

Application: New Visions Charter High School for Advanced Math and Science II

Melissa Marcus - mmarcus@newvisions.org
Annual Reports

Summary

ID: 0000000008

Status: Liaison Review

Labels: Board of Regents, Laura

Entry 1 School Info and Cover Page

Completed Jul 27 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 320800861017

a1. Popular School Name

AMS II

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

9/2011

e. DATE FIRST OPENED FOR INSTRUCTION

8/2012

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

The objective is to create a school of the highest academic standards that prepares and supports students to graduate ready for college, career, and a 21st century economy. We want our students to be challenged and will shift the dynamics from one where students receive information to one where they find solutions to problems using their imagination coupled with their mastery of content and skills. We will use a curriculum that is aligned to the New York State Learning Standards and is constantly informed by student performance data.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1

System of Assessment and Continuous Assessment of Data: The New Visions instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the summer Bridge to High School Program, during which students take the

Performance Series reading diagnostic to determine their baseline performance levels. Students originally took the ACT set of exams to measure progress throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT). ACT has replaced the EXPLORE and PLAN exams with the Aspire assessments. In addition, all schools administer a full-length mock Regents exam during the trimester preceding the first administration to a cohort using the New Visions Mock Regents tools. The mock Regents adds an additional diagnostic that allow schools to better support student success on these high school exit exams.

KDE 2

Aligned Goal Setting focused on student need: Starting with strong student diagnostics in reading, comprehension, writing, and readiness for algebra, administrators are able to accurately determine student need. This allows teachers to establish specific targets for students, for administrators to establish measurable goals for teachers, and for administrators to provide professional development to those teachers to ensure that they are supported in meeting their goals. Finally, administrators are able to “roll the student and teacher goals up” in order to establish and make public the administrative and organizational goals for the year.

KDE 3

Team Teaching - General Education, Special Education and English Language Learner Specialists: Once student histories have been analyzed, baselines established, and goals set, teachers work together on teams to address the needs of the students and support on-going learning during class time. While all teachers have the opportunity to team teach over the course of the year, special education and English language acquisition staff are programmed to regularly team teach with content area teachers breaking down student teacher ratios to approximately 12 to 1 for those sections.

KDE 4

Extended day and Saturday Classes: Assessment

	<p>information is used to place students in academic support programs, enrichment or remedial, during the day, during the extended day session, and during the Saturday sessions. In these classes, teachers use the data from the assessments to tailor instruction to address the student’s individual areas of growth.</p>
KDE 5	<p>Additional Math and Reading Specialists on staff: Students, based on the results of their diagnostics are scheduled for additional support and/or enrichment with full-time additional faculty whose expertise is in math and literacy development. Based on their performance on the diagnostics, students are programmed for a tiered set of intervention programs based on their Lexile levels.</p>
KDE 6	<p>Challenge-Based Curriculum aligned to New York State Learning Standards and Anchor Projects: A challenge-based approach (CBL) is utilized to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog); present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem. Anchor projects, in which students apply the content and skills they have learned to a new situation, are embedded within challenge-based units across the curriculum. These units are subject specific, and occur at minimum in one unit of every core class, per year.</p>
KDE 7	<p>Writing: Writing development is an integral component of the model. To further students’ writing development, the principals of each of the network charter schools agreed to begin utilizing standardized, on-demand writing tasks aligned to</p>

coursework, embedded throughout the curriculum and administered at scheduled points in a student's four year progression. A common rubric, administration guidelines, and scoring protocols ensure that student performance may be analyzed at the network level, and that these assessments may be used to guide network professional development for teachers on writing instruction. By asking for on-demand writing instead of polished pieces of writing that have gone through multiple revisions with teacher support, we will gain a more accurate picture of student writing abilities and the network will be able to plan supports and organize professional development to meet the needs of students across schools.

KDE 8

Remediation and Acceleration: Students participate in a continuum of experiences across four years with a focus initially on support and acceleration and later on advanced academic coursework, career preparatory experiences, and community engagement.

KDE 9

Capacities for Imaginative Thinking: schools collaborate with Lincoln Center Education to provide a baseline set of arts experiences for all students. Principals may choose to use Lincoln Center's Capacities for work in academic areas and/or to focus on engaging with the Capacities through a work of art exploration. The Capacities framework allows students and teachers to practice and master habits of learning including noticing deeply, questioning, making connections, reflecting/assessing, creating meaning, embodying, identifying patterns, exhibiting empathy, taking action and living with ambiguity.

KDE 10

Adult Inquiry: Teachers participate in a formal inquiry process through Cohort Inquiry Teams. The purpose of this work is to systematically study the connection between the selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time. Across the network, school leadership and representatives come together four

times a year as part of a Network Inquiry Team to work together on common problems of practice.

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/ams2>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

566

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

542

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 E. 42nd Street
CITY	New York
STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	mmarcus@newvisions.org
CONTACT PERSON NAME	Melissa Marcus

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-3671	NYC CSD 8	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manassis	[REDACTED]	[REDACTED]	smanassis10@charter.newvisions.org
Operational Leader	Samantha Schneider			SSchneider7@charter.newvisions.org
Compliance Contact	Matt Gill			mgill@newvisions.org
Complaint Contact	Matt Gill			mgill@newvisions.org
DASA Coordinator	Samantha Schneider			SSchneider7@charter.newvisions.org
Phone Contact for After Hours Emergencies	Samantha Schneider			SSchneider7@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Melissa Marcus
Position	Seniors Program Officer, Charter
Phone/Extension	646-486-6316
Email	mmarcus@newvisions.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

No Responses Selected

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large, sharp peak on the left side and ending with a series of loops and a long horizontal stroke on the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Nancy [unclear]". It features a prominent, sharp peak in the middle and a long, sweeping horizontal stroke at the end.

Date

Jul 27 2020



Thank you.

Entry 2 NYS School Report Card

Incomplete Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 320800861017

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Oct 29 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Academic Goal 1	90% of students in the 2016 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2016 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2016 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Unable to Assess	N/A
Academic Goal 5	90% of students enrolled in the 2019-2020 academic year will return for the 2020-2021 academic year	Number of students enrolled as of BEDS day 2019 compared to BEDS day 2020	Met	
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2019-2020 school year rated as effective or highly effective will return for the 2020-2021 academic year	Cumulative review of informal and formal evaluations	Met	

Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download

an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[AMS II Board Financial Disclosure Forms Annual Report_SY19-20](#)

Filename: AMS II Board Financial Disclosure Form 4DMHpjy.pdf Size: 7.2 MB

Entry 8 BOT Membership Table

Completed Jul 27 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.







Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 320800861017

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Peter Cantillo [REDACTED]	Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	12
2	Nancy Grossman [REDACTED]	Chair	N/A	Yes	3	01/01/2018	12/31/2020	12
3	Fredrick Levy [REDACTED]	Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	11
4	Carol "Lili" Lynton [REDACTED]	Trustee/Member	Finance	Yes	2	01/01/2020	12/31/2022	10

								
5	Matthew Marcin 	Treasurer	Finance	Yes	1	02/12/2020	12/31/2023	6
6	Marsha Milan-Bethel 	Trustee/Member	N/A	Yes	1	10/01/2018	12/31/2021	6
7	Michael Nathan 	Trustee/Member	Finance	Yes	1	04/24/2017	12/31/2020	11
8	Musa Ali Shama 	Secretary	N/A	Yes	1	04/04/2018	12/31/2021	12
9	Selina Urbina 	Trustee/Member	N/A	Yes	2	01/01/2019	12/31/2021	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Edna Vega [REDACTED]	Trustee/Member	N/A	Yes	3	01/01/2018	12/31/2020	11
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2019-2020

13

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 27 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[BX Board Meeting Minutes Annual Report 2019-20](#)

Filename: BX Board Meeting Minutes Annual Report 2019 20.pdf Size: 712.5 kB

Entry 10 Enrollment & Retention

Completed Jul 27 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 320800861017

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	AMS II conducted extensive outreach to community school district (CSD) 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in September for the following	

school year by making the application available to families to apply both online, in person, and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April.

Our comprehensive recruitment plan includes: participation in the borough-wide high school fairs hosted by the Department of Education in September and October; middle school outreach within and outside the district (both public and private sectors); direct mailing campaigns to over 19,360 eighth graders residing in the Bronx; community and street outreach; digital advertisement; hosting of open houses; and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.

AMS II has built relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. These middle schools included Icahn Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, St. Hope Academy, Harriet Tubman Charter School, William Lloyd Garrison Charter, Accion Academy, MS 45, Urban Institute of Mathematics, Mott Hall School,

Economically Disadvantaged

PS/IS 218, MS 131, Mott Haven Charter and Jonas Bronck Academy.

AMS II also hosts open houses to further inform families and the community about the school and the admissions process. All open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are held at the school and are publicized widely through the dissemination of flyers and postcards to families as well as the school's web page www.newvisions.org/AMSII which is hosted on the main network site. Additionally, our student ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. Our ambassadors are our strongest voices and have proven to be vital to the success of each recruitment season. During the 2019-2020 school year, AMS II had over 30 active student ambassadors.

In 2020-21, AMS II plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed.

AMS II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. AMS II also benefits from New Visions' extensive database of over 600 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems like Women In Need (WIN). We connect with them via mailings and emails to promote AMS II's application and recruitment process. Additionally, we offer information sessions at locations that are convenient for these populations as well as virtual communication if it is preferred.

In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of ELL/MLL students, as well as made sure key organizations that support non-English speaking families, such as NYC Immigration Coalition were included in our mailings.

Our website offers families the opportunity to apply online or download the application, which is available in English and Spanish. In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have

<p>English Language Learners/Multilingual Learners</p>	<p>access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center. The application is also available at the school and community outreach events and interested families are able to apply directly at the school or by calling the New Visions main network office to apply over the phone. In addition, the dedicated recruitment staff at AMS II is bilingual in Spanish, and several student ambassadors are bilingual in Spanish, French, Twi, Mandingo, Fulani, and other African dialects, which facilitates conversations with families and allows AMS II to help families fill out applications in person with ease.</p> <p>During larger fairs, Student Ambassadors are able to support and assist with translation for a larger number of families with regard to learning about AMS II and filling out applications when needed.</p>	<p>In 2020-21, AMS II plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed.</p>
<p>Students with Disabilities</p>	<p>In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as made sure key organizations that support students with special needs were included in our mailings.</p>	<p>In 2020-21, AMS II plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>AMS II is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS II.</p> <p>We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We utilize the Wilson Language intervention program, Wilson Just Words, and small reading group instruction using Read 180 to provide tiered literacy intervention classes for students depending on their individual learning needs. This tiered approach is inclusive and based</p>	

Economically Disadvantaged

on student need.

This year, AMS II was able to continue with our reading intervention program by having one of our special education teachers entirely dedicated to reading intervention. We were able to offer reading support classes through the use of Read180, Wilson, and JustWords. Students (both SPED and GenEd) are programmed for intervention after a fall screening process involving Performance Series and the DORA. Our ELL students who are struggling with literacy in their native language (as assessed by the DORA) are supported in Native Spanish.

AMS II also connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs. Our school social workers provide individual and group therapy for students during the school day, as well as work with families for outside referrals for mental health and family therapy services. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences. Our social work and counseling teams work hand in hand to identify students and families who would benefit from

AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.

additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our student support services team for both students and families.

As a commitment to retaining English Language Learners/Multilingual Learners (ELLs/MLLs) we have designed a more inclusive program where both our students and their families feel included and supported both academically and socio emotionally. This model is communicated and presented to parents from the start of recruitment throughout each school year by holding annual meetings and periodic check ins with both students and families.

Academic Supports: We provide our ELLs with opportunities and necessary academic support to meet the same educational goals as our general student population. The first support we offer are ICT classes in at least three of the four core subjects with one of the teachers being TESOL certified. In this model the TESOL teacher works with the Gen Ed teacher to not only provide language support but to create lessons that will push the english language development

through integrated learning. Teachers also find ways to incorporate the use of home language so students feel that sense of inclusiveness and understanding that their home languages are tools and not weaknesses. Students are placed in these ICT or small classes based on their language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). A pull out English lab is only done when students are in the entering or emerging proficiency levels.

Spanish speaking English Language Learners also take Native Language Arts in Spanish. This course serves as a literacy support class as the curriculum focuses on strengthening those literacy skills in reading and writing through the use of their home language. This course track also prepares them for advanced placement both in English and Spanish as they progress to the next grade level.

Other supports and accommodations: All ELL students receive mandated accommodations for exams both in class and state wide. These include extended time and use of glossaries as well as exams in their home language if available. These accommodations are also ensured to former ELLs who have tested out but have the right to accommodations for two years post exiting out. A new support

AMS II plans to utilize the same strategies to retain English Language Learners in the coming year.

English Language
Learners/Multilingual Learners

that was added this year was assigning each ELL student an advisor or case load manager. These advisors are TESOL teachers who are responsible for tracking the progress of students as well as providing any support the student and family need through periodic check ins. All ELL students are also a part of our schoolwide advisory program where they have other students and an additional advisor for more socioemotional support.

Further, AMS II has added a department head who is dual certified in Spanish and English as a New Language who will be focused on the instructional and socioemotional needs of our ELL/MLL students. In addition, we are increasing the number of ELL co-taught classes to support all core contents with the greatest need in ELA.

In addition, school administrators review ELL students' academic progress and NYSESLAT results to make adjustments to the supports for ELL students, which may include professional development in scaffolding content for ELLs. Additionally, the board of trustees reviews specific metrics related to our ELL population to ensure the progress of students in this targeted group.

Family Support and Events: AMS II ensures that all correspondence is translated into Spanish and any other available

language. AMS II also has translators in Spanish regularly available for families so that they are comfortable and feel supported within our school community. This year we planned to host our 2nd ENL Night for our ELL families where parents would receive previous NYSESLAT scores and get informed of updates in our school model and hear testimonials from upperclassmen ELL's about their experiences and growths at AMS II. Unfortunately, due to the school closure, we were unable to host this event and instead conducted outreach to our ELL families to receive the essential information from our Department Head. We will continue to organize events of this manner to make sure our families feel welcomed and cherished in our school.

As a commitment to retaining students with disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that the family understands the supports that the school provides.

Academic Supports: AMS II uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas (ELA, math, science, and social studies). We ensure that all students have access to our curriculum through proper

implementation of students' special education accommodations and differentiation. Our co-teachers all attend alignment meetings for their content and have common planning periods to plan for their individual classes. Lesson plans include student-by-student plans for how information will be turnkeyed and what differentiation strategies will be used. As a school community we are working to better support our SWDs by implementing grade-wide strategies that a team of SPED and ENL teachers identified as crucial for each grade. Our grade level clusters of teachers practiced these strategies and got feedback on them in our most recent intervisitation cycle, and they have worked to make sure that implementation is consistent across all classrooms.

