

Application: Urban Dove Team Charter School II

Jai Nanda - [REDACTED]
Annual Reports

Summary

ID: 0000000162
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Jul 29 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

URBAN DOVE TEAM CHARTER SCHOOL II 320700861139

a1. Popular School Name

UD Team II Bronx

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

11/2017

e. DATE FIRST OPENED FOR INSTRUCTION

8/2018

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Urban Dove Team Charter School II (UD Team II) is a completely unique and innovative alternative High School for over-aged, under-credited youth whose mission is to combine a rigorous academic curriculum with a hands-on, real-world vocational program, and an award-winning college readiness program that strives to give each graduate a high school diploma, a foundation for higher education, and the job skills needed to enter the world of work. Graduates of UD Team II will be healthy, active, focused young adults ready to fulfill their potential. They will have a commitment to their futures, a positive connection to their community and a desire to take advantage of the opportunities before them.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Sports-Based Youth Development - UD Team features a completely unique sports, health and fitness curriculum that supports the academic framework of the school. Rather than just being a student at a school, students will be first a part of a team. Teams will practice together, play together, go to class together, receive support services together, and move through the school environment together. Each team will have coaches that teach, mentor, guide, counsel and develop them as students, athletes and citizens. Supported
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by Urban Dove’s youth development model which supports, empowers and builds up students, the sports element will deliver a structured, disciplined, environment that will affect all aspects of the school. Coaches will emphasize communication, teamwork and leadership, build confidence and self-esteem, and use sports to help students learn how to focus, manage emotions, be unselfish and become positive members of a community.

KDE 2

Support Services - UD Team II will offer both group and one-on-one support services to all students. Group sessions will focus on how individuals become part of a community and what it means to be a member of a “team” both on the field and off. Being a member of a sports team can have a transformative effect on young people, and the school will use this as a basis for establishing a positive, respectful school community over which all students feel ownership. The player-coach relationship is also a uniquely powerful one in which there exists a higher level of trust. Coaches and players will use this bond as a way to stay informed, connected and supportive of each other. Referrals will be made for all issues requiring professional care.

KDE 3

More Time on Task – UD Team II has an extended day/extended year schedule, with a school day beginning at 8:00 AM for breakfast and ending at 5:15 PM, and

sometimes even later, at 7:30 or 8:00 PM after dinner and an evening program. The school does not follow the traditional model of school-day/after-school timeframes, and over the course of a Monday - Saturday week, students will receive intensive academic classroom instruction, career development training, one-on-one and group counseling, personalized academic support, internships, and instructional and competitive sports play. The school will requires students to participate in a mandatory summer program, which consists of academic instruction, summer job experiences and sports. Saturdays feature a mandatory academic advisement session where students receive one-one-support from volunteers and staff in subjects in which they need extra attention.

KDE 4

Same sex groupings - Students move through their time at UD Team II in same sex teams both for sports and academic classes. Research has shown that in both sports and academics, students, especially females, benefit from same sex environments. In the sports arena, this is especially true as so much of the success young athletes have comes from their self-esteem and confidence in themselves. Young women develop both of these traits far more strongly in

single-sex environments. Leadership skills are also diminished among young women when in co-ed environments. Gender bias and social norms reduce opportunities for young women to take leadership roles in co-ed environments, reinforcing negative stereotypes from others and from within themselves. Single sex environments have also been shown to break down stereotypes that might hinder students from choosing to pursue coursework and activities (such as sports for girls, and the arts for boys).

KDE 5

Multiple Intelligences - Urban Dove Team Charter School II believes in a strength-based approach to instruction grounded in the work of Howard Garner's theory of multiple intelligences. Recognizing that all students are intelligent but that this intelligence can be expressed in many different ways, UD Team strives to engage students who are often the least understood and successful in traditional schools. We recognize the need for our students to express themselves kinesthetically and therefore incorporate instructional approaches that use experiential learning as much as possible. Additionally, our SBYD program allows students to incorporate healthy doses of physical activity into each day. The SBYD program not only activates students' bodies and minds, it allows for critical breaks from the long academic blocks found in traditional schools, which are

detrimental to our students' ability to focus and learn.

KDE 6

Differentiated Instruction - Remembering that the student is at the center of the work, teachers design each course starting with the students own knowledge and experience and connect every lesson to something that students already have as part of their schemata. Teachers get to know the students and plan lessons that connect an academically rigorous content to relevant issues and topics in the student's life. Rather than assuming that students need remedial course work, critical thinking and problem solving will be central and a team spirit essential for academic achievement. Unlike other transfer schools where students are placed in classes by their individual credit needs and course content is static, at UD Team, students will move through classes with their teams and teachers will differentiate instruction to address the varying academic needs and learning styles of each student.

KDE 7

Targeted Interventions - For students who are dramatically behind their peers, targeted research-based and practice proven interventions will be employed to accelerate student progress. For example, students struggling with literacy skills and all incoming Year 1 students are given a program called

READ 180 as part of their ELA curriculum. READ 180 is a flexible, rigorous and engaging program that brings students up to a functional reading level in a short period of time, helping to build a foundation of literacy that students will need to succeed in more advance coursework and on Regents exams. UD Team uses a similar program for math called MATH 180.

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://urbandove.org/schools/bronx/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

295

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

210

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)


Check all that apply

Grades Served	Ungraded
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Urban Dove
PHYSICAL STREET ADDRESS	21-21 41st Avenue, Suite 2D
CITY	Long Island City
STATE	NYNY
ZIP CODE	11101
EMAIL ADDRESS	
CONTACT PERSON NAME	Jai Nanda

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	860 Forest Avenue	[REDACTED]	NYC CSD 7	Ungraded	all grades

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sharon Aiuvalasit			
Operational Leader	Dahiana Sanchez			
Compliance Contact	Jai Nanda			
Complaint Contact	Sharon Aiuvalasit			
DASA Coordinator	Richard Dobbins			
Phone Contact for After Hours Emergencies	Sharon Aiuvalasit			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Christ Church C of O.jpg](#)

Filename: Christ Church C of O.jpg **Size:** 79.9 kB

Site 1 Fire Inspection Report

[FDNY 106A UD Team II 860 Forest Avenue.pdf](#)

Filename: FDNY 106A UD Team II 860 Forest Avenue.pdf **Size:** 353.2 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Students who are graduating from middle school at the end of June or August, have been left back at least once in middle school and are 16 years of age or younger and; Students who have attended high school for two years, and have accumulated 0 to 18 credits and are 16 years of age or younger.”	5/19/2020	6/3/2020
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