Other Supports: We also provide individual and group counseling opportunities; after-school study hall, after-school Regents prep and Saturday Academy; and advisory. We also provide OT, PT, speech, and paraprofessionals from outside providers. For our seniors, we have a team working to ensure that transition goes smoothly--organizing field trips to support organizations and working with seniors to ensure that they know how to self advocate in college and beyond.

Our commitment to family communication is an added layer of support. We conduct extensive

Students with Disabilities

outreach in the fall to all incoming freshmen parents, especially those transitioning from Special Class and host an annual spring event for senior parents and students to inform them of transition opportunities for both college and career-bound seniors. In addition, we ensure that all of the families of our Special Education students participate in targeted interventions twice a trimester. We also send out IEP Report cards to the families of all SWDs, informing them of progress towards their academic, counseling, and related service goals at the end of each trimester.

Special Education Team Structure:

Our assistant principal of special education works closely with our special education department head and our special education lead teacher to ensure that all students are supported. The special education department head, in partnership with our AP, leads our instructional work, ensuring that our co-teaching teams are planning and delivering the best possible instruction and monitoring student data for our SWDs. He has led several staffwide PDs and works to ensure that differentiation is happening on the student level in every class.

Our special education department lead, in partnership with our AP, oversees compliance

AMS II plans to utilize the same strategies to retain students with disabilities in the coming year.

with our special education services, especially communication with the CSE, IEP writing, and tasks related to SESIS and the SPELL Management Tool. One of our special education teachers has taken the lead on our transition needs and is supporting seniors as they work towards transitioning out of high school. Together with the senior team, he is working to ensure that our students understand the various supports and services available to them after graduation.

Our AP of special education supervises the provision of related services, including outside providers (OT, PT, Speech, and paraprofessionals), completes per pupil billing, monitors data for students with disabilities and communicates with team members accordingly.

Further, AMS II will continue to have a department head, assistant principal, and department lead dedicated to special populations. As a team, they will lead the supervision of SPED instructional staff, guide and model the use of targeted instructional strategies for these special populations, and ensure that SPED compliance and mandates are up to date.

Entry 12 Percent of Uncertified Teachers

Completed Sep 21 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II
320800861017

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	1
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	2
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	3
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	7

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	25

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	47



Thank you.

Entry 13 Organization Chart

Completed Jul 27 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[AMS II Org Chart Annual Report 2019-20](#)

Filename: AMS II Org Chart Annual Report 2019 20.pdf **Size:** 41.9 kB

Entry 14 School Calendar

Completed Sep 14 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[DRAFT NVCHS 2020-2021 TRIMESTER Calendar](#)

Filename: DRAFT NVCHS 2020 2021 TRIMESTER Calend jpALLf.pdf **Size:** 284.6 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **New Visions Charter High School for Advanced Math and Science II**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://drive.google.com/file/d/1CrPV9Nw4xeDDUNoo82b585ho79Jel3FX/view?usp=sharing
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.newvisions.org/pages/ams-ii-hum-ii-board-of-trustees-calendar
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.newvisions.org/pages/ams-ii-hum-ii-board-of-trustees-calendar
	https://www.google.com/url?q=https://data.nysed.gov/essa.php?instid%3D800000071080%26year%3D2019%26create%3D1%26allchecked%3D1%26OverallStatus%3D1%26section_1003%3D1%26HSSstatus%3D

3. Link to NYS School Report Card	1%26HSIndicators%3D1%26HScomposite%3D1%26HSgradrate%3D1%26HScompgrowth%3D1%26Hselp%3D1%26HSprogress%3D1%26HSchronic%3D1%26HScocr%3D1%26HSpert%3D1%26regents%3D1%26cohort%3D1%26nyseslat%3D1%26naep%3D1%26staffqual%3D1%26gradrate%3D1%26feddata%3D1&sa=D&ust=1595260160567000&usq=AFQjCNGZLNmHBAIZ6PP4GuZ5VT1B6MXDhg
4. Most Recent Lottery Notice Announcing Lottery	https://www.newvisions.org/page/-/Lottery Announcement 2020.pdf
5. Authorizer-Approved DASA Policy	https://www.newvisions.org/page/-/AMS II SFH SY19-20.pdf
6. District-wide Safety Plan	https://www.newvisions.org/page/-/AMS II Safety Plan 2019-2020 (3-19).pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.newvisions.org/page/-/AMS II SFH SY19-20.pdf
7. Authorizer-Approved FOIL Policy	https://www.newvisions.org/page/-/AMS II SFH SY19-20.pdf
8. Subject matter list of FOIL records	https://www.newvisions.org/page/-/AMS II SFH SY19-20.pdf
9. Link to School Reopening Plan	https://drive.google.com/file/d/1TihjAtTOB5ahbnQkxlahqvCMQLQ74Rlf/view?usp=sharing



Thank you.

Entry 16 COVID 19 Related Information

Completed Jul 27 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: New Visions Charter High School for Advanced Math and Science II

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	546	417	517

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Peter Conlito

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Advanced Math + Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
<i>None</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

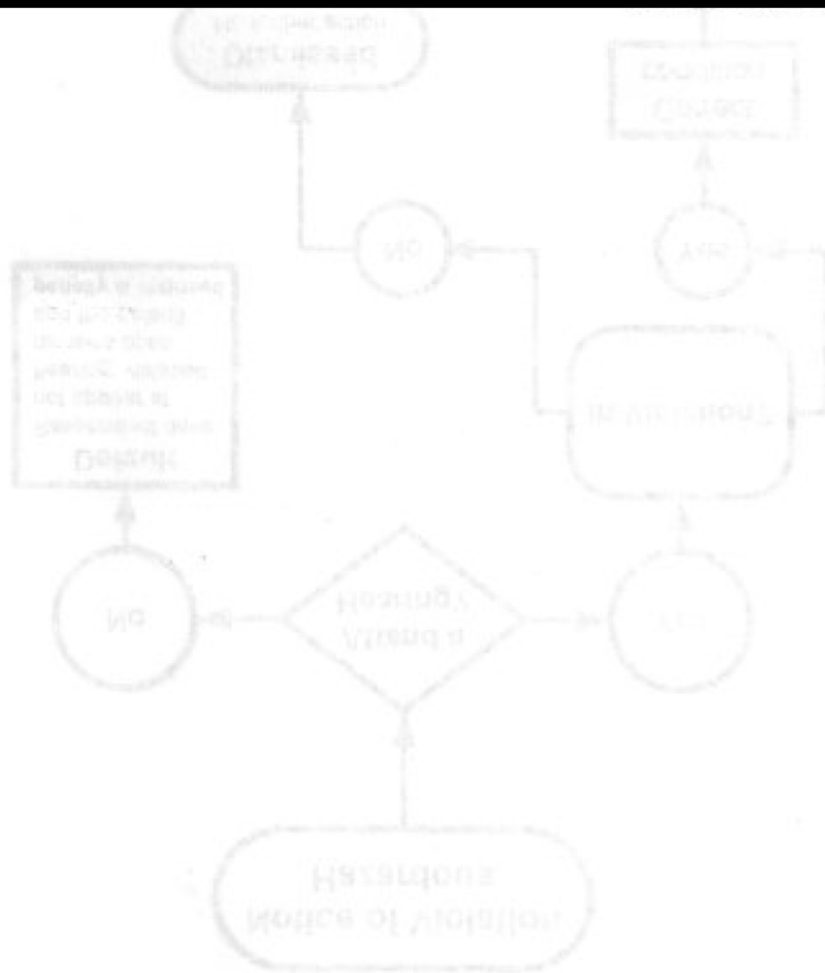
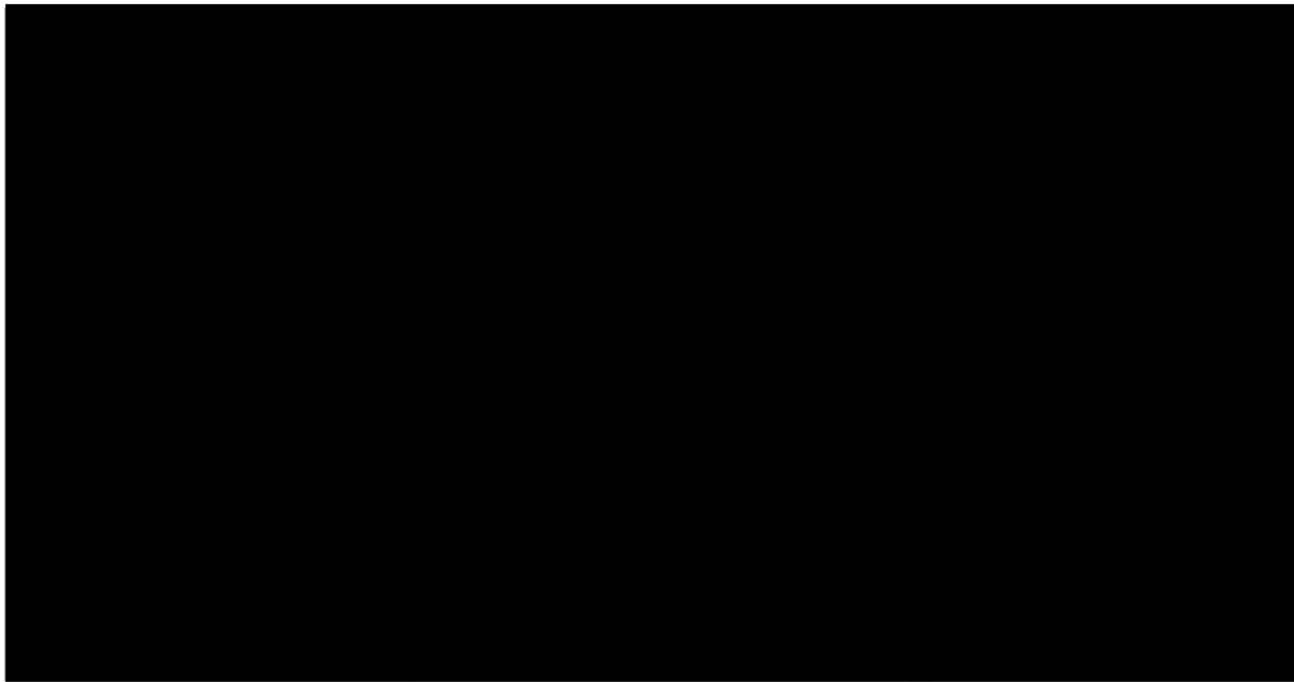

6/30/20

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

3 Department of Education ECB 610622

Please write "None" if applicable. Do not leave this space blank.



Hazardous

3. Department of Buildings ECB Process

Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member

Name:

NANCY GROSSMAN

Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):

NEW VISIONS AMS II

1. List all positions held on the education corporation Board of Trustees ("Board")
(e.g. president, treasurer, parent representative).

Chairperson

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **NO**

If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school? **NO**

If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise
benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
_____	NONE	_____	_____

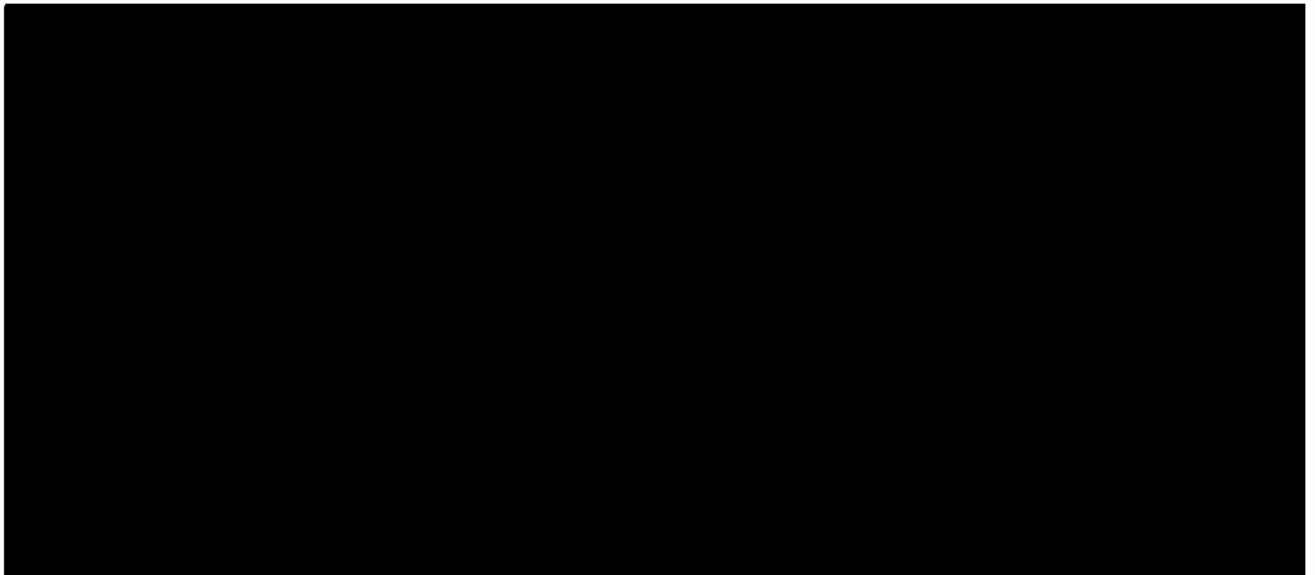
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are

doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE →</p>				

Nancy Grossman June 26, 2020
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/09/2020

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Deborah D. Jenkins

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Vision's Charter HS-AMS II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

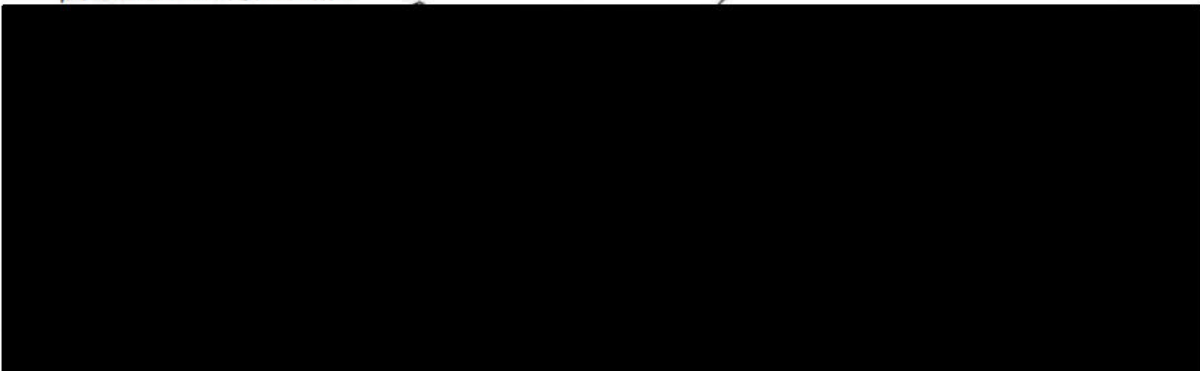
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> <u>NONE</u>			

5.o Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in whicho such entity, during the time of your tenure as a trustee, you and/or your immediateo family member(s) or person(s) living in your house had a financial interest or othero relationship. If you are a member, director, officer or employee of an organizationo formally partnered with the school(s) that is/are doing business with the school(s)o through a management or services agreement, please identify only the name of theo organization, your position in the organization, and the relationship between sucho organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				<i>blank.</i>

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member

Name:

Fredrick J. Levy

Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):

Advanced Math + Science II

1. List all positions held on the education corporation Board of Trustees ("Board")
(e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
Yes No

If Yes, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO
If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school?

NO
If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise
benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person
could benefit from your participation. NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

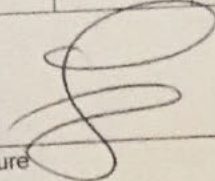
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

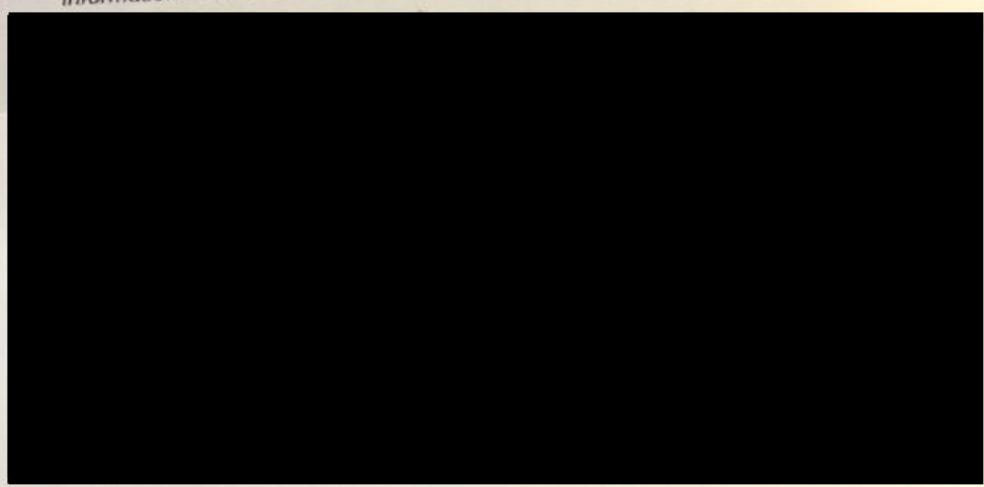
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> <div style="font-size: 2em; font-family: cursive;">None</div>				


Date 6/28/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Carol Lynton

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math and Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). TRUSTEE

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

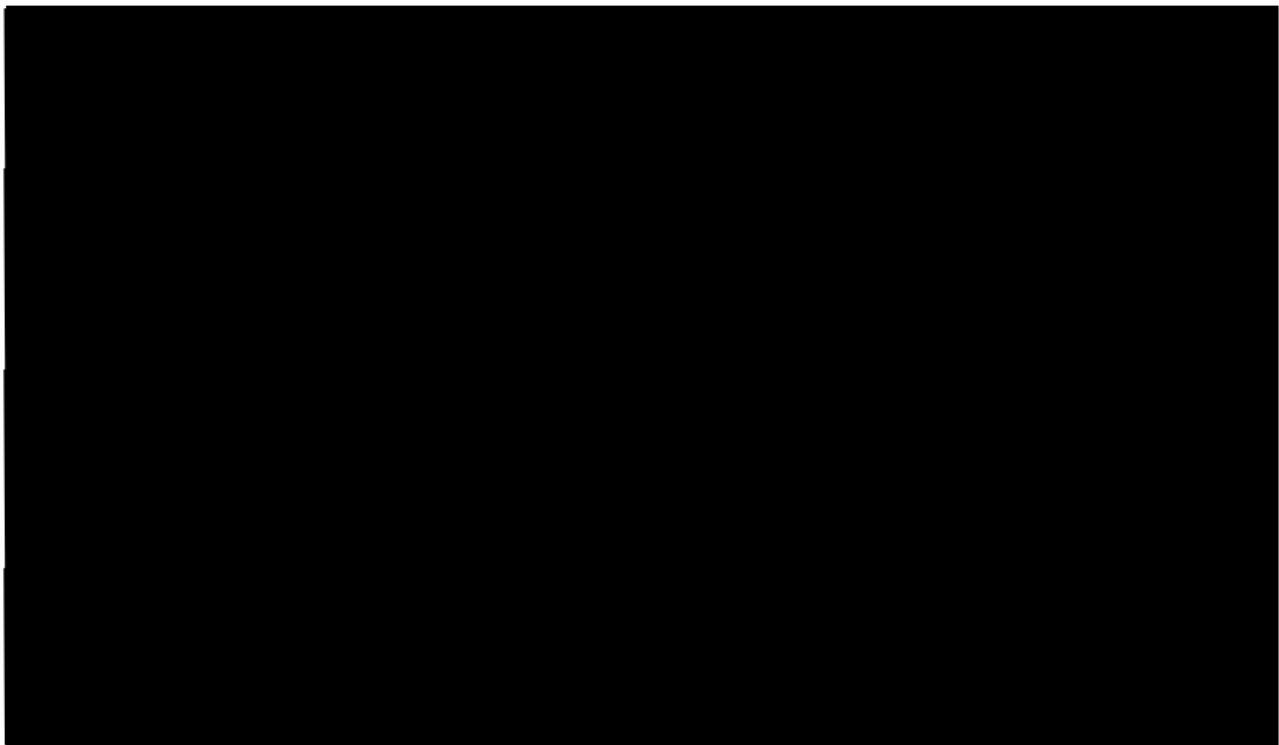
Carole Lyst

Signature

Date 6/16/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Matthew March

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School AMS II

List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; margin-left: 100px;">None</p>				

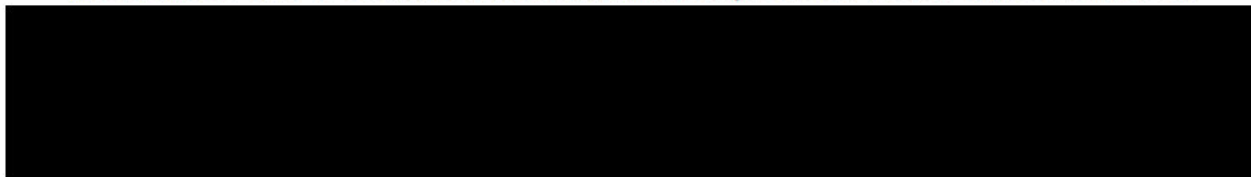


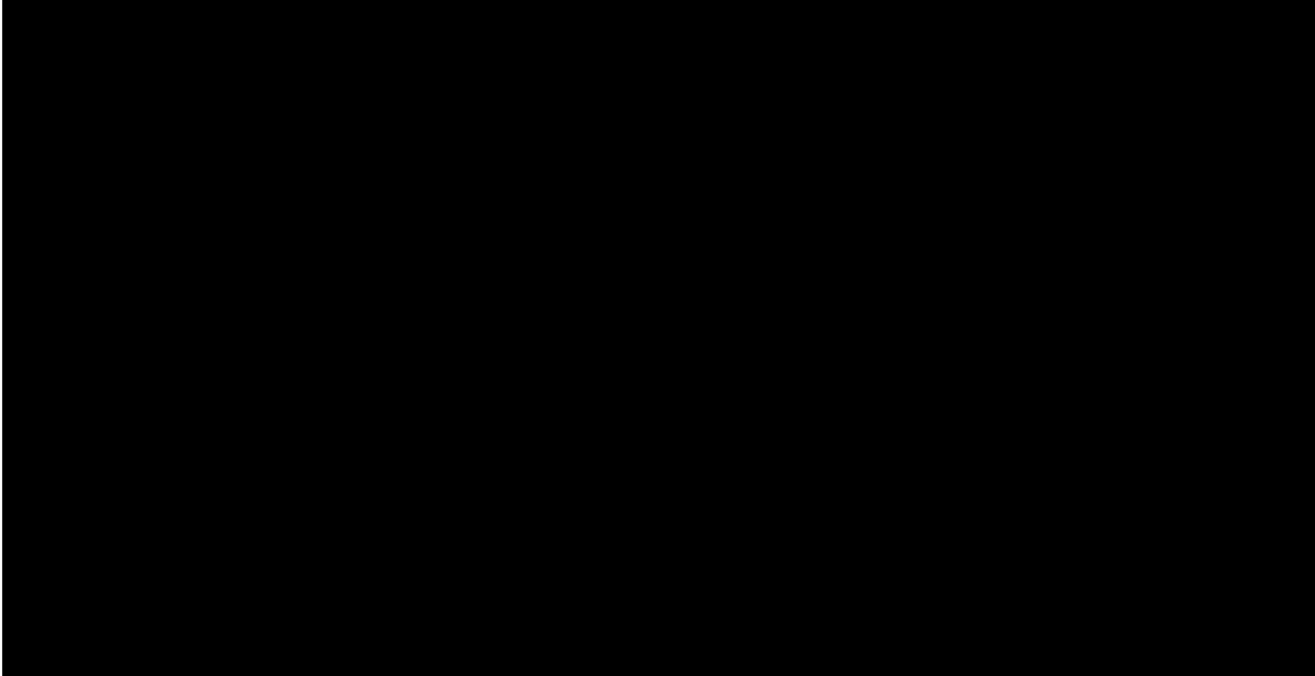
Signature

6/28/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Marsha Milan-Bethel

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): New Visions Charter High School for Advanced Math and Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Member

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

N/A

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

N/A

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

N/A

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

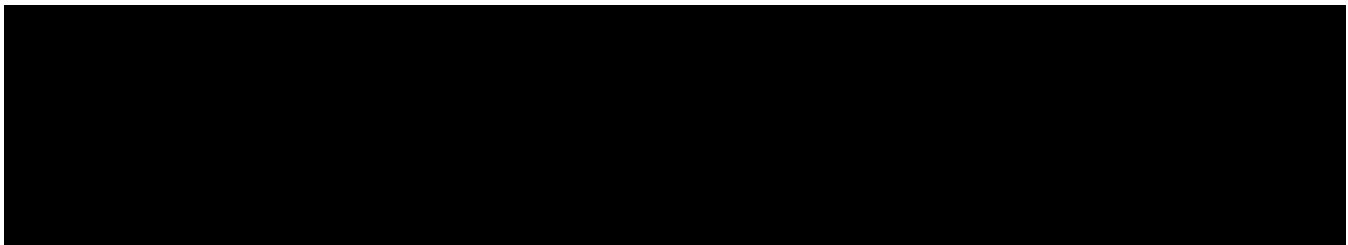


Signature

July 31, 2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

New Visions Charter High School For Advanced Math & Sciences II

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Michael A. Hart

Signature

6/29/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Received of _____ the sum of _____

for _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Musa Ali Shama

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

New Visions Charter High School for Advanced Math and Science II

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No
 If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No
 If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. **Position: Superintendent of Charter Schools Responsibilities included support and supervision of New Visions Charter High School principals. Started: August 15, 2017 Salary: \$200K**

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "NONE" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

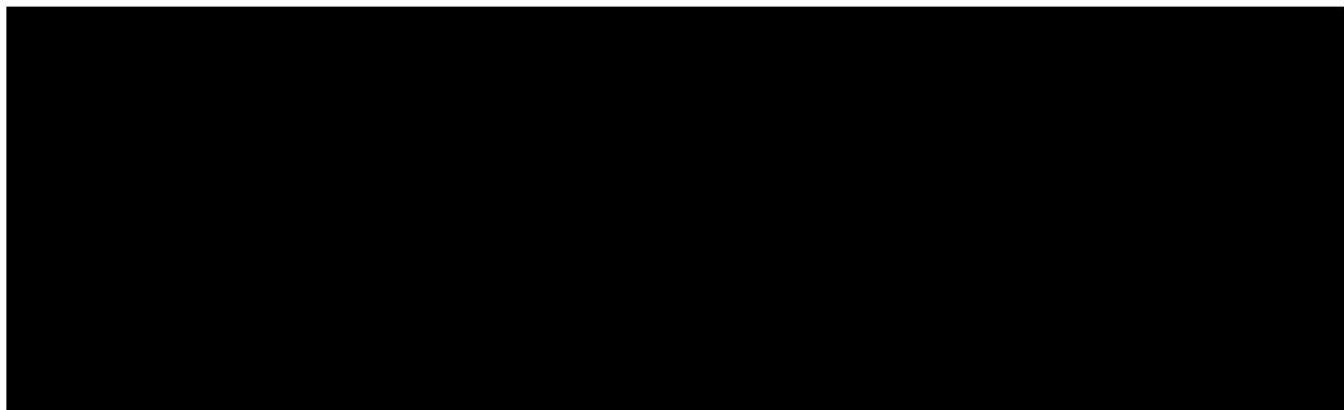


 Signature

07/31/2020

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Selina Urbina

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

The New Visions Charter High School For
Advanced Math and Science II

1. List all positions held on the education corporation Board of Trustees ("Board")
(e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No.

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school? No.

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise
benefit from your participation as a board member of this school? No.

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	None.			