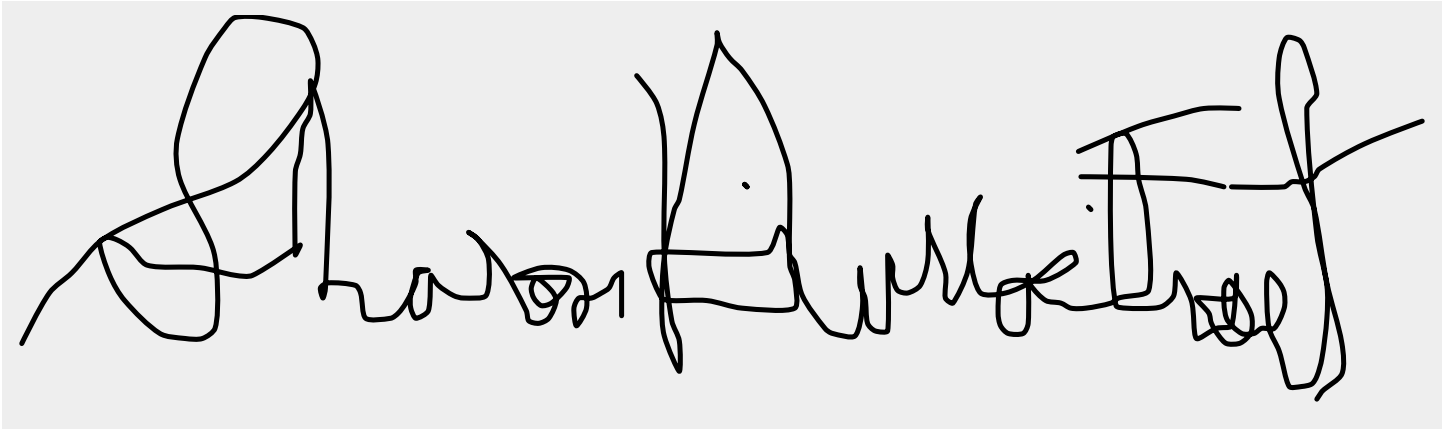
Name	Jai Nanda
Position	CMO Exec. Director
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

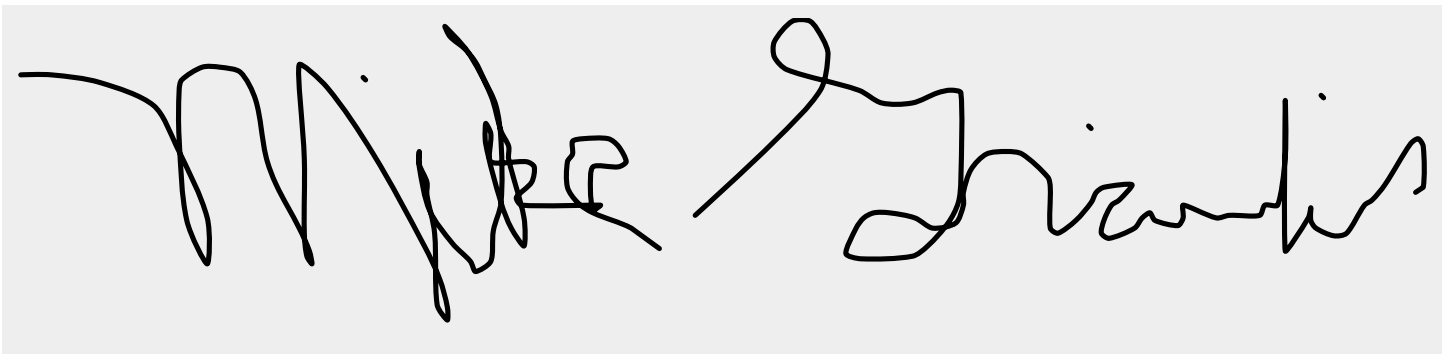
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Sharon F. [unclear]".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Mike [unclear]".

Date

Jul 30 2020

Thank you.



Entry 2 NYS School Report Card

Incomplete Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school

(See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

URBAN DOVE TEAM CHARTER SCHOOL II 320700861139

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Oct 29 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Year 1 Students pass 60% of their credits	Jupiter transcript data	Not Met	Year 1 students passed 50% of their classes, falling short of our goal. However, we saw a large drop in Trimester 3 due to COVID-19 and school closures.
Academic Goal 2	Year 2 students pass 50% of their credits	Jupiter transcript data	Met	
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Reach overall target enrollment of 205 students	ATS enrollment data	Met	
Org Goal 2	Meet target enrollment for SpEd students of 30%	ATS enrollment data	Met	
Org Goal 3	Meet target enrollment for ELL students of 16%	ATS enrollment data	Met	

Org Goal 4	Meet target enrollment of Low Income students of 90%	ATS enrollment data and FRLP form data	Met	
Org Goal 5	Board of Trustees has at least 7 members per By-Laws	Board roster	Met	
Org Goal 6	Board of Trustees meets monthly per NYSED guidelines	Board minutes	Met	
Org Goal 7	Comply with teacher certification requirements for all teachers	Teacher certification check	Met	
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain monthly cash flow to cover all monthly expenses	Monthly financial statements	Met	
Financial Goal 2	Make \$25,000 escrow payment as required by charter	Escrow account statement	Met	
Financial Goal 3	End year with cash surplus	Bank statements	Met	
Financial Goal 4	End year with at least \$500,000 in assets	Financial Statements	Met	
Financial Goal 5	Receive clean, unqualified audit	Audited Financial Statements	Met	

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

UD Team Board of Trustees COIP forms combined

Filename: UD Team Board of Trustees COIP forms c KqFntQi.pdf Size: 369.4 kB

Entry 8 BOT Membership Table

Completed Jul 30 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing

multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

URBAN DOVE TEAM CHARTER SCHOOL II 320700861139

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Michael Grandis	Chair	Governance	Yes	4	7/1/2019	6/30/2022	12
2	Spencer Rothschild	Trustee/Member	Governance	Yes	3	7/1/2018	6/30/2021	10
3	Patrick Fagan	Treasurer	Finance	Yes	4	7/1/2020	6/30/2023	8
4	Patricia Charlemagne	Trustee/Member	Finance	Yes	4	7/1/2020	6/30/2023	6
5	Wanda Moreales	Trustee/Member	Academic	Yes	3	7/1/2019	6/30/2022	8
6	Kevin Turton	Parent Rep	Academic, Finance	Yes	3	7/1/2020	6/30/2023	5 or less
7	Andrew Ehigiator	Trustee/Member	Academic	Yes	2	12/1/2019	6/30/2022	12
8	Heather Bushong	Trustee/Member	Academic	Yes	1	1/1/2019	6/30/2022	12
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 29 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[UD Team and UD Team II Charter School Minutes for 2019-20 Combined](#)

Filename: UD Team and UD Team II Charter School BPiLTZ6.pdf Size: 3.2 MB

Entry 10 Enrollment & Retention

Completed Jul 29 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

URBAN DOVE TEAM CHARTER SCHOOL II 320700861139

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	The process of student outreach begins with the principals and academic deans of the public and charter high schools in CSD 7 and CSD 8 and then in public high schools in all	

Economically Disadvantaged

remaining districts in the Bronx, in order to identify struggling 9th and 10th grade students 16 years or younger who are at-risk of not accumulating sufficient credits to be promoted to the next grade. We have used both mail and telephone outreach campaigns to long-term absentees to introduce them to UDTCS and to encourage them to return to school. School administrators will also meet with neighborhood-based high school representatives and Guidance Counselors to introduce them to the school. In addition, UDCS will run several open houses in community-based facilities to allow students and families to meet the school faculty and staff. Due to the nature of our Enrollment Policy, Urban Dove Team Charter Schools have met or exceeded the District averages in enrolling students who are eligible for free or reduced lunch and such was the case in our first two years at UD Team II Bronx.