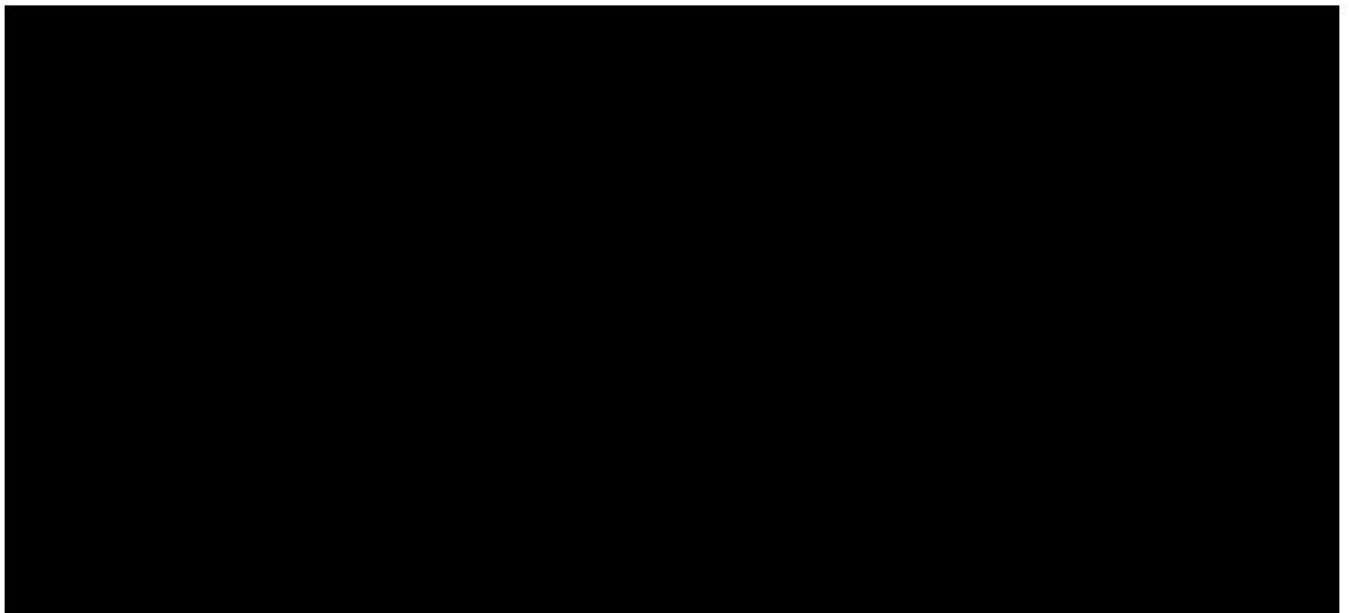
_____ 

Signature

_____ 6/30/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

_____ **Edna R. Vega** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_**New Visions Charter High School for Advanced Math and Science II** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

- **Chairperson/President**

- **Director**

2. Are you an employee of any school operated by the education corporation?

___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

___ **Yes** ___ **X** ___ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

___ **Yes** ___ **X** ___ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
---------	---	--	--

Please write “None” if applicable. Do not leave this space blank.

NONE			
-------------	--	--	--

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

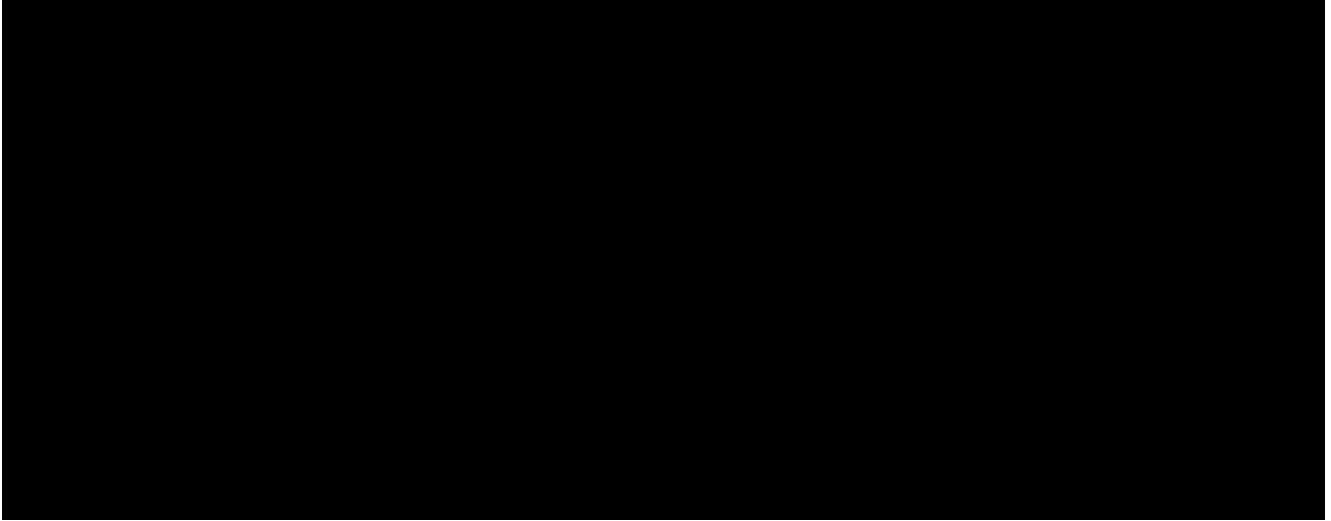
Please write “None” if applicable. Do not leave this space blank.

Edna R. Vega

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held on Monday, July 15, 2019, at New Visions, 205 E. 42nd Street, New York, NY 10017.

Trustees Present: Peter Cantillo, Nancy Grossman (via video conference), Deborah Jenkins (via video conference), Fred Levy, Lili Lynton, Musa Ali Shama, Edna Vega, Michael Nathan, Selina Urbina,

Trustees Absent: Marsha Milan-Bethel, Jindra Zitek

School Staff: Cecil Coston, Bob Hiller, Lauren Livingston, Dan Milibrand, David Neagley

New Visions: Syntosha Allen, Shannon Curran, Marina Galazidis, Melissa Marcus

Ms. Urbina called the meeting to order at 5:06 p.m.

Staff members from HUM, AMS II, HUM II included Cecil Coston, Lauren Livingston, and Dan Milibrand.

Minutes for AMS and HUM

Mr. Cantillo made a motion to accept the minutes of the meeting held on June 17, 2019. Mr. Levy seconded the motion. The board unanimously approved the minutes of the meeting held on June 17, 2019.

Minutes for AMS II and HUM II

Mr. Cantillo made a motion to accept the minutes of the meeting held on June 17, 2019. Dr. Grossman seconded the motion. The board unanimously approved the minutes of the meeting held on June 17, 2019.

Educational Service Agreement (ESA)

The board postponed a vote on the ESA due to the fact that the board did not receive the document in enough time to review and pending a final review by New Visions - specifically sections 4.a.iii.2 and 11. Ms. Allen will arrange a special meeting for the board to vote on the changes to the ESA before its submission with the renewal application.

Ms. Curran noted that the ESA is negotiated but not executed until the authorizer has reviewed and approved the revisions to the ESA.

HUM II Renewal Application

The board unanimously approved the HUM II renewal application with a motion made by Dr. Grossman and seconded by Dr. Vega - noting that the board will have an opportunity to review benchmark one before its submission in October.

Teacher and Counselor Framework

Mr. Shama presented proposed revisions to the teacher and counselor evaluation frameworks based on feedback from leadership and teachers, especially on professionalism not previously named in the rubric. The Teacher Working Group, Counselor Working Group, and the Network Inquiry Team reviewed the proposed revisions and approved the changes to be implemented for the upcoming school year.

The board unanimously approved the revisions to the teacher and counselor frameworks with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Advocacy for Committee on Special Education (CSE) Service Improvements

A discussion ensued about the best strategy to employ in order to gain the needed support from the CSE for New Visions Charter High Schools.

Ms. Curran suggested more time would be necessary to develop an effective strategy before the board's drafted letter to the City Council is sent. She and Mr. Shama will report out at the next board meeting about progress on this issue. Given the urgency, the board feels a decision concerning the sending of the letter should be made no later than by the August Board meeting.

Charter Academic Policy Guide

Ms. Galazidis reported on the charter academic policy guide noting that a committee reviewed and consolidated all policies and created an authoritative guide to apply to various roles within a school. In creating the guide, the committee adhered to federal law, New York State (NYS) policy, used NYC Department of Education (NYCDOE) policy as a model or for guidance and created policy when NYS or NYCDOE did not have a policy. In the latter, the guiding principle was to do what is in the best academic interest of students.

The board noted that while the process for changing grades is addressed in the guide, schools still have autonomy on grading policy. Principals discussed grading policies implemented at their schools and noted the difficulty in establishing a single network grading policy. Mr. Hiller suggested that NIT is a structure that can be used to address the issue of having a network grading policy - the board and New Visions staff agreed.

Ms. Allen noted that the New Visions lawyer indicated that the board could grant the Superintendent of Charter Schools for New Visions the authority to revise and implement procedures and policies with regular updates to the Board of Trustees. After some discussion about the length and procedural nature of the guide, the board unanimously voted to authorize the New Visions Superintendent of Charter Schools to revise and implement the academic procedures and policy guide for New Visions Charter High Schools (AMS, HUM, AMS II and HUM II) and provide updates to the board whenever new policies or changes to academic policy are recommended for a board vote with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

The board requested a review of the current individual school grading policies prior to reviewing a final network grading policy that will be recommended to the board for a vote by the school principals and leadership team in consultation with New Visions.

Teacher Performance Evaluation Summary

Mr. Shama reported that most teachers and counselors are rated effective. Michelle Lewis, the Associate Director for Performance Management & Development, will focus on one-on-one coaching of

instructional leaders and supervisors of teachers and the network will work with Ms. Hicks on ways to support supervisors of counselors.

Principals discussed staff turnover.

Student Outcomes

Mr. Shama reported on student outcomes, including a review of New Visions' network goals. He noted that some schools will see increases in graduation rates after summer school and the August Regents administration, and all are positioned to have significant increases in student outcomes next year.

In response to questions from the board, Mr. Shama explained how graduation rate percentages are calculated, as well as how negative discharges impact the number of students in a cohort. City averages for graduation and college readiness rates were not available for comparison.

The board expressed appreciation for the data format used to review graduation and college readiness rates.

Principal Reports

Principals discussed teacher recruitment, bell schedules, and enrollment.

The board commented on the special nature of the graduation ceremonies. Mr. Shama expressed appreciation for board attendance at graduation ceremonies.

Compliance Calendar

Mr. Neagley explained that HUM II was not out of compliance as indicated on the compliance calendar. Mr. Shama indicated that he would have an update to the July compliance calendar at the next board meeting.

Topics for Future Meetings

Future topics including summer school and summer bridge, teacher retention and recruitment, as well as board development.

The meeting adjourned at at 6:48 p.m.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held on Monday, August 29, 2019, at New Visions for Public Schools, 205 E. 42nd Street, 4th Floor, New York, NY 10017.

Trustees Present: Peter Cantillo, Nancy Grossman (via video conference), Fred Levy (via video conference), Marsha Milan-Bethel (via video conference), Michael Nathan, Musa Ali Shama, Edna Vega (via video conference)

Trustees Absent: Deborah Jenkins, Lili Lynton, Selina Urbina, Jindra Zitek

School Staff: Magaly Hicks (video conference), Bob Hiller, David Neagley, Santiago Ruiz

New Visions: Syntosha Allen, Shannon Curran, Melissa Marcus, Joseph Posner, Cynthia Rietscha

Mr. Nathan served as the facilitator and called the meeting to order at 5:01 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the July 15, 2019 board meeting with a motion made by Dr. Grossman and seconded by Mr. Nathan.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the July 15, 2019 board meeting with a motion made by Dr. Vega and seconded by Dr. Grossman.

The board moved into executive session at 5:02 p.m., with a motion made by Dr. Grossman and seconded by Mr. Nathan, to discuss New Visions Charter High School network teacher salaries and benefits.

The board moved out of executive session at 5:55 p.m. with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

Financial Policies and Procedures

Ms. Rietscha reported that the financial policies and procedures document is going through its first major revision since the first New Visions Charter High School was opened. In her presentation, she explained the roles and responsibilities for key players - the New Visions CMO staff, school staff, and the Board of Trustees.

Policy changes and clarifications that need board approval or review include:

- Financial policies and procedures
- Audit firm selection
- Annual audit by October 1
- IRS 990 submission
- Change in systems (ex: Payroll provider)
- Bank selection

- Authorized signatories
- Opening and closing financial accounts
- Annual budget and 5 yr projections
- Monthly and quarterly financial reports
- Compensation schedule
- Purchases above \$25K
 - Delegated that to the Superintendent with reports to the full board
 - Contracts and leases above \$25K
- Insurance coverage
- Incurring debt
- Real property lease

After some discussion, the board suggested that the vote be tabled until a red-lined document with the changes discussed could be presented to the board.

The board will discuss further changes at a future board meeting. In the meantime, Ms. Rietscha will add two lines to the monthly reports that include the amount of cash in each of the two accounts for the schools.

HUM II Renewal Site Visit

Ms. Marcus reported that the HUM II authorizer, New York State Education Department (SED), scheduled the HUM II site visit for November 18 and 19. The representative from SED will also attend the November board meeting. She noted that though she will not be at the September board meeting, Mr. Neagley will disseminate Benchmark one for the board to review before the October submission.

The board requested a prep session be held closer to the date of the focus group with the board.

Ms. Allen noted that the board meeting will not focus on HUM II, but the focus topic for the meeting will be Literacy Intervention.

Uniform Policy

Mr. Shama noted that all New Visions Charter High Schools have a uniform policy that is part of their charters but asked principals to share challenges and alternatives to having a uniform policy. Mr. Shama indicated that he is not asking the board to vote on a new uniform policy at this time, but rather to start the conversation and perhaps examine revising the uniform policy given the challenges school experience in enforcing a uniform policy at the high school level. Any changes to the uniform policy would go into effect in the 2020-2021 school year. Principals and the board should keep in mind that the policy developed would be applied across the schools in the network.

Dr. Grossman indicated that the discussion was a good beginning. The board will want to hear more after Mr. Hiller and others conclude their research and discussions, and the full board is available to continue the discussion.

Summer Bridge and Summer School

Principals reported on summer bridge and summer school, which include team-building activities, expected Regents administration, and August graduates. Principals also reported on enrollment.

CMO Update

Mr. Shama reported that New Visions held the biggest onboarding event to date for new school staff in August. Onboarding was well received according to feedback from participants, especially the alumni panel moderated by Mr. Neagley.

Financial Year-End Analysis

Ms. Rietscha gave a year-end financial analysis that included the impact of enrollment, billing for special education services, and teacher recruitment and retention on school budgets. She also reported on legal expenses associated with board governance, which have been paid for by the New Visions Charter Management Organization.

A future topic for the board to discuss with the schools is how they can provide needed special education services to students given IEP requirements, staffing, etc., particularly in light of the revenue gaps highlighted by Ms. Rietscha.

Other

The board wished principals a good start to the new school year.

Topics for the September meeting will not include model elements.

The meeting adjourned at 7:00 p.m. with a motion made by Dr. Grossman and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held on Monday, September 16, 2019, at HUM, 99 Terrace View Avenue, Bronx, NY 10463.

Trustees Present: Peter Cantillo, Nancy Grossman, Lili Lynton (via videoconference), Marsha Milan-Bethel (via videoconference), Michael Nathan, Musa Ali Shama, Selina Urbina (via video conference), Jindra Zitek (via videoconference)

Trustees Absent: Deborah Jenkins, Fred Levy, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions: Syntosha Allen, Shannon Curran, Cynthia Rietscha

Dr. Grossman called the meeting to order at 4:59 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the meeting held on August 19, 2019, with a motion made by Mr. Cantillo and seconded by Mr. Shama.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the meeting held on August 19, 2019, with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

Financial Policies and Procedures

Ms. Rietscha noted that the revisions discussed at the August board meeting - which included clarifying roles, notification about changing systems, approval for school fundraising on behalf of a charitable organization, identifying the owner and signatory of bank accounts, and approving an annual audit - were incorporated and asked the board to vote on the Financial Policies and Procedures Manual.