Urban Dove has exceeded targets for recruiting students who are economically disadvantaged and so we will continue to utilize our current strategies.

To specifically target ELL/MLL students, all

<p>English Language Learners/Multilingual Learners</p>	<p>presentations and materials will be presented in English and Spanish. Urban Dove Team Charter School II met the District average for ELL/MLL students, with 16% of our student population being ELL/MLLs.</p>	<p>Urban Dove has met targets for recruiting students who are english language learners and so we will continued to utilize our current strategies.</p>
<p>Students with Disabilities</p>	<p>To specifically target special education populations, we emphasized the personalized nature of our educational program and explained the lengths that we go to in order to ensure that every student is achieving academically. In all community outreach, marketing documents, and presentations, we will emphasize that the school is a free, public, open-enrollment school that is open to both regular as well as special education students. We have a Special Education Coordinator to help serve the needs of our SpEd population and to make sure all students are receiving the services required in the I.E.Ps. Urban Dove Team Charter School II Bronx greatly exceeded District averages in Special Education students, with 40% of our student</p>	<p>Urban Dove has exceeded targets for recruiting students with disabilities and so we will continued to utilize our current strategies.</p>

	population receiving Special Education services.	
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	All of UD Team II's Key Design elements, and in fact, our entire school model is designed to retain students with multiple risk factors, including those who are Economically Disadvantaged. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.	All of UD Team II's Key Design elements, and in fact, our entire school model is designed to retain students with multiple risk factors, including those who are Economically Disadvantaged. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.
English Language Learners/Multilingual Learners	All of UD Team II's Key Design elements, and in fact, our entire school model is designed to retain students with multiple risk factors, including those who are English Language Learners. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.	All of UD Team II's Key Design elements, and in fact, our entire school model is designed to retain students with multiple risk factors, including those who are English Language Learners. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.
	All of UD Team II's Key Design elements, and in fact, our entire school model is designed	All of UD Team II's Key Design elements, and in fact, our entire school model is designed

Students with Disabilities	to retain students with multiple risk factors, including those who are Students with Disabilities. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.	to retain students with multiple risk factors, including those who are Students with Disabilities. These elements in include a large adult-student ratio, increased time spent on youth development and targeted academic interventions.
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Entry 12 Percent of Uncertified Teachers

Completed Jul 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: URBAN DOVE TEAM CHARTER SCHOOL II 320700861139

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	3.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	2
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	4.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	7

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	15



Thank you.

Entry 13 Organization Chart

Completed Jul 29 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[\[Entry 13 Organization Chart\] 31390077-ud-team-ii-bronx-org-chart](#)

Filename: Entry 13 Organization Chart 31390077 u dxz9N9h.pdf **Size:** 470.0 kB

Entry 14 School Calendar

In Progress Last edited: Sep 28 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[School Calendar 2020-2021](#)

Filename: School Calendar 2020 2021 s0W36Du.pdf **Size:** 51.4 kB

Entry 15 Links to Critical Documents on School Website

Completed Sep 16 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Urban Dove Team Charter School II

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	http://urbandove.org/schools/bronx/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	http://urbandove.org/about-us/our-board/
2a. Webcast of Board Meetings (per Governor's Executive Order)	http://urbandove.org/about-us/our-board/
3. Link to NYS School Report Card	http://urbandove.org/schools/bronx/
4. Most Recent Lottery Notice Announcing Lottery	http://urbandove.org/schools/bronx/
5. Authorizer-Approved DASA Policy	http://urbandove.org/schools/bronx/
6. District-wide Safety Plan	http://urbandove.org/schools/bronx/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://urbandove.org/schools/bronx/
7. Authorizer-Approved FOIL Policy	http://urbandove.org/schools/bronx/
8. Subject matter list of FOIL records	http://urbandove.org/schools/bronx/
9. Link to School Reopening Plan	http://urbandove.org/reopening/

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 1 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Urban Dove Team Charter School II

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	210	25	126

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

																ting Stud ents
	HM H Rea ding Inve ntor y	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✓	✘	126	
	HM H Mat h Inve ntor y	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✓	✘	126	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘		

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Andrew Ehigiator

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

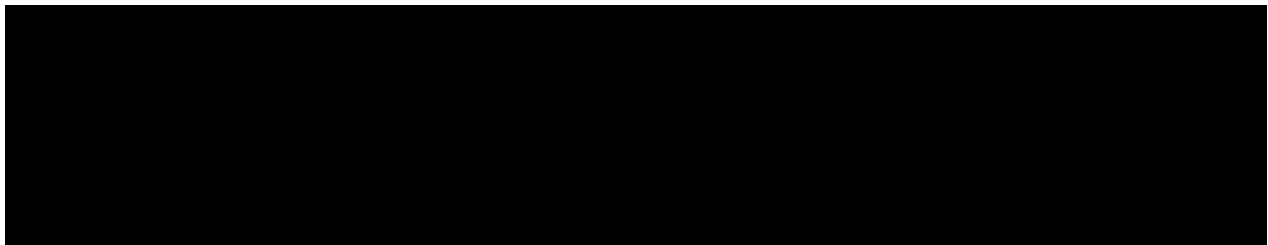
July 31, 2020



Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Heather Bushong

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

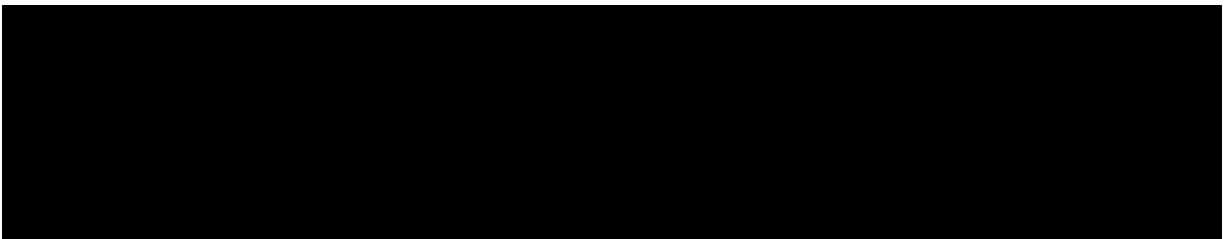
July 31, 2020


Signature

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Kevin Turton

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

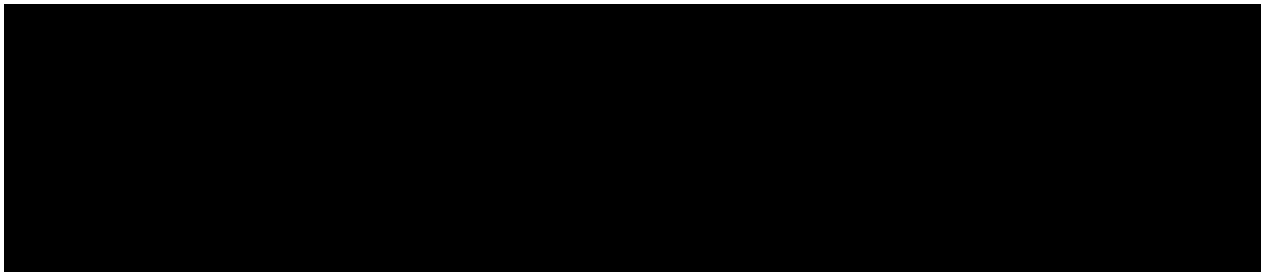
Kevin Turton

July 31, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Michael Grandis

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

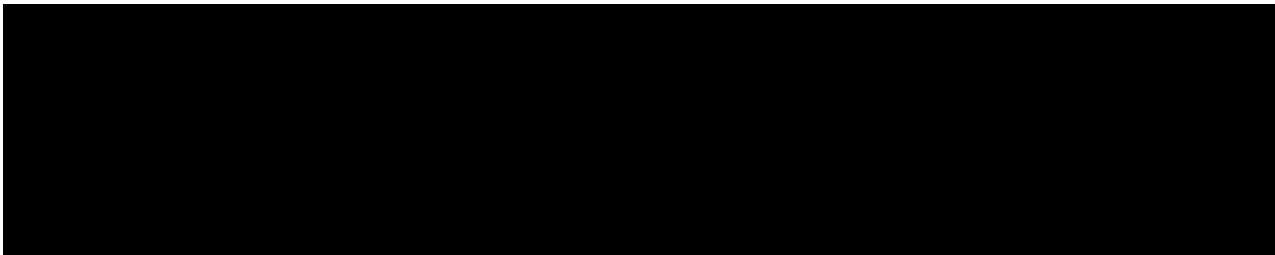
Michael Grubin

July 31, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Patricia Charlemagne

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Patricia L. Charlemagne

July 31, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Patrick Fagan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

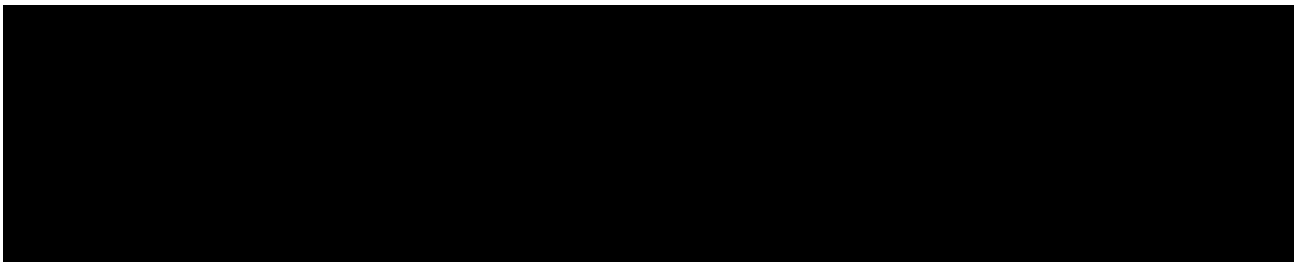
July 31, 2020



Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Spencer Rothschild

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am on the Board of Urban Dove, Inc. I do not receive any salary for that position.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Spencer Rothschild

July 31, 2020

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Wanda Morales

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Urban Dove Team Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Wanda Morales

July 31, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

last revised 06/8/2020

**Urban Dove Team Charter School & Urban Dove Team Charter School II
Board Meeting Minutes, Tuesday, July 30th, 2019**

Present: Patricia Charlemagne, Andrew Ehigiator, Mike Grandis, Jai Nanda,
Wanda Morales, Patrick Fagan, Spencer Rothschild, Heather Bushong,
Sharon Aiuvalasit and Amit Bahl.

Absent: Kevin Turton

Public observer: None

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:15 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from the June meeting was unanimously adopted and approved.

The highlight of the School Leaders' Reports and Dashboards included:

1. Regents data from UD Team from June saw large increases over last year, August results still have to be included. Regent data from UD Team II was only for Global and was large increase over Year 1 of UD Team.
2. One summer session is under way, Regents prep will take place in August
3. Enrollment for UD Team BK is 53, for BX is 61, both increases over last year.

II. Public Comment

No public comment.

III. Academics

- a. Included in SL Report

IV. Finance

- a. Financial Review: Unaudited End of Year financials show strong performance for both schools, with surpluses at year end. Audit scheduled to being in September and on target for Nov. 1 completion.

V. Governance

- a. The first section of the NYSED Annual Report is ready and will be submitted on time

VI. Other Business, As Needed

N/A

VII. Adjournment

Next meeting will be held on Tuesday, August 6th. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM.

Respectfully Submitted,

Heather Bushong, Secretary

**Urban Dove Team Charter School & Urban Dove Team Charter School II
Board Meeting Minutes, Tuesday, August 6th, 2019**

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Wanda Morales, Patrick Fagan, Spencer Rothschild, Heather Bushong, Sharon Aiuvalasit and Amit Bahl.

Absent: Kevin Turton, Patricia Charlemagne

Public observer: None

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:15 PM and attendance was taken. The Agenda was unanimously adopted and approved.

II. Public Comment

No public comment.

III. Academics

a. None

IV. Finance

a. None

V. Governance

a. None

VI. Other Business, As Needed

Jai Nanda gave an update on the real estate negotiations with East Midwood Jewish Center

VII. Adjournment

Next meeting will be held on Tuesday, September 17th. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:40 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, September 17^h, 2019

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Wanda Morales, Patrick Fagan, Spencer Rothschild, Heather Bushong, Sharon Aiuvalasit and Amit Bahl, Kevin Turton, Patricia Charlemagne

Absent:

Public observer: None

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:15 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from July and August meetings were unanimously adopted and approved.