The board unanimously approved the financial policies and procedures manual, noting that the board will vote on future changes to policy, with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Support from the Committee on Special Education

Ms. Curran reported on various strategies for garnering improved services from the Committees on Special Education serving AMS, HUM, AMS II, and HUM II. She will continue to keep the board abreast of any developments while she works with Ms. Stark, the Director of Student Support on the issue of creating and updating student individual educational plans (IEPs). Dr. Grossman noted that if these efforts do not result in improved services by the end of December, the Board will move ahead with the sending of our letter.

Board Recruitment

Dr. Grossman reported that the board is searching for a prospective board member with a finance background to ultimately serve as board treasurer and/or someone from the community where the

schools are located. Ms. Lynton and Dr. Grossman reported on their individual recruitment efforts and urged other members of the board to reach out to their networks, possibly their accountants. Mr. Neagly suggested using Leadership for Educational Equity as a resource for board recruitment. Ms. Lynton and Ms. Allen will follow up with Leadership for Educational Equity.

Dr. Grossman also reported that she will attend a board recruitment event hosted by Board Match where she hopes to identify potential board candidates. In the meantime, she nominated Mr. Nathan to serve as acting board treasurer.

Mr. Nathan was unanimously voted acting board treasurer with a motion made by Mr. Cantillo and seconded by Ms. Lynton. Ms. Lynton volunteered to help Mr. Nathan as needed.

Mr. Neagley and Ms. Manassis also recommended candidates for board recruitment.

School Goals

Principals reported on school goals, including goals on graduation rate, GPA, attendance, ESSA status, and other areas.

Ms. Milan-Bethel suggested that all schools aim to develop a partnership with a Young Adult Borough Center – a partnership highlighted by AMS.

Dr. Grossman noted that she thought the schools' goals were well developed and articulated. Mr. Shama noted that CMO goals and supports are aligned with the school goals.

Network Outcomes

Mr. Shama reported on the network graduation rate based on credit accumulation and Regents pass rates. Principals reported on challenges to improving Regents pass rates, to which the board asked about the kinds of investments they could make toward Regents preparation for students. Principals and Mr. Shama noted that investing in staff development and finding reading teachers are the most useful long term strategies to improving student outcomes. The board suggested tutoring by school faculty or an outside organization could help students; and principals, along with support from New Visions, should develop a short term strategy to improve Regents pass rates.

Mr. Shama introduced a proposition to move AMS and HUM from SUNY to SED so that all New Visions Charter High Schools are under one authorizer. After a discussion about the process to change authorizer, principals and the board requested a timeline for submitting a request to change authorizer and a comparison of the two authorizers. Dr. Grossman suggested that New Visions reach out to staff who had gone through the initial renewal process for AMS and HUM as part of the process.

Financials

Ms. Rietscha commended Emma Peng, a member of the finance team, for moving the audit along smoothly. Ms. Rietscha also reported that year-end financials show a surplus for each school, which is partly due to the additional state aid each school received. Lower expenses were mostly attributed to personnel cost savings. Ms. Rietscha explained expenses primarily included personnel, the CMO fee, technology upgrades and replacements, and facilities work. Principals also reported on staffing and facilities projects.

The next meeting will be held at AMS.

The meeting adjourned at 6:58 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Nathan.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMSII)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes for the board of trustees meeting held Monday, October 21, 2019 at AMS, 99 Terrace View Avenue, Bronx NY 10463.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton (via video conference), Musa Ali Shama, Selina Urbina

Trustees Absent: Marsha Milan-Bethel, Michael Nathan, Edna Vega, Jindra Zitek

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions: Syntosha Allen, Shannon Curran (via video conference), Anna Lee, Melissa Marcus, Angel Zheng (via video conference)

Guests: Samantha Ephraim, Mark Taub

Call Meeting to Order

Dr. Grossman called the meeting to order at 5:08 p.m.

Financial Procedures and Policy

Mr. Levy proposed the board begin to receive bank statements as part of the monthly financial report. Ms. Urbina suggested that the finance team pilot the expanded financial reporting to include bank statements and the board will evaluate the pilot practice in January.

Board Recruitment

Dr. Grossman announced Dr. Jenkins' resignation from the board and Mr. Zitek's intention to resign at the end of the year. Both resignations are due to increased job responsibilities and scheduling conflicts. Dr. Grossman and Mr. Levy reported on board recruitment activities currently in progress. Dr. Grossman and Mr. Shama encouraged principals to consider nominating candidates from their school communities, particularly alumni or former parents, to join the board.

HUM II Authorizer Visit

Ms. Marcus announced that the HUM II authorizer would begin its official visit to the school on November 18th. In addition to the school visit, the board focus group would be held on November 18th at 3:30 p.m. and the authorizer will stay for the board meeting, which will also be held on November 18th at HUM II.

FY19 Audit

Mark Taub and Samantha Ephraim of MBAF, the schools' auditing firm, reported on the fiscal year 2019 audits for AMS, HUM, AMS II and HUM II. They reported no findings, but noted teacher certifications should continue to be monitored closely, and commended the schools on the percentage of program costs being at or above ninety percent (an indication of efficient allocation of resources). Mr. Taub recommended the board approve the audits for AMS, HUM, AMS II and HUM II.

Mr. Taub and Ms. Ephraim explained the audit process. Mr. Taub reiterated the suggestion to spend the surplus funds. In response to questions from the board, Ms. Lee and Ms. Urbina noted that New Visions has set the standard good practice for the schools to maintain three months of operating expenses in cash, which may be different amounts for each school based on enrollment and staffing. There is no other suggested amount of surplus that a school should have beyond the three month's operating expenses and the \$75,000 set aside as a dissolution fund. The board requested the finance team research if there was ever a time that a school's surplus fell below the three months of operating expenses and the school needed the money.

The board unanimously approved the audit for fiscal year 2019 for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Urbina.

The board unanimously approved the audit for fiscal year 2019 for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Investment Subcommittee Update

Dr. Grossman reported that the Investment subcommittee, consisting of Lily Lynton, Michael Nathan, Nancy Grossman and Cynthia Rietscha, recently met. She shared the assignments from that meeting: consulting the schools' current bank about investment opportunities, and having the Superintendent consult with school principals about projects to fund. Mr. Neagley shared information about a facilities project he is interested in starting perhaps in the spring or summer.

CMO Survey

Angel Zheng's, the senior policy analyst at New Visions, report on the CMO Survey included a highlight of the people involved in producing, administering, and reporting the results of the CMO Survey, differences between this year's survey design compared to last year's, and the key takeaways that emerged from the survey data.

The board suggested the follow up to the CMO Survey results include identifying specific areas of strength, growth, and a CMO response to requests for additional support.

Mr. Levy, who participated on the CMO Survey Committee as a board representative, commented that Ms. Zheng did a good job with the survey.

Previous Meeting Minutes

The board unanimously approved the minutes of the board meeting for AMS and HUM held on September 16, 2019 with a motion made by Mr. Cantillo and seconded by Ms. Urbina.

The board unanimously approved the minutes of the board meeting for AMS II and HUM II held on September 16, 2019 with a motion made by Mr. Cantillo and seconded by Ms. Urbina.

Quarterly Financials

Ms. Lee reported on fiscal year 2020 annual projections, including enrollment, long term absences, expenses, staffing, and cash reserves.

Principals and Mr. Shama reported on plans for facility improvements in response to questions from the board. Ms. Manassis and Mr. Neagley are working on getting facility plans approved.

CMO Update

Mr. Shama reported that attendance is positive at each of the schools. The schools, with support from the network, continue to closely monitor attendance.

Mr. Shama highlighted individual school graduation data and the board congratulated the principals on student outcomes.

Principals' Updates

Mr. Cantillo reported on his experience interviewing HUM II seniors in preparation for college interviews.

Principals reported on cohort incidents and school culture, sports teams, college readiness, and parent attendance at FAFSA events.

Other

The board considered the Brooklyn-Queens board chair's request that the data dashboards be reinstated as a tool for the board to review various student data. It was agreed to reinstate this document in to the monthly reports.

Mr. Levy suggested a future topic include student homelessness.

Executive Session

The board moved into executive session to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation at 7:08 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Levy.

The board moved out of executive session and adjourned the meeting with a motion made by Dr. Grossman at 8:00 p.m.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held on Monday, November 18, 2019, at HUM II, 455 Southern Blvd, Bronx, NY 10455.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Lili Lynton, Marsha Milan-Bethel, Jindra Zitek

School Staff: Gustavo Camillo, Magaly Hicks, Bob Hiller, Lilian Lopez, Sandy Manassis, David Neagley, Santiago Ruiz, David Grippo

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha, Michelle Rotella, Erin Stark, Joanna Yip

Other Guests: Laura Hill, Matt Marcin, Andrew Witzke

Dr. Grossman called the meeting to order at 5:00 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the October 21, 2019 board meeting with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the October 21, 2019 board meeting with a motion made by Mr. Cantillo and seconded by Ms. Urbina.

Introductions

A round of introductions included Laura Hill from SED and the two prospective candidates, Matthew Marcin and Andrew Witzke, who the board has invited to submit an application to join.

Investment Subcommittee

Mr. Nathan reiterated the committee will gather investment information from the schools' current banker and information about projects on which principals want to work. Mr. Nathan plans to provide more information at the December board meeting.

Governance Documents and 2020 Calendar of Board Meetings

Ms. Allen reported that because there are no changes to the charter, nonprofit or municipal law, the lawyer had no suggestions for changes to the bylaws, code of conduct, conflict of interest or whistleblower policies.

Ms. Allen noted the board normally holds meetings on the third Monday of each month, alternating location of meetings between schools and the New Visions office. Challenges and rationale for dates that fall outside of the general guidelines the board has set for meeting dates are noted.

Dr. Grossman specifically asked the Board members to review the Bylaws for any changes or clarifications they might want to recommend. Ms. Allen asked trustees to review the additional governance documents, the calendar of meetings for 2020, and their individual calendars for any comments, questions, or suggested changes in preparation for a board vote in December.

Literacy Intervention and ELL Reports

Erin Stark, Michelle Rotella, and Joanna Yip, members of the New Visions Student Support team, gave a presentation to complement the Literacy Interventions and ELL Reports that were included in the meeting materials. The literacy intervention report included a recap of the literacy initiative, SY19-20 goals for the initiative, the approach used in the initiative, and a deep dive into Lexile Levels, including network support.

The ELL report focused on academic success for ELLs, network goals, what we know about and how we assess ELL progress, as well as network support.

Ms. Stark will include information about student Lexile levels at or above 1000 in the mid-year report on literacy intervention.

Network Outcomes

Mr. Shama gave an update about attendance and the New Visions Principal Convening held November 7. He highlighted the impact that cohort 2019 (super seniors) have on attendance and stressed the importance of helping them graduate. The major agenda item for the New Visions Principal Convening was the roll-out of new tools and functionality in the Data Portal around CDOS+1 option to track additional pathways for students to graduate as well as tracking GPA. This was also an opportunity for principals to interact with colleagues on the district side. Principals shared feedback on their experiences at the New Visions Principal Convening.

Cash Balances and Allocated Expenses

Ms. Rietscha explained how bank reconciliations are completed. In response to her presentation, the board determined they were satisfied and there was no need to include bank statements in our monthly resource packets in the future.

Principal Update

Ms. Hicks and Mr. Hiller reported on their collaboration to host a college and career fair. They may invite other schools on campus next year if all parties can agree on the logistics, particularly the use of the entire gym.

Other topics covered in principal updates included a HUM bowling event, AMS II's First Workings event, college application completion, and work with parents/families on the FAFSA. Ms. Hicks reported on a \$30K grant from the Just Keep Living Foundation and introduced the HUM physical education teacher, who is implementing the program to help students create a healthy lifestyle.

Compliance

Ms. Allen reported endpoint services are not up to date at AMS and AMSII, which may leave network information vulnerable. Principals reported staffing challenges to completing the installation.

Executive Session

The board moved into Executive Session at 6:35 p.m. with a motion made by Dr. Vega and seconded by Mr. Cantillo to discuss information relating to current or future investigation or prosecution of a criminal offense.

The board moved out of Executive Session and resumed the public meeting at 7:36 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

The meeting adjourned at 7:36 p.m. with a motion made by Ms. Urbina and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held on Monday, December 16, 2019, at New Visions, 205 E. 42nd Street, 4th Fl, New York, NY 10017.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Marsha Milan-Bethel (via video conference), Michael Nathan, Musa Ali Shama, Selina Urbina (via video conference), Edna Vega (via video conference)

Trustees Absent: Lili Lynton, Marsha Milan-Bethel, Jindra Zitek

School Staff: Magaly Hicks, Bob Hiller, Lilian Lopez, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Anna Lee, Melissa Marcus, Cynthia Rietscha, Erin Stark

Other Guests: Matt Marcin

Dr. Grossman called the meeting to order at 5:00 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the November 18, 2019 board meeting with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the November 18, 2019 board meeting with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

Board Recruitment

Matt Marcin attended the meeting and has submitted his application to join the board. Other prospective candidates include a member of the community recommended by Reverend Alfonso Wyatt and the parent of a student alumni.

We expect most, if not all, candidates to attend the January and/or February meetings while they are vetted by the Nominating Committee or completing their board applications.

Jindra Zitek resigned from the Board effective December 2019 after serving on the board for more than four years.

Financial Investment Update

Fred Levy, Michael Nathan, Lili Lynton, Nancy Grossman, and Cynthia Rietscha make up the Financial Investment Committee. Mr. Nathan and Ms. Rietscha plan to look at activities and available resources at each school as an initial step. They will report back to the board about how much money is available to invest. The board acknowledged expected expenses on facility improvements at AMS II and HUM II. Dr. Grossman asked Mr. Marcin to join the Investment Committee.

CSE Support Update

Ms. Curran reported that New Visions has been working with the Bronx Borough President's office and Advocates for Children to improve support from the CSE. She will have more information to share at the January meeting.

Calendar

The board unanimously approved the calendar of meetings for all schools with a motion made by Ms. Lynton and seconded by Mr. Levy with a request that any changes in location be especially highlighted.

Bylaws

The board unanimously approved the bylaws for all schools with a motion made by Mr. Cantillo and seconded by Mr. Levy

Code of Ethics

The board unanimously approved and signed the code of ethics for all schools with a motion made by Mr. Nathan and seconded by Ms. Lynton.

Conflict of Interest

The board unanimously approved and signed the conflict of interest document for all schools with a motion made by Mr. Nathan and seconded by Ms. Lynton.

Whistleblower Policy

The board confirmed the compliance officers at each school as follows with a motion made by Ms. Lynton and seconded by Mr. Cantillo:

AMS: Anton Peña
HUM: Gustavo Camilo
AMS II: Yvelis Brown
HUM II: Michelle Bey

Terms and Officers

Dr. Grossman, Mr. Levy, Ms. Urbina and Dr. Vega committed to serve another term as board of trustees for AMS and HUM. Dr. Grossman also committed to continue to serve as chair of the board of trustees for AMS and HUM.

Mr. Cantillo, Mr. Levy and Ms. Lynton committed to serve another term as board of trustees for AMS II and HUM II.

Reforecasted Budget

Anna Lee reported that all the Bronx schools will end the year with at least three months of operating reserves. Principals explained changes in their school budgets. There was a longer conversation around uniform costs at HUM and gift card expenses at AMS.

Ms. Hicks explained that the uniform cost includes sports uniforms, school "swag", and extra uniform shirts, especially for students who have unstable living conditions and cannot regularly wash clothes. Mr. Hiller explained that AMS is providing scholarships to students for summer experiences.

The board approved each schools' reforecasted budget with a motion made by Mr. Cantillo and seconded by Ms. Lynton. As of January, current year financials will align with the reforecasted budgets.

Audit Firm

Dr Grossman asked how often we review bids for Audit firm services. Ms. Rietscha explained that MBAF has always been the firm to conduct the schools' audits. They have staff continuity and understand NYC charter schools well since they serve approximately 35 NYC charter schools.

In response to a question from the board about the cost of the audit, Ms. Lee reported the cost of the audit is approximately \$21,000 per school with an annual two percent increase. While an RFP for audit firm services has not gone out in more than five years, MBAF came back as the best-priced firm at that time. Ms. Urbina suggested that New Visions conduct an RFI, instead of an RFP, in the future to ensure the schools are still getting the best price.

The board approved MBAF as the audit firm for all schools with a motion made by Ms. Lynton and seconded by Mr. Nathan.

Authorized Signatories

Ms. Rietscha explained that the authorized signatories include herself, Ms. Curran, Mr. Shama, and Kisis Cruz-Penalba - the Director of Finance and Administration. Expenses over \$25,000 require two signatures.

Literacy Intervention

The board asked Erin Stark to continue the discussion begun at the November regarding students receiving interventions earlier in the school year. The conversation touched on many points, including data, testing to determine intervention needs, testing conditions, timing of testing implementation, and diploma types.

Principals explained the challenges schools face to address intervention programming but landed on personnel and space being the biggest challenges. Ms. Manassis and Mr. Neagly indicated that a revival of the New Visions certification extension program would be a great teacher recruiting tool.

Dr Grossman asked Mr. Shama to follow up on the three solutions identified by principals as possible solutions to providing interventions to more students: more space to provide intervention support, the New Visions team to prioritize hiring special education teachers, and reinstating the New Visions teacher certification extension program.

Attendance

Mr. Shama reported on attendance trends from September through December, noting that 9th graders are expected to have the highest attendance. He also noted that attendance normally declines as the weather gets colder. Principals noted contributing factors to declining attendance could include the length of travel.

In response to questions from the board, Mr. Hiller noted that though anyone trying to enter the building has to go through security, security does not stop a student (or anyone) from leaving a building.

Teacher Performance

Mr. Shama reported that most schools are rating teachers effective as of the informal evaluations submitted in TeachBoost. Two areas were highlighted:

- Domain 2: The Classroom Environment. The highest ratings in this domain are found in Component 2A: Respect & Rapport.
- Domain 2: Component 3B: Questioning & Discussion is where we see the most ratings of developing and low effectiveness.

Principals noted that assistant principals provide the ratings. Mr. Shama noted that performance trends guide the agenda for learning walks and conversations about improving teacher practice.

Teacher Hiring for SY20-21

Ms. Rietscha gave a summary of changes to the hiring timeline, which allow for a parallel process as opposed to a chronological process. She noted the risk in making conditional offers - there may be an overlap of staff. The board accepted that possibility - the schools have cash reserves.

Dr. Grossman thanked Ms. Rietscha and New Visions for being responsive to principal and board feedback about starting the hiring process earlier in the year, especially for hard to staff positions.

Principal Updates

Ms. Manassis thanked Mr. Shama for reviewing the DOE survey data with principals.

Ms. Hicks gave more anecdotal information about the code of conduct violations at HUM and the structures in place to discourage negative student behavior.

Compliance

Ms. Allen reported that AMS and AMS II still have machines that need Endpoint Services installed. AMS II has improved installation on its machines by 15%. AMS has a new technology staff person still getting up to speed.

The board expressed an expectation that compliance for Endpoint Service Installation to be complete for all schools by the January meeting.

Executive Session

The board moved into executive session with a motion made by Ms. Lynton and seconded by Mr. Nathan to discuss proposed, pending or current litigation and matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board unanimously voted Matt Marcin onto the board of trustees for all schools, pending the approval of the authorizer, with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

The board resumed the public meeting and adjourned at 7:15 p.m.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held on January 27, 2020, at New Visions, 205 E. 42nd Street, 4th Fl, New York, NY 10017.

Trustees Present: Nancy Grossman (via video conference), Fred Levy, Marsha Milan-Bethel (via video conference), Michael Nathan, Musa Ali Shama, Selina Urbina (via video conference), Edna Vega (via video conference)

Trustees Absent: Peter Cantillo, Lily Lynton

School Staff: Cay Maria Boswell, Magaly Hicks, Bob Hiller, Sandy Manassis (via video conference), David Neagley, Gerald Thompson

New Visions Staff: Syntosha Allen, Shannon Curran, Jeremy Greenfield, Melissa Marcus, Cynthia Rietscha, Asher Scott, Jennie Soler-McIntosh

Other Guests: Lisa Gibson, Eva Lopez, Matt Marcin

Mr. Nathan called the meeting to order at 5:15 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the December 16, 2019 board meeting, corrections noted by Mr. Nathan, with a motion made by Mr. Levy and seconded by Mr. Nathan.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the December 16, 2019 board meeting, corrections noted by Mr. Nathan, with a motion made by Mr. Levy and seconded by Mr. Nathan.

Board Recruitment

Dr. Grossman noted the board unanimously recommended Matt Marcin to join the board at the December meeting in executive session. She reported two additional prospective candidates have been recommended by the Nominating Committee, Dr. Eva Lopez, a member of the community and educator, and Lisa Gibson, a parent of an AMS alum. The Nominating Committee has requested they submit an application to join the board.

Their nominations to join the board completes the recruitment efforts of the board at this time.

Financial Investment

Mr. Nathan reported the recommendation of the committee was to move from a simple checking account with interest to a checking account using an overnight sweep at prime account which automatically transfers cash funds into a safe but higher interest-earning investment option at the close of each business day.

Ms. Rietscha highlighted the benefits of such an account which includes the fact that the bank does the work and pays higher interest, and the higher interest rate is worth the higher fees that will be assessed

across the network of schools. Conversely, a challenge will be pulling individual accounts out of one umbrella account which will mean more fees.

The board unanimously voted to approve the investment strategy to use an overnight sweep checking account with a motion made by Mr. Levy and seconded by Dr. Grossman.

Mr. Nathan noted next steps include a review of school plans before deciding whether a longer term investment strategy would be necessary.

CSE Update

Ms. Curran reiterated that the New Visions team is working with the Bronx Borough President's Office and Advocates for Children to garner better support from the CSE. She reported the network is seeing improved communication and there has been some movement on support from CSE 1 since a joint meeting between two Bronx schools (HUM II and HUM), CMO staff and CSE 1 representatives was held. The meeting included mapping processes, clarifying protocols for evaluators' visits to schools, and clarifying the identity of the various New Visions schools and points of contact. Ms. Manassis indicated that while she is not supported by CSE 1 she is seeing improved communication with her CSE.

In response to a question from the board about the CSE being under-resourced, Mr. Neagley explained that the CSE has contracted out some services, which is an indication they are indeed under-resourced.

Mr. Levy pointed out that movement on the support provided by CSE is a great example of board, school, and CMO collaboration. Dr. Grossman reminded the board that should support fall off or the processes put in place not produce needed support for schools/students, the board is prepared to advocate more strongly for the support the schools need.

Ms. Curran indicated she would continue to update the board on progress with the CSE.

ESSA Subcommittee Update

Ms. Marcus reported that the ESSA Subcommittee met, but the data on HUM II is embargoed and cannot be discussed publicly. Dr. Grossman added that the board feels well-informed and thanked Ms. Marcus and Mr. Neagley for creating a presentation - the board clearly understands what actions are being undertaken, where there has been improvement, and what still needs improvement. She also expressed appreciation for Mr. Neagley's hard work and the implementation of his improvement plan.

CEPP Presentation to the Board

Ms. Soler-McIntosh and Mr. Greenfield gave a presentation on Post-Secondary Readiness and focused on college access.

Mr. Thompson, a counselor at HUM, gave positive feedback about his experience in the College Awareness and Access Network (CAAN) meetings.

Mr. Greenfield explained that the college and career milestones document, disseminated in the meeting materials, was created in collaboration with counselors. He also provided a snapshot of post-secondary information available in the data portal. Dr. Grossman congratulated Ms. Soler-McIntosh and Mr. Greenfield on creating a thorough document but also wanted to discuss further how the schools and network will be able to ensure that the milestones are achievable. Ms. Soler-McIntosh responded that the milestones are embedded in professional development sessions, CAAN meeting, and other meetings like the Charter Principal Convenings.

Ms. Soler-McIntosh and principals responded to the board's inquiry about support for alumni - Glenda Tesalona is providing network support and schools have identified various staff to provide support to alumni. Ms. Milan-Bethel was especially interested in ensuring that students with an IEP are aware of supports available to them on college campuses.

Unfortunately, attendees did not get the opportunity to review and provide specific feedback on the milestones document for the 9th and 12th grades at the meeting, but New Visions will send a follow-up email asking for specific feedback.

Ms. Soler-McIntosh closed the presentation by indicating she and her team would continue the post-secondary conversation with the board, as well as have conversations about supporting partnerships, internships and family engagement.

TI 1 Outcomes

Mr. Shama updated the board on attendance and students on track to graduate based on credits and Regents by Cohort, as well as Regents passed by Cohort 2020 at the beginning of this school year. He noted that the drop in senior attendance is anticipated; however, the continual goal is for school attendance to be at 92% or above.

Principals gave a status update given the recently completed January Regents administration and responded to the board's inquiry about whether the schools were in a good place and in a better place than last year.

Superintendent School Visits

In response to an inquiry from the board, Mr. Shama reported that he visits each school every month. He highlighted the structures Mr. Hiller has put in place at AMS for learning walks, the CTE work at HUM (they are close to becoming state certified), HUM II is moving forward on many fronts, and innovation is alive and well at AMS II.

Mr. Shama also expressed excitement at seeing the Regents results, and expecting the schools to move closer to achieving the CMO goal of 92% graduation rate.

Spring Authorizer Visit

Ms. Marcus reported that AMS II will have a midterm visit, including a board interview in the spring. Specific dates are not yet available. She also reminded the board that AMS and HUM will have renewal applications due in August - the board will need to approve the application.

Student Homelessness

Principals reported on challenges to providing support to students who are housing insecure. There was a general consensus that the challenges included self-reporting by students, and inadequate systems and structures in place to identify this population. Schools have made arrangements to provide uniforms, clean uniforms, access to hygiene items and/or food for these students.

Ms. Curran spoke about the work New Visions is doing to help shelters and schools communicate. Mr. Shama reported on work from the School Culture and Climate team around trauma-informed pedagogy.

Prospective trustees, Dr. Lopez and Ms. Gibson, also added to the discussion encouraging schools to think of ways to counteract the shame students may feel about their housing situations and using community resources to provide supports to the full school community to alleviate the need to self-report.

The board wanted confirmation that schools have funds in their budgets to support homeless students in the ways they have identified instead of fundraising. Ms. Hicks indicated that it is difficult to justify providing supports for extras that help create an equitable high school experience for students (e.g., prom, which may include money for suits or for a salon visit for hair and nails, etc.).

The board agreed to circle back to this topic.

Quarterly Financials

Ms. Rietscha reported that HUM and AMS II are projected to end the year with a surplus. She noted that HUM is the only school at full enrollment. HUM II has higher than expected expenses and is impacted by lower than expected enrollment in addition to a gap for SpEd billing.

Teacher Recruitment

Ms. Rietscha reported on teacher recruitment given the earlier start time to the recruitment season. At this point, the CMO team and schools have met to discuss the principals' visions for the schools. As a result of these conversations, positions are already open for next year: four 'hard to fill' - two SpEd, one math, one science. In addition, current vacancies have been confirmed for next year; anticipated vacancies, including probationary teachers who will not return, are being reviewed and schools can make conditional offers until vacancies confirmed; and finally, new positions are being reviewed by Mr. Shama.

In response to inquiries from the attendees, Ms. Rietscha reported that staff receive monetary rewards for referring teachers. She reported the attrition rate for schools is approximately 20%.

Executive Session

The board moved into executive session at 7:13p with a motion made by Mr. Levy and seconded by Mr. Nathan to discuss proposed, pending or current litigation.

The board resumed the public meeting with a motion made by Dr. Vega and seconded by Ms. Urbina.

During executive session the board unanimously voted for Dr. Lopez and Ms. Gibson to join the board, with a motion made by Mr. Levy and seconded by Mr. Nathan, pending approval by the authorizer for AMS and HUM.

During executive session the board unanimously voted for Dr. Lopez and Ms. Gibson to join the board, with a motion made by Mr. Levy and seconded by Mr. Nathan, pending approval by the authorizer for AMS II and HUM II.

The board meeting adjourned at 7:21 p.m. with a motion made by Ms. Urbina and seconded by Mr. Shama.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held on February 24, 2020, at New Visions, 205 E. 42nd Street, 4th Fl, New York, NY 10017.

Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lily Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama

Trustees Absent: Marsha Milan-Bethel, Selina Urbina, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Marina Galazidis, Melissa Marcus, Asher Scott

Other Guests: Lisa Gibson (via video conference), Eva Lopez, Andrew Witzke

Dr. Grossman called the meeting to order at 5:03 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the January 27, 2020 meeting with a motion made by Ms. Lynton and seconded by Mr. Levy.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the January 27, 2020 meeting with a motion made by Mr. Nathan and seconded by Ms. Lynton.

AMS II Authorizer Spring Visit

The AMS II site visit will be on April 23rd. SED does not require the board to have a focus group/interview since they just had one in the fall.

HUM II ESSA Update

Mr. Neagley included ESSA data in his principal report. Ms. Marcus further reported to the board that HUM II is closer to coming off of Comprehensive Support and Improvement School status for ESSA. She also reported that the renewal decision will be made public on Monday, March 2nd.