School Leader Report Highlights:

Brooklyn

Enrollment is ahead of last year with 89 students enrolled
August Regent data collected – an additional 11 students graduated
Parent orientation was held for all students
Dove Day is Saturday, Sept. 21st

Bronx

Enrollment is ahead of last year with 96 enrolled
An additional two students passed the US History Regent in August
Orientation was held for all students and families

II. Public Comment

No public comment.

III. Academics

a. August Regent data included in School Leader Report

IV. Finance

- a. Financials are in good condition
- b. Audit for 2018-2019 is under way and on track to be completed by Nov. 1 deadline
- c. Both schools show positive balances at June 30, 2019

V. Governance

- a. Evaluation of Urban Dove's 2018-2019 CMO services was presented, all 3s and 4s on evaluation Rubric (1-4 scale).
- b. No changes to fees or services were made for the 2019-2020 school year

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY VOTED TO APPROVE THE CMO 2019-2020 CONTRACT WITH SPENCER ROTHSCHILD ABSTAINING AS A MEMBER OF THE URBAN DOVE BOARD.

- c. UD Team attorney Susan Briggs worked with staff to update the Student & Family Handbook.

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY VOTED TO APPROVE REVISED STUDENT & FAMILY HANDBOOK AND WILL FORWARD TO NYSED CSO.

- d. UD Team Board reviewed the License Agreement for new space at 671 Prospect Avenue, which will house UD Team II starting in fall 2020.

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY VOTED TO APPROVE THE LICENSE AGREEMENT FOR 671 PROSPECT AVENUE BETWEEN URBAN DOVE AND UD TEAM II WITH SPENCER ROTHSCHILD ABSTAINING AS A MEMBER OF THE URBAN DOVE BOARD AND WILL FORWARD TO NYSED CSO.

VI. Other Business, As Needed

Jai Nanda gave an update on the real estate negotiations with East Midwood Jewish Center

VII. Adjournment

Next meeting will be held on Tuesday, October 22nd. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:40 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, October 22nd, 2019

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Wanda Morales, Patrick Fagan, Spencer Rothschild, Heather Bushong, Sharon Aiuvalasit and Amit Bahl

Absent: Kevin Turton, Patricia Charlemagne

Public observer: None

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:10 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from September meeting was unanimously adopted and approved.

School Leader Report Highlights:

Brooklyn

Parent-Teacher Conferences this week, mid trimester progress reports out
Attendance Coordinator focused on bringing students who are below 60% up above 60%
Need to hire on School Aide position

Bronx

Enrollment is nearly complete
One Coach position needs to be filled due to a resignation
Neighborhood gang issues are affecting attendance, need interventions to address safety

II. Public Comment

No public comment.

III. Academics

a. N/A

IV. Finance

- a. David Ashenfarb from Schall & Ashenfarb went through the draft audited financials with the board – clean report, surplus of cash, no significant deficiencies to report, 81% of expenses on program and instruction. Good and smooth Audit process with Rose Temba and CMO.
- b. **After a motion made and duly seconded, the Board unanimously approved to adopt the Draft Audited Financials and authorized auditors to issue final documents.**
- c. Monthly financials are in good shape for both schools

V. Governance

- a. School Leader evaluations were completed in October. Four Board members met in person with Sharon and Amit. All data was reviewed, including staff surveys, 360 surveys, Leadership Team surveys, self-evaluations and Jai's evaluations. Both school leaders were given positive reviews and are performing strongly in their roles.

VI. Other Business, As Needed

Jai Nanda gave an update on the real estate process of both the Bronx and Brooklyn buildings for 2019-2020. Both are progressing on track for a fall 2020 opening.

VII. Adjournment

Next meeting will be held on Tuesday, November 19th. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:35 PM.

Respectfully Submitted,

Heather Bushong, Secretary

**Urban Dove Team Charter School & Urban Dove Team Charter School II
Board Meeting Minutes, Tuesday, November 19th, 2019**

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Spencer Rothschild,
Heather Bushong, Sharon Aiuvalasit and Amit Bahl

Absent: Kevin Turton, Patricia Charlemagne, Wanda Morales, Patrick Fagan

Public observer: None

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:07 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from October meeting was unanimously adopted and approved.

School Leader Report Highlights:

Brooklyn

Enrollment at 94, slightly ahead of last year

Year 3 attendance is lowest, affecting credit accumulation

Student parent has reached out to the Board for an appeal of expulsion, Jai will respond

Bronx

Enrollment is complete

56 families attended Parent-Teacher night

Space is an issue affecting all aspects of school, including attendance and engagement

II. Public Comment

No public comment.

III. Academics

a. Mid-Trimester data was shared

IV. Finance

a. Monthly financials are in good shape for both schools

b. Billing for UD Team II is off due to human error, will be corrected in next billing in November

V. Governance

a. N/A

VI. Other Business, As Needed

Jai Nanda gave an update on the real estate process of both the Bronx and Brooklyn buildings for 2019-2020. Both are progressing on track for a fall 2020 opening.

VII. Adjournment

Next meeting will be held on Tuesday, December 17. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II DRAFT Board Meeting Minutes, Tuesday, December 17, 2019

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Heather Bushong, Kevin Turton, Wanda Morales, Sharon Aiuvalasit and Amit Bahl

Absent: Patricia Charlemagne, Spencer Rothschild, Patrick Fagan

Public observer: Dana Derchin

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:11 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from the November meeting were unanimously adopted and approved.

School Leader Report Highlights:

Brooklyn

- Student performance trimester one data available in January.
- Had to dismiss early due to lack of heat two days in the past few weeks, heat working now.
- Amit had a great day as a “student”. In 2020 each board member is encouraged to do this immersion.
- Attendance stayed steady in October and November.
- Spirit week this week.
- Boys team trip to Philadelphia - very successful. Toured Drexel, stayed overnight, played another charter school in basketball. Girls volleyball teams going in February
- Announced new location with phone blast, email and snail mail. So far kids are excited. Dana said there was concern about transportation, kids not as concerned about difficulties with the community
- Still enrolling for year one - through January. 96 total. 100% fully staffed.
- Camillia Carvey will be the new Director of Operations, effective Jan. 1, 2020 and will replace Mark Stevens. She will have check signing authorization.

Bronx

- Finals - taken seriously. Second try to fly week - not well attended.
- Trimester 1 awards just completed - first time with two leagues.
- Attendance needs to improve – Interventions planned to get them to school one day a week more.
- Also spirit week.
- Team 103 won title at Inncity Rise JV Basketball League.
- Fully enrolled (over enrolled).

II. Public Comment

Dana Derchin, SS teacher at UD Team was in attendance. No comments other than she is “happy to be here.”