Principal Feedback

Individual board members plan to meet with individual principals for an informal check-in. Board members identified the principals they plan to meet one-on-one: Ms. Hicks will meet with Ms. Lynton, Ms. Manassis with Mr. Nathan, Mr. Hiller with Mr. Levy, and Mr. Neagley with Mr. Cantillo.

Board Recruitment

Mr. Marcin was confirmed by the authorizer to be a voting member of the AMS II/HUM II board. The other candidates - Andrew Witzke, Dr. Eva Lopez, and Lisa Gibson are still gathering their documents. Dr. Grossman confirmed the addition of these prospective board candidates would complete the board's recruitment efforts.

Ms. Allen briefly discussed the plan for board orientation with support from Mr. Nathan. Mr. Levy and Ms. Lynton offered suggestions to include information about the legal documents that outline the relationship between the board and New Visions, as well as an organizational chart of the New Visions departments and the supports they provide to schools.

Student Outcomes

Mr. Shama reported on growth over time for graduation and college ready rate - both of which are on target for meeting CMO goals within three years. Principals reported projected graduation rates. Principals also reported on structures in place to help them reach their graduation projections and the challenges they face.

Mr. Shama also highlighted the network college ready rate, after January Regents, is at almost 58% - close to the 61% New Visions network average. He answered questions about what it means to be college-ready (75 on ELA and 70 on Algebra Regents and 480 on SAT ELA and 530 on SAT Math). Mr. Shama stressed the importance of being able to highlight student outcomes as a marketing tool for student recruitment.

Finally, Mr. Shama highlighted SUNY and SED metric data to demonstrate how the schools measure up against specific authorizer metrics, particularly Regents outcomes since schools recently completed the January Regents administration.

Teacher Performance evaluations

Mr. Shama reported support for teachers has been focused on improving the quality of coaching conversations. Network results show 8 out of 10 schools have 50%+ staff members who are effective.

The board asked about the correlation between effectiveness and years of experience, support for teachers with more than one developing rating, and where ratings tend to plateau.

Mr. Shama reported on teacher recruitment - schools have identified potential vacancies and the New Visions Talent Acquisition team and schools are attending networking and hiring events.

In response to questions from the Board, Mr. Neagley reported that the counselor rubric seems to be less stringent than the teacher rubric. Mr. Shama noted that the network has more work to do to calibrate the rubric for counselor effectiveness.

CMO Survey

Ms. Allen and Mr. Shama reported that we are starting the process for the CMO Survey for SY19-20 - it will be shorter and administered earlier. Mr. Levy volunteered to participate on the survey working group for the Bronx board - providing feedback on the survey process, timeline, and reporting both progress and results. Mr. Levy asked about the anonymity of the survey. Ms. Allen noted the survey working group will address the issue of anonymity in the upcoming meeting and stressed the importance of the collaborative process the survey working group has implemented for creating, administering, and reporting out on the survey.

School Goals

Marina Galazidis, the New Visions Director of School Leadership, reported on the process of developing school goals. Principals discussed their school's team priorities, challenges, and successes.

Financials

The board expressed concern about how the expenses for HUM II were reported in relation to the knowledge that the school has planned for capital improvements. Mr. Nathan will discuss financial reporting with Ms. Rietscha.

Upcoming topics

In response to an inquiry from the Board, Mr. Hiller, Ms. Hicks and Mr. Shama noted upcoming building council meetings will present possible solutions to space issues on the JFK campus. Mr. Shama will have an update in April or May.

Mr. Hiller asked about the LCE Presentation that was formerly part of the meeting arc. Dr. Grossman reported that LCE is managing internal changes and she will update the board once LCE has settled on its programs.

The board moved into executive session at 7:09 p.m. with a motion made by Mr. Levy and seconded by Mr. Cantillo to discuss pending or current litigation.

The board resumed the public meeting and adjourned at 7:23 p.m. with a made by Mr. Shama and seconded by Mr. Levy.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on March 16, 2020.

Present: Nancy Grossman, Fred Levy, Lily Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Edna Vega

Trustees Absent: Peter Cantillo, Selina Urbina

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Melvin DeBottis, Greg Lucas, Melissa Marcus, Asher Scott, Stephanie Urena

Other Guests: Lisa Gibson

Mr. Shama called the meeting to order at 5:05 p.m.

Minutes for AMS and HUM

The board unanimously approved the minutes of the February 24, 2020 meeting with a motion made by Mr. Levy and seconded by Mr. Nathan.

Minutes for AMS II and HUM II

The board unanimously approved the minutes of the February 24, 2020 meeting with a motion made by Mr. Levy and seconded by Mr. Nathan.

CMO Survey

Mr. Levy is a CMO Survey Working Group volunteer and reported that the survey will be more anonymous, shorter, and each school has a point person to increase survey participation. He added the survey would be administered earlier this year. Other volunteers include members of the other boards. The process this year is going well and being led by Matt Gill instead of Angel Zheng.

HUM II Renewal

Ms. Marcus reported HUM II was granted a three-year renewal. Dr. Grossman congratulated Mr. Neagley and his staff for the hard work they do to support students and in gaining the three-year renewal.

AMS II Mid Year Authorizer Visit

Ms. Marcus reported no new news about the AMS II spring authorizer visit.

990 Filing

Ms. Rietscha reported the schools must file a 990 (tax return) by May 15 even though they are tax-exempt entities. She confirmed the tax return is aligned with the audit approved in October.

The board unanimously voted to approve the 990 for signature by Dr. Grossman with a motion made by Dr. Grossman and seconded by Dr. Vega.

Ms. Rietscha will coordinate with Ms. Allen to get the paperwork signed.

School Closings

Principals commended New Visions on the timing of the decision to close the schools - they felt it was advantageous and gave them and their staffs appropriate time to put systems and structures in place to communicate with students and families. Principals reported on their school closing plans. Most highlighted the surveys they used to collect information about student/family access to technology and the Internet, communication between school staff (keeping regularly scheduled team meetings), office hours available to students, student access to food, and pride in how their teams worked together in preparation for school closings.

The board expressed concern about students staying involved, continuing to prepare for post-secondary experiences, and getting students/families needed help.

The board also asked schools how the board can support. Ms. Rietscha shared the [donation](#) option on the New Visions website as a tool they can use to provide support - trustees can also share the link with those interested in helping our students/families during this time.

Mr. Lucas also responded New Visions is vetting resources to provide to families.

Mr. Shama pointed out there are still questions we do not have answers for (i.e., Regents expectations and summer school), but he will keep the board updated as he learns more or gets further guidance from the state.

Student Recruitment

Stephanie Urena reported on student applications received, the application deadline, the lottery date (April 6 - unless applications received cannot be entered in time for the lottery given the office closure), as well as supports schools have received from the network. She shared samples of updated marketing materials in the slide presentation, including a link to the [new website landing pages](#). Ms. Urena also announced schools are hosting virtual open houses in light of the school closings and those seem to be well received by families. She noted the guidance from the state has been to host the lottery as a virtual event, which is a plan she had already started to implement for the third consecutive year.

Moving forward, schools will need to continue to engage families by relying on virtual and social media tools.

In response to questions about applications for HUM II, Ms. Urena noted HUM II has increased their recruitment efforts; however, their efforts has not yielded a significant increase in applications due to new competition in a new charter high school in the neighborhood in addition to historically receiving fewer applications than the other Bronx schools.

Other

Mr. Shama reiterated New Visions and the schools are focused on keeping seniors engaged, providing quality instruction, and sharing new best practices within and between schools. He noted everyone is on the learning curve.

Ms. Curran commended and thanked the principals for their leadership. The board echoed Ms. Curran's commendation.

The meeting ended adjourned at 6:21 with a motion made by Dr. Grossman and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on April 27, 2020.

Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

School Staff: Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Jomary Collado, Shannon Curran, Melissa Marcus, Emily Nelson, Joseph Posner, Cynthia Rietscha, Stephanie Urena

Other Guests: Lisa Gibson

Dr. Grossman called the meeting to order at 5:07 p.m.

March 16 Meeting Minutes for AMS and HUM

The board unanimously approved the minutes of the March 16, 2020 meeting with a motion made by Ms. Lynton and seconded by Mr. Nathan.

March 16 Meeting Minutes for AMS II and HUM II

The board unanimously approved the minutes of the March 16, 2020 meeting with a motion made by Mr. Levy and seconded by Dr. Vega.

April 7 Meeting Minutes for AMS and HUM

The board unanimously approved the minutes of the April 07, 2020 meeting with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

April 7 Meeting Minutes for AMS II and HUM II

The board unanimously approved the minutes of the April 07,, 2020 meeting with a motion made by Dr. Vega and seconded by Mr. Levy.

AMS/HUM Renewal

Ms. Marcus reported SUNY is reconfiguring the renewal application - she will create a timeline for completing the applications with the principals based on guidance from SUNY. Any interviews are likely to happen in the fall.

Board Officer - Treasurer

Dr. Grossman nominated Matt Marcin to serve as treasurer for the AMS, HUM, AMS II, and HUM II board of trustees. The board voted unanimously in support of Mr. Marcin's nomination with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Impact of School Closings

In response to the board's inquiries, principals reported on attendance, student access to technology - including how many students still need devices and how they are getting them, contact and outreach

with students/families - especially to troubled students, and the impact of COVID19 on student and staff related to loss.

Each principal expressed pride in their staffs and how they are managing during these unprecedented times.

In response to board questions regarding guidance provided by New Visions about synchronous versus asynchronous instruction and distribution of devices, Mr. Shama explained that the guidance provided to schools was to provide hard copies of work and/or a means for students to access online work for two weeks - packets or a device. Schools pivoted once the stay at home order was extended to provide every student with a device.

Student Outcomes

Mr. Shama reported the focus for schools and the CMO is to support students post-T2 outcomes, especially credit accumulation based on Regents exemptions. Schools are in a good position if they go into the last trimester with 80% or more of students on track to graduation. He anticipates that the CMO graduation rate will be above 90%.

Mr. Shama also acknowledged the tremendous undertaking for schools to create a sense of normalcy for students and maintain student engagement.

Student Enrollment

Stephanie Urena, New Visions Recruitment and Admissions Manager, explained the individual elements of enrollment - accepted, enrolled, waitlisted. She reported on the weekly check-in she conducts to share best practices amongst recruitment and enrollment school-based staff, as well as her daily monitoring of the enrollment status for each school.

Ms. Urena also reported that enrollment is the same as it was at this point last year, which is good especially given COVID19, but schools have significant work to do to meet enrollment targets. She noted a challenge schools are having is related to families not responding to outreach.

Staffing and Teacher Recruitment

Joseph Posner, the New Visions Managing Director for Human Resources, introduced Emily Nelson, the new New Visions Manager for Talent Acquisition as of January. Mr. Posner acknowledged the decision to start the teacher recruitment and hiring process earlier put schools in a good position considering COVID 19 - but there is still significant work to accomplish in order to fill anticipated positions.

Ms. Nelson reported on vacancies, the number of applications received virtual events, and support for school staffs responsible for hiring - all of which have been impacted by COVID19.

Quarterly Financials

Ms. Rietscha reported on the Payroll Protection Program loans that each school was approved for and received - based on 2.5 times monthly payroll. Proceeds will cover four payrolls in April and May. There is no penalty for repaying any unused portion of the loan, but Ms. Rietscha noted interest is based on a 1% accrual rate.

Schools have a reduction in expenses for furniture and travel. There may be other expense savings, but the report shows a conservative estimate of a positive cash increase. Ms. Rietscha reported that

the May meeting will include a presentation of the fiscal year 2021 budgets based on an anticipated decrease in per-pupil allocations.

In response to questions from the board about purchasing devices for students, Ms. Rietscha reported the current challenge will be fulfilling orders for new and replacement devices or replacement devices.

Next Meeting

The next meeting is scheduled for May 18. Dr. Grossman suggested teacher and principal evaluations be added to the agenda for May, as well as an update about principal and teacher evaluations.

Prospective Board Candidates

Prospective candidates are still gathering documentation.

The meeting adjourned at 6:51 p.m.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on May 13, 2020.

Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Mark Dunetz, Cynthia Rietscha

Dr. Grossman called the meeting to order at 3:35 p.m.

The board convened to discuss the Payroll Protection Plan (PPP) loan program.

Ms. Rietscha reported on recent developments regarding the PPP loan program based on a consultation with Jeffrey Shear, of the NYC Department of Finance, and the schools' lawyer, BSK. Key considerations based on the evaluation of facts and circumstances that existed at the beginning of receiving the PPP loan and recertifying them:

- Economic uncertainty at the schools caused by COVID 19
- the current financials coupled with the economic forecast for the next two years based on the impact of COVID19.

Ms. Rietscha also noted that the Small Business Association (SBA) is primarily reviewing loans above \$2 million. None of the schools applied for or received a \$2 million loan.

Mr. Dunetz reported no knowledge of other charter schools or networks that have received a PPP loan and returned the loan. The board also discussed the state and city budget issues caused by COVID 19 and no way of knowing the impact on educational funding. Mr. Dunetz stressed the importance of the schools' demonstrated financial solvency and noted that if the funds are no longer needed, the schools can repay any unused portion of the loan without penalty.

The board expressed some concern about the public relations of keeping the loan. Mr. Dunetz noted that conversations in the charter sector noted that if federal funds come through in large amounts, there's no guarantee of equitable distribution between traditional district schools and charter schools - charter schools could be in a position where they do not receive their fair share of federal funds.

The board also expressed concern about the potential cost of reopening schools to be compliant with city, state and health guidelines, including the cost of SEL supports to students and staff.

Dr. Grossman and Ms. Urbina commented that the board would continue to discuss the impact of funding or lack of funding from the city and state, as well as federal, as more information becomes available.

The board agreed to revisit repayment of the loan before the two year grace period has expired.

The board unanimously voted in favor of keeping the PPP loans for AMS, HUM, AMS II and HUM II with a motion made by Ms. Lynton and seconded by Ms. Urbina.

Mr. Dunetz thanked the board and acknowledged its work to debate and resolve difficult questions. He also thanked the principals in persisting during a difficult set of questions as well.

The next regularly scheduled meeting will be held on May 18, 2020.

The meeting adjourned at 3:55 p.m



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on May 18, 2020.

Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

School Staff: Yvelis Brown, Gustavo Camilo, Magaly Hicks, Bob Hiller, Lilian Lopez, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Eunice Hudak, Anna Lee, Melissa Marcus, Jennie Soler-McIntosh, Cynthia Rietscha

Other Guests: Lisa Gibson, Eva Lopez, Andrew Witzke

Dr. Grossman called the meeting to order at 5:02 p.m.

April 27 Meeting Minutes for AMS and HUM

The board unanimously approved the minutes of the April 27, 2020 meeting with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

April 27 Meeting Minutes for AMS II and HUM II

The board unanimously approved the minutes of the April 27, 2020 meeting with a motion made by Dr. Vega and seconded by Mr. Nathan.

Ms. Rietscha announced she would have more information from the Small Business Association (SBA) and JPMorgan about PPP loan forgiveness at the June meeting.

FY21 School Budgets

Anna Lee gave an overview of school budgets, highlighting the impact of enrollment on revenue and personnel on expenses. She reminded the board about the decrease in per-pupil allocation expected for fiscal year 2021. Other factors in the budget include 30% fringe and a 5% increase to health insurance coverage. Principals reported on their individual school budgets, including changes to programming, facilities construction, promotions, and staffing.

The board unanimously approved all school FY21 budgets - noting the budgets show a deficit for FY21. Schools will use cash reserves to deliver school programming - with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Renewal Update

SUNY will publicize renewal application guidance on May 26th. Renewal application materials for AMS and HUM will be available at the July meeting. In the meantime, Ms. Marcus will ask the board to review and update their bios.

Principal-Board one on one

Dr. Grossman added the review of principal feedback to the executive session agenda for the June meeting.

Grading Policy

Mr. Shama shared highlights to the new grading policy and guidance - no student will fail, students can earn an incomplete, students may also earn a numerical grade under certain circumstances, summer will be used to help students complete assignments to take advantage of Regents exemptions, and students have until January 2021 to turn incomplete grades into earned credits.

Supports to Family

Jennie Soler-McIntosh and Eunice Hudak introduced the family stressor data. Ms. Soler-McIntosh stressed the importance of having the data for all students - it is critical to raising private dollars, particularly to apply for COVID-19 family support funds. Access to these types of funds could alleviate the need for staff to use personal funds to help families.

Ms. Hudak noted the high number of students with parents who are essential workers - students and their family could have a high level of exposure and experience illness or loss, students may be home alone, and students may be responsible for younger siblings. Fewer than expected students report food insecurity - but there is still a sense of complication about this issue.

Ms. Hudak thanked Mel DeBottis for helping create dynamic data, and she thanked Ms. Hicks for raising the concern about students using phones as their main device for engaging in schoolwork.

Ms. Rietscha noted it is better to use private funds to support families' needs for food or housing insecurity, which are outside direct academic support. The board welcomed the opportunity to send a request for donations to their personal networks.

Dr. Lopez opened up a discussion about mental health support for students, families, and staff. She expressed concern for addressing the shame school communities may associate with asking for or getting help - we need to ensure the messaging that communicates we are all in this together and here to help.

Transitioning for Seniors

Principals reported on their staffs' continued work with students and families to plan for end of year celebrations and the transition to students' post-secondary plans.

Ms. Soler-McIntosh noted her team provides weekly support to counselors, as well as regular convenings with CUNY and SUNY to leverage the New Visions college access and success network (CAAN) platform to disseminate information. She also noted that all New Visions Bronx charter schools are involved in the college advising pilot. Ms. Soler-McIntosh plans to work more closely with Dr. Lopez and Ms. Milan-Bethel to support students' post-secondary plans.

The board requested an interim meeting be scheduled before the June 15th meeting.

Executive Session

The board moved into executive session at 6:52 p.m. with a motion from Mr. Levy and seconded by Mr. Nathan to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of school personnel.

The board resumed the public meeting with a motion made by Ms. Milan-Bethel and seconded by Ms. Urban. The meeting adjourned with a motion made by Mr. Levy and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes for the board of trustees meeting held via video conference on June 15, 2020.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Michael Nathan, Musa Ali Shama, Selina Urbina, Edna Vega

Trustees Absent: Marsha Milan-Bethel

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Lisa Gibson, Eva Lopez

Dr. Grossman called the meeting to order.

May 13 Meeting Minutes for AMS and HUM

The board unanimously approved the minutes of the May 13, 2020 meeting with a motion made by Mr. Cantillo and seconded by Ms. Urbina.

May 13 Meeting Minutes for AMS II and HUM II

The board unanimously approved the minutes of the May 13, 2020 meeting with a motion made by Dr. Vega and seconded by Mr. Nathan.

May 18 Meeting Minutes for AMS and HUM

The board unanimously approved the minutes of the May 18, 2020 meeting with a motion made by Mr. Levy and seconded by Mr. Nathan.

May 18 Meeting Minutes for AMS II and HUM II

The board unanimously approved the minutes of the May 18, 2020 meeting with a motion made by Mr. Levy and seconded by Mr. Cantillo.

Renewal for AMS/HUM

Ms. Marcus confirmed the deadline for renewal applications for AMS and HUM as August 17. Renewal application sections will be available for review for the July board meeting. Ms. Marcus will also set up a meeting to vote on any remaining application sections during the week of August 3.

Current Social Unrest and Relationship with NYC Police Department

Principals reported on the complicated relationships they have with safety agents. Safety agents help scan students and visitors to enter the building, monitor hallways, review security footage, and help schools liaise with police officers or emergency ambulance staff. In response to questions from Mr. Cantillo about safety agents being under the supervision of the DOE/Charter schools, Mr. Shama noted principals would do well supporting and training agents on positive interactions with students and staff, but it would be an additional responsibility and there is not clarity from the DOE at the moment. Ms.

Curran added New Visions is gathering feedback about this issue from different stakeholders across the network - principals, parents, and students. She noted schools have to consider if having uniformed NYPD in school buildings with black and brown children is over-policing, but also balance safety and security while creating a restorative culture supportive of families and students.

Remote Learning - End of Year and Summer Plans

Mr. Shama reported there will not be a network-hosted virtual summer program based on schools' concern about student engagement with unfamiliar staff. Principals reported individual plans for summer:

- HUM will not have a credit-bearing summer school.
- AMS, AMS II and HUM II will host credit recovery summer programs with an emphasis on students needing to clear Incomplete work for course credit.

Mr. Shama announced New Visions is creating an opportunity for schools to participate in a summer employment program - paying approximately 325 students across the network a stipend of \$600-800 each. The school would provide funding for the program, a partner community-based organization would supervise the work with support from New Visions.

Student Outcomes

Mr. Shama reported on student pass rates at the end of trimester 2 compared to the end of trimester 2 for SY2018-2019. Schools were in a better position at the end of T2 this year going into remote learning. However, final grade stores will impact SY2019-2020 final outcomes. Mr. Shama acknowledged schools will need to do significant remediation with students, especially for math, in the upcoming school year.

Student Enrollment

Mr. Neagley reported on current enrollment and the waitlist, explaining how the HUM II enrollment team conducts outreach to families who have been offered a seat, including making evening phone calls. Once the waitlist is depleted, the HUM II team will reach out to families, again, who did not initially accept their seat.

Staffing

10 of 29 instructional positions have been filled. Every school has a new hire - AMS II has five new hires. Remote interviews with applicants have been positive. Overall, this year's hiring rate is behind last year's hiring rate, but schools are in a good place considering the current circumstances.

Financials/Donations

Ms. Hicks reported HUM has decided to give families in need \$250, funding permitted. She and Ms. Rietscha will work to get an Internet connection to students still in need of that service. Ms. Mannesis reported the school is working to determine connectivity and device availability for incoming students.

Other Announcements

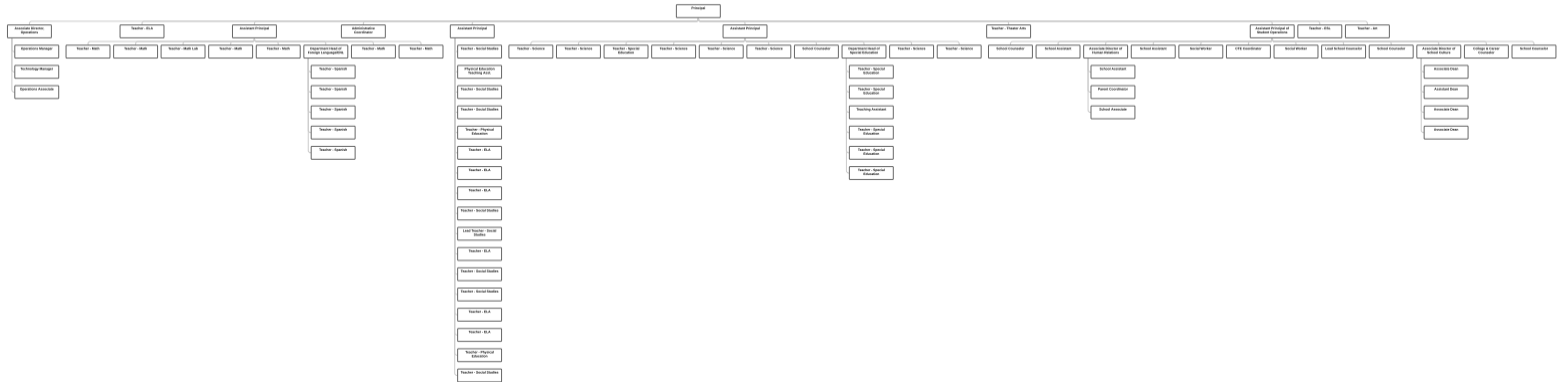
Mr. Shama announced Ms. Manassis was one of 13 principals asked to sit on a school reopening taskforce. Additionally, New Visions schools will be closed on June 19 in recognition of Juneteenth.

Executive Session

The board moved into executive session with a motion made by Ms. Lynton and seconded by Mr. Levy to discuss collective negotiations.

The board ended Executive Session and adjourned at 7:20 p.m .with a motion made by Ms. Lynton and seconded by Mr. Levy.

New Visions Charter High School for Advanced Math and Science II
Organization Chart 2018-2020



New Visions Charter High Schools

2020-2021 School Calendar - Trimesters

School Start Date

Thursday, September 10th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 164 instructional/attendance days
- 13 Regents days (including rating days)
- 4 professional development days (September 8th, September 9th, February 1st, June 3rd)
- Last day of school is June 25th

Trimester Instructional Days

- Trimester 1: 54 instructional days
- Trimester 2: 56 instructional days
- Trimester 3: 54 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2020

Spring PSAT/SAT: March 2021

NYSITELL: August 2020 – September 2020

Fall Performance Series Reading: July 2020 – November 2020

Winter Performance Series Reading (optional): December 2020 – February 2021 & Spring Performance Series Reading: March 2021 – May 2021

NYSESLAT Speaking: April 2021 – May 2021 / NYSESLAT LRW: May 2021 – May 2021

*Due to cancellation of the 2020 NYSESLAT, administer the NV ELL Assessment: August 2020 - November 2020 as this aligns to NYSED guidance

Fall On-Demand Writing: August 2020 – October 2020 / Spring On-Demand Writing: March 2021 – April 2021

AP Exams: May 2021 – May 2021

Spring Mock Regents: March 2021 – May 2021

STAR Math Fall (AIMs only): July 2020 – November 2020 / STAR Math Spring (AIMs only): March 2021 – May 2021

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 Holiday (July 4 th Observed)	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 New Teacher Report Date: ALL SCHOOLS New Staff Onboarding	18 New Staff Onboarding	19 New Staff Onboarding	20 New Staff Onboarding	21	22
23	24 Returning Teacher Report Date: ALL SCHOOLS	25	26	27	28	29
30	31					

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7 Labor Day – No School	8 No School for Students Professional Development Day	9 No School for Students Professional Development Day	10 First Day of School	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Yom Kippur – No School	29	30			

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				15	16	
4	5	6	7 BEDS Day	8	9	10
	17	18	19	20	21	
11	12 Columbus Day – No School	13	14	15	16 Progress Reports (T1)	17
	22	23	24	25		
18	19	20	21	22	23	24
	26	27	28	29	30	
25	26	27	28	29	30	31
	31	32	33	34	35	

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 Election Day – No School (Presidential Election) 36	4	5 37	6 38	7 39
8	9	10	11 Veteran’s Day – No School 41	12 42	13 43	14
15	16	17 44	18 45	19 46	20 47	21 48
22	23	24 49	25 50	26 Thanksgiving – No School 51	27 Day After Thanksgiving – No School	28
29	30 52					

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2020

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 End of Trimester #1	3 Beginning of Trimester #2	4	5
			53	54	1	2
6	7	8	9	10	11	12
		3	4	5	6	7
13	14	15	16	17	18 Report Cards (T1)	19
		8	9	10	11	12
20	21	22	23	24 Winter Break No School	25 Winter Break No School	26
		13	14	15		
27	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31 Winter Break No School		

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Winter Break No School	2
3	4	5 16	6 17	7 18	8 19	9 20
10	11 21	12 22	13 23	14 24	15 25	16 26
17	18 Martin Luther King Jr. Day – No School	19 Progress Reports (T2)	20 27	21 28	22 29	23
24	25	26 Regents - TBD	27 Regents - TBD	28 Regents - TBD	29 Regents Rating Day	30

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 No School for Students Regents Scoring (if needed) Professional Development Day	2	3	4	5	6
			31	32	33	34
7	8	9	10	11	12 Lunar New Year – No School	13
		35	36	37	38	
14	15 President’s Day – No School	16 Mid-Winter Break – No School	17 Mid-Winter Break – No School	18 Mid-Winter Break – No School	19 Mid-Winter Break – No School	20
21	22	23	24	25	26	27
		39	40	41	42	43

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	1	2	3	4	5	6
		44	45	46	47	48
7	8	9	10	11	12	13
		49	50	51	52	53
14	15	16	17	18	19	20
		54	55	56	1	2
			End of Trimester #2	Beginning of Trimester #3		
21	22	23	24	25	26	27
			Report Cards (T2)			
		3	4	5	6	7
28	29	30	31			
	Spring Break – No School	Spring Break – No School	Spring Break – No School			

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2021

New Visions Charter High Schools

April 2021						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Spring Break – No School	2 Spring Break – No School	3
4	5	6	7	8	9	10
		8	9	10	11	12
11	12	13	14	15	16	17
		13	14	15	16	17
18	19	20	21	22	23	24
		18	19	20	21	22
25	26	27	28	29	30 Progress Reports (T3)	1
		23	24	25	26	27

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
		28	29	30	31	32
9	10	11	12	13 Eid al-Fitr – No School	14	15
	33	34	35		36	
16	17	18	19	20	21	22
	37	38	39	40	41	
23	24	25	26	27	28	29
	42	43	44	45	46	
30	31 Memorial Day – No School					

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Regents - TBD	3 No School for Students Professional Development Day	4	5
			47		48	
6	7	8	9	10	11	12
		49	50	51	52	53
13	14	15 Regents - TBD	16 Regents - TBD	17 Regents - TBD	18 Juneteenth – No School	19
		54				
20	21 Regents - TBD	22 Regents - TBD	23 Regents - TBD	24 Regents - TBD	25 Regents Rating Day Last Day of School for Students Report Cards (T3)	26
27	28	29	30 Last Day of School for Teachers			

Revised 9/5/20

Purple numbers in right corner indicate instructional days: 181 total (164 attendance days from September to June + 13 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.