III. Academics

Trimester one data to be reviewed in January

IV. Finance

- a. Monthly financials are in good shape for both schools
- b. Billing for UD Team II is still off due to human error, will be corrected in next billing
- c. Billing issues with IEP students, need to discuss with DOE to understand policy moving forward, Jai will reach out.

V. Governance

- a. Employee Handbook was updated to reflect new language in the Paid Parental Leave policy.

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY APPROVED THE UPDATES TO THE EMPLOYEE HANDBOOK

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY APPROVED THE LICENSE AGREEMENT WITH URBAN DOVE, INC. FOR 1256 E. 21st STREET.

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY ADOPTED A RESOLUTION REQUESTING A REVISION REQUEST TO NYSED CSO FOR A CHANGE IN CSD FOR UD TEAM

VI. Other Business, As Needed

Jai Nanda gave an update on the real estate process of both the Bronx and Brooklyn buildings for 2019-2020.

VII. Adjournment

Next meeting will be held on Tuesday, January 14 . With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, January 14, 2020

Present: Andrew Ehigiator, Mike Grandis, Jai Nanda, Patricia Charlemagne
Heather Bushong, Wanda Morales, Sharon Aiuvalasit and Amit Bahl

Absent: Patrick Fagan, Spencer Rothschild, Kevin Turton

Public observer: Dana Derchin

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:10 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from the December meeting were unanimously adopted and approved.

School Leader Report Highlights:

Bronx

- Trimester 1 passing rates and survey results:
- 56% passing rate (correlation to declining attendance) The kids that come are passing. Issue with 3:45-4:40 class. Kids leaving early.
- League 2 finding Living Environment more challenging than Drama.
- Attendance incentives are helping, but not enough. Will get back to us with more incentives

Brooklyn

- Trimester 1 – happy with results. Up to 10 point increase in leagues.
- In Regents Mode next week. Exams in 4 subjects.
- Two new staff members – art teacher and data programmer.
- Enrollment 102.
- Guidance counselor at Midwood High School said there is a real need for our school.
- Amit attributes good attendance to (a) push to graduation and (b) allowing those who are passing 4 out of 5 classes to go out for lunch.
- Parent meetings tonight and Saturday

II. Public Comment

None

III. Academics

See SL Reports

IV. Finance

- a. Monthly financials are in good shape for both schools

- b. Billing for UD Team II is still off - will see reconciliation in future months
- c. Billing issues with IEP students
- d. SPED – will catch up by June
- e. Options – perhaps put science in Year 1.

V. Other Business, As Needed

REAL ESTATE:

Brooklyn – Asbestos removal is wrapping up this week. 6 GC bids were received, interviewing 3 lowest bids

A community group has organized and is agitating. 2-3 letters to editor in last weeks. Painting us as unsafe school. 2 FOIL requests for data on infractions and 911 calls. 40 complaints about work without permit.

VI. Adjournment

Next meeting will be held on Tuesday, February 11 . With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:06 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, February 11, 2020

Present: Andrew Ehigiator, Patick Fagan; Mike Grandis, Jai Nanda, Heather Bushong, Spencer Rothschild; Sharon Aiuvalasit and Amit Bahl

Absent: Patricia Charlemagne; Kevin Turton; Wanda Morales;

Public observer: Loretta Grief

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:10 PM and attendance was taken. The Agenda was unanimously adopted and approved. Minutes from the January meeting were unanimously adopted and approved.

School Leader Report Highlights:

Bronx

- 38% of ELA regents passed with 9% at college ready score
- Trimester 2 passing rates are 47%
- P/SAT in March.
- Full partner with Writing Revolution (accepted)
- 17 Families came to Family Game Night (and more kids)
- Launching Stop It Anti-bullying app (kids can report anonymously)
- Recruitment for next year has begun
- Attendance increase since returning from break
- Attendance coordinator is doing home visits and contracts - kids who sign contract are coming.

Brooklyn

- Happy with January Regents.
- Pass rate
- Fully enrolled, enrollment for next year beginning
- Midwood building Open House successful. Took teachers on Saturday tour. Feels like a school. Size is perfect. Abatement work continues
- Parent and staff surveys for mid-year NYSED visit has been distributed

II. Public Comment

None

III. Academics

See SL Reports

IV. Finance

- a. Monthly financials are in good shape for both schools

- b. Billing issues with IEP students in Bronx. SPED funding disallowed for year 1 students taking drama. In Brooklyn, we've been getting funding for drama for years. Unclear why different.
- c. Draft 990 reviewed, two non-material changes - add Heather Bushong to Board list and correct Urban Dove address.

With a motion made and duly seconded, the Board unanimously approved the draft 990 for submittal with the two non-material changes. Patrick Fagan, Treasurer, has submitted approval for electronic filing.

V. Governance.

We have received two Foil requests from Midwood, UD Team counsel is reviewing and drafting a response. Former employees are also receiving calls asking them to speak about Urban Dove.

VI. Other Business, As Needed

Brooklyn – Hired GC. Anticipate contract will be signed this week.

VII. Adjournment

Next meeting will be held on Tuesday, March 17. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:06 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, March 17, 2020

Present: Andrew Ehigiator: Mike Grandis, Jai Nanda, Heather Bushong, Patricia Charlemagne, Spencer Rothschild; Sharon Aiuvalasit and Amit Bahl

Absent: Kevin Turton; Wanda Morales; Patrick Fagan

Public observer: None

Meeting Minutes

I. Opening Items New Reality

The meeting was called to order at 6:10 PM and attendance was taken. After discussing the school closures, the Agenda was unanimously adopted and approved. Minutes from the February meeting were unanimously adopted and approved.

School Leader Report Highlights:

Combined Bronx and Brooklyn report on closures and plans going forward:

- School leaders in constant contact with parents
- 90% of students had phone with access to google. X-box.
- Comcast doing free internet.
- Kids who don't have phones are getting chrome books.
- Staff are calling families with new information. Coaches are calling the families. Teachers have google voice numbers to keep personal numbers private.
- Remote services provided to kids with IEP's
- Coaches providing health curriculum (exercise classes)
- SED asking for documentation. Take attendance. Show that you're doing your best, you've tried to do the things in your charter.
- Google classroom is the hub for online learning. Teachers have been trained
- Khan Academy, Achieve and 180 programs will all be used to supplement google classroom. Leadership will monitor progress. Kids started with assignments today.
- Recruitment for next year will have to be closely monitored.

II. Public Comment

None

III. Academics

See SL Reports

IV. Finance

- a. Monthly financials are in good shape for both schools
- b. Update on billing issues with IEP students in Bronx. SPED funding disallowed for year 1 students taking drama – but a week ago received confirmation that we should have been allowed to do add it to the IEP. We have asked for an amendment that back dates billing. Will ruling carry forward? Believe so.

V. Governance.

- a. All FOIL requests have been responded to and there is no response owed at this time.

VI. Other Business, As Needed.

Real estate: work continues on both Brooklyn and Bronx buildings at the moment, will continue to provide updates if impacted by COVID-19

VII. Adjournment

Next meeting will be held on Tuesday, April 21st. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:03 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, April 21, 2020

Present: Andrew Ehigiator; Mike Grandis, Jai Nanda, Heather Bushong, Spencer Rothschild; Wanda Morales; Patrick Fagan Sharon Aiuvalasit and Amit Bahl

Absent: Kevin Turton, Patricia Charlemagne

Public observer: Dana Derchin, Loretta Grief

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:08 PM and attendance was taken. Agenda was unanimously adopted and approved. Minutes from the March meeting were unanimously adopted and approved.

School Leader Report Highlights:

Combined Bronx and Brooklyn report on distance learning:

- Best practices for communicating with students. Students impressed with the outreach, but was perhaps a bit overbearing.
- Now doing a more reasonable approach. Evaluating success by attendance, (did you connect with staff member) and completion of assignments
- Pass rates lower than trimester 2.
- Nearly all students have signed up for their classes, about 50% of students engaged consistently
- DOE giving computers to kids with IEP/in foster care or in Shelter.
- Social workers, staff and mentors have compiled list of families who need food, cleaning supplies and UD is sending care packages as needed to families
- Issue – internet – if families owe any money, can't get wifi.
- School leaders in constant contact with parents
- IEP's. Mandated counselors are continuing to work with students. Social workers doing weekly sessions. Filling out releases and using google meets (not zoom). SPED teachers ensuring that specially designed instructions are being implemented. Getting same interventions as in classroom.
- Loretta figured out how to get "read-alouds" done. Spanish students – Spanish instruction piece.
- IEP meetings still take place, including parent participation.
- Parent-Teacher conferences will be virtual, as will PTA meetings

II. Public Comment

None

III. Academics

See SL Reports

IV. Finance

- a. Funding for next year – charter schools looking flat for next year.
- b. Apply for payment protection program. Hopeful that comes through. 75% to be used for payroll, 25% for rent and other expenditures. If we use for these purposes, loan forgiven. Otherwise, repay in two years with 1% interest. Board reviewed UD Team’s eligibility for the program and financial situation of UD Team now and going forward.

After a motion made and duly seconded, the Board unanimously approved the attached resolution (Appendix A attached to these Minutes) to apply for a Paycheck Protection Plan loan through Signature Bank.

- c. Update on billing issues with IEP students in Bronx: awaiting decision from DOE CSE on providing backdated amendments.

V. Governance.

- a. FOIL request responses obviously delayed

VI. Other Business, As Needed.

Work stoppage limited to 3 weeks, but both sites back up and running now that Executive Orders have deemed school construction “essential.”

Big question on summer school. Is it online or not. Once we know these things, can plan.

VII. Adjournment

Next meeting will be held on Tuesday, May 19th. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Tuesday, May 19, 2020

Present: Andrew Ehigiator: Mike Grandis, Jai Nanda, Heather Bushong, Patricia Charlemagne, Spencer Rothschild; Wanda Morales; Patrick Fagan
Kevin Turton, Sharon Aiuvalasit and Amit Bahl

Absent: Wanda Morales

Public observer: Dana Derchin, Loretta Grief, Megan Miller, Richard Dobbins, Isabelle King

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:08 PM and attendance was taken. Agenda was unanimously adopted and approved. Minutes from the April meeting were unanimously adopted and approved.

School Leader Report Highlights:

Combined Bronx and Brooklyn report on distance learning:

- Virtual parent teacher conference took place last week
- Laptops and hotspots have been distributed to all students who needed them.
- School aides contacting parents to keep them in the loop.
- Only a handful of students have not been in communication at all.
- Social workers are continuing to offer mandated counseling. If we know there is an abusive situation going on, we still call ACS.
- Virtual Summer school was announced by DOE today – not clear how charters will participate
- SED virtual visit for Bronx is tomorrow, May 20th from 10:00 – 1:00. Recorded an English class. Brooklyn is June 8.
- Virtual graduation and end of year awards ceremonies being planned

II. Public Comment

No public comment

III. Academics

See SL Reports

IV. Finance

- a. Monthly financials look good. Expenses for May and June will go down because there are many things we are not paying for now. Challenge will be next school year.

V. Governance

- a. PPL funds have arrived. A separate bank account has been set up to track the funds.
- b. UD has been invited to participate in the CEI grant application to the USDOE.

After a motion made, and duly seconded, the board unanimously approved UD's participation in the grant application – Mike Grandis will execute the MOU when available.

- c. UD is proposing a one-time enrollment modification for the upcoming school year. Issue has been discussed with NYSED. UD proposes taking Overaged graduating 8th graders and OA/UC sophomores in addition to current eligible students. Once approved by NYSED, out reach will begin.

After a motion made, and duly seconded, the board unanimously approved the one-time enrollment modification.

EXECUTIVE SESSION:

After a motion made and duly seconded, the board unanimously approved going into Executive Session to discuss a staffing issue.

After a motion made and duly seconded, the board unanimously approved exiting the Executive Session.

VI. Real Estate updates

Work continues on both school sites.

VII. Adjournment

Next meeting will be held on Wednesday, June 24. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:28 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School & Urban Dove Team Charter School II Board Meeting Minutes, Wednesday June 24, 2020

Present: Andrew Ehigiator: Mike Grandis, Jai Nanda, Heather Bushong, Patricia Charlemagne, Spencer Rothschild; Patrick Fagan Kevin Turton, Sharon Aiuvalasit and Amit Bahl

Absent: Wanda Morales

Public observer: Joseph Boem

Meeting Minutes

I. Opening Items

The meeting was called to order at 6:09 PM and attendance was taken. Agenda was unanimously adopted and approved. Minutes from the May meeting were unanimously adopted and approved.

School Leader Report Highlights:

Combined Bronx and Brooklyn report on distance learning:

Sharon

- Increase in engagement in May in all categories. Enrollment in Distance learning. Students have completed final projects in lieu of regents exams.
- Summer school getting ready. Two sessions: one in July, one in August.
- Brooklyn graduation – since no traditional ceremony, have been dropping off cap and gowns and diplomas with a parade of cars. Tomorrow is virtual ceremony. Board has link to ceremony. Students will get video. People driving down the street were honking horns.

II. Public Comment

No Public Comment

III. Academics

Trimester Three and end of year data will be available at July meeting.

IV. Finance

- a. Monthly financials strong for both schools, projecting healthy end of year
- b. UD Team II Bronx not fully reconciled with DOE on SpEd billing for students who had their IEP incorrectly entered by DOE, conversations are continuing, hopefully will have a positive resolution soon.
- c. We have engaged the Auditors to start work in August. Schall & Ashenfarb. Will review records – process underway.
- d. 2020 – 2021 Draft budgets - Per pupil rate is holding steady (maybe going down \$100 per kid). Looking at a possible 20% cut to education. Federal

- aid to schools is being discussed but no details are confirmed. As information becomes available, adjustments may be needed.
- e. Multiple budget scenarios presented, best case to worst case scenarios, will keep all options open as the year progresses.
 - f. Budgets assume a return to school buildings in some capacity.

WITH A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY APPROVED THE BUDGETS FOR BOTH SCHOOLS FOR THE 2020-2021 SCHOOL YEAR, WITH THE UNDERSTANDING THAT FUTURE CHANGES BY NEW YORK STATE MAY REQUIRE UPDATES.

V. Governance

The Board discussed each members re-election.

AFTER A MOTION MADE AND DULY SECONDED, THE BOARD UNANIMOUSLY APPROVED TO RE-ELECT TO ANOTHER THREE YEAR TERM – PATRICK FAGAN, PATRICIA CHARLEMAGNE, ANDREW EHIGIATOR and KEVIN TURTON

Calendar of Board Meetings for 2020-2021 will be approved once the DOE School Calendar is released. Next Board meeting will be July 28th, 2020.

VI. Real Estate updates

Work continues on both school sites.

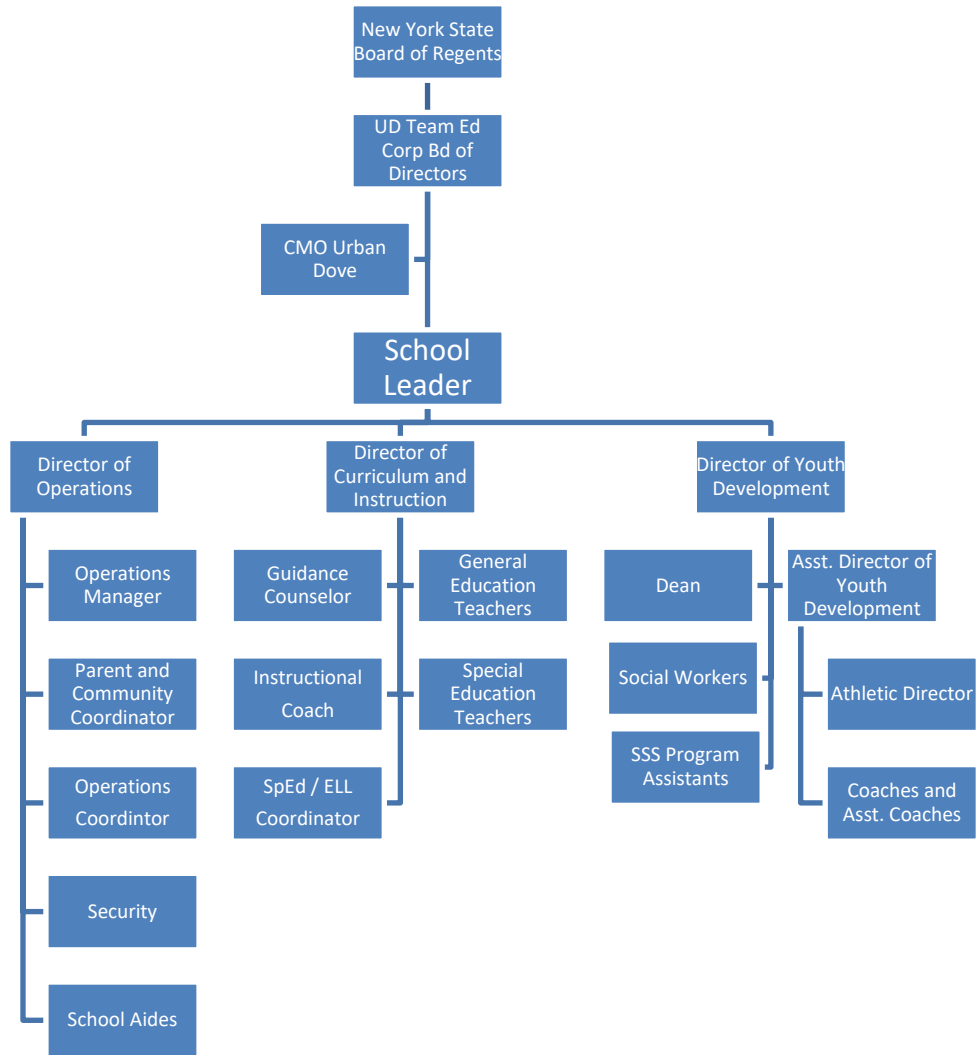
VII. Adjournment

Next meeting will be held on July 28. With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,

Heather Bushong, Secretary

Urban Dove Team Charter School II – Bronx Organizational Chart



URBAN DOVE TEAM CHARTER SCHOOL ACADEMIC CALENDAR

2020-2021

Monday August 17	All Staff Report	Monday through Friday February 15 - 19	School Closed (Mid Winter Recess)
Monday September 7	School Closed (Labor Day)	Friday March 12	Trimester Two Ends
Thursday September 10	Trimester One Begins	Monday March 15	Trimester Three Begins
Monday September 28	School Closed (Yom Kippur)	Monday through Friday March 29 - April 2	School Closed (Spring Recess)
Monday October 12	School Closed (Indigenous People's Day)	Thursday May 13	School Closed (Eid)
Tuesday November 3	No Classes (Staff PD)	Monday May 31	School Closed (Memorial Day)
Wednesday November 11	School Closed (Veteran's Day)	Wednesday June 2	June Regents
Thursday and Friday November 26 - 27	School Closed (Thanksgiving Recess)	Thursday June 3	No Classes (Staff PD)
Friday December 4	Trimester One Ends	Monday June 14	Trimester Three Ends
Monday December 7	Trimester Two Begins.	Tuesday through Friday June 15 - 25	June Regents
Wednesday through Friday December 23 - January 1	School Closed (Winter Recess)	Friday June 18	School Closed (Juneteenth)
Monday January 18	School Closed (MLK Holiday)	Wednesday June 30	Last Day for all Students and Staff
Tuesday through Friday January 26 - 29	January Regents		
Monday February 1	No Classes (Staff PD)		
Friday February 12	School Closed (Lunar New Year)		



BROOKLYN



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 10.03.2019.

PREMISES

URBAN DOVE TEAM CHARTER SCHOOL II
860 Forest Avenue
Bronx NY 10456

URBAN DOVE TEAM CHARTER SCHOOL II
860 Forest Avenue
Bronx NY 10456

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **09.24.2019**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXXXX Documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Tomasz Korbas

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU