

Application: Equality Charter School

Caitlin Franco - megan.benway@equalitycharterschool.org
Annual Reports

Summary

ID: 0000000076

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 27 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EQUALITY CHARTER SCHOOL 321100860956

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #11 - BRONX

d. DATE OF INITIAL CHARTER

1/2009

e. DATE FIRST OPENED FOR INSTRUCTION

9/2009

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

To ensure each scholar reaches individual academic and personal success through a nurturing scholar-centered approach.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Rigorous standards-based curriculum: Common core aligned curriculum with a focus on teaching for depth, not breadth.
KDE 2	Full inclusion model: All scholars are educated in full inclusion classrooms with equal access to high education for all
KDE 3	Career focus: Focusing scholars on learning about different careers at a young age to connect with careers first, then to see college as a mechanic, with which to attain their dream careers.
KDE 4	Nurturing school environment: Nurturing and supportive school environment that values social development alongside academic achievement
KDE 5	Proactive and positive behavioral model: Proactively teaching behavioral expectations
KDE 6	Growth Priority: Valuing and acknowledging growth - for scholars and staff - above everything else
KDE 7	Parents as partners: Working with families to create the best school environment possible
KDE 8	(No response)
KDE 9	(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.equalitycharterschool.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

650

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

635

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	4140 Hutchinson River Parkway East Bronx, NY 10475	718-459-9597	NYC CSD 11	6-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Caitlin Franco			caitlin.franco@equalitycharterschool.org
Operational Leader	Tracee Black			tracee.black@equalitycharterschool.org
Compliance Contact	Gabriel Park			gabriel.park@equalitycharterschool.org
Complaint Contact	Gabriel Park			gabriel.park@equalitycharterschool.org
DASA Coordinator	Amanda Meyers			amanda.meyers@equalitycharterschool.org
Phone Contact for After Hours Emergencies	Caitlin Franco			caitlin.franco@equalitycharterschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1		No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[CoO - Equality CS.pdf](#)

Filename: CoO - Equality CS.pdf **Size:** 34.4 kB

Site 1 Fire Inspection Report

[Fire Inspection - Equality CS.pdf](#)

Filename: Fire Inspection - Equality CS.pdf **Size:** 183.2 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	2141 Seward Avenue Bronx.NY 10473	718-459-9597	NYC CSD 8	9-12	9-12

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Caitlin Franco			<a href="mailto:caitlin.franco@equ
alitycharterschool.
org">caitlin.franco@equ alitycharterschool. org
Operational Leader	Tracee Black			<a href="mailto:tracee.black@equa
litycharterschool.or
g">tracee.black@equa litycharterschool.or g
Compliance Contact	Gabriel Park			<a href="mailto:gabriel.park@equa
litycharterschool.or
g">gabriel.park@equa litycharterschool.or g
Complaint Contact	Gabriel Park			<a href="mailto:gabriel.park@equa
litycharterschool.or
g">gabriel.park@equa litycharterschool.or g
DASA Coordinator	Gene Johnson			<a href="mailto:gene.johnson@equ
alitycharterschool.
org">gene.johnson@equ alitycharterschool. org
Phone Contact for After Hours Emergencies	Caitlin Franco			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[COO1_3521744328-FinalCertificateofOccupancy-220421611.pdf](#)

Filename: COO1_3521744328-FinalCertificateofOccupancy-220421611.pdf **Size:** 34.4 kB

Site 2 Fire Inspection Report

[FIRE1_3521744331-loc-220392590.pdf](#)

Filename: FIRE1_3521744331-loc-220392590.pdf **Size:** 183.2 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	https://docs.google.com/spreadsheets/d/1qLn2m6xO3tInN1XAv3vZrq4U80vEUL8dyz0KlftI9fw/e/dit?usp=sharing	8/12/19	
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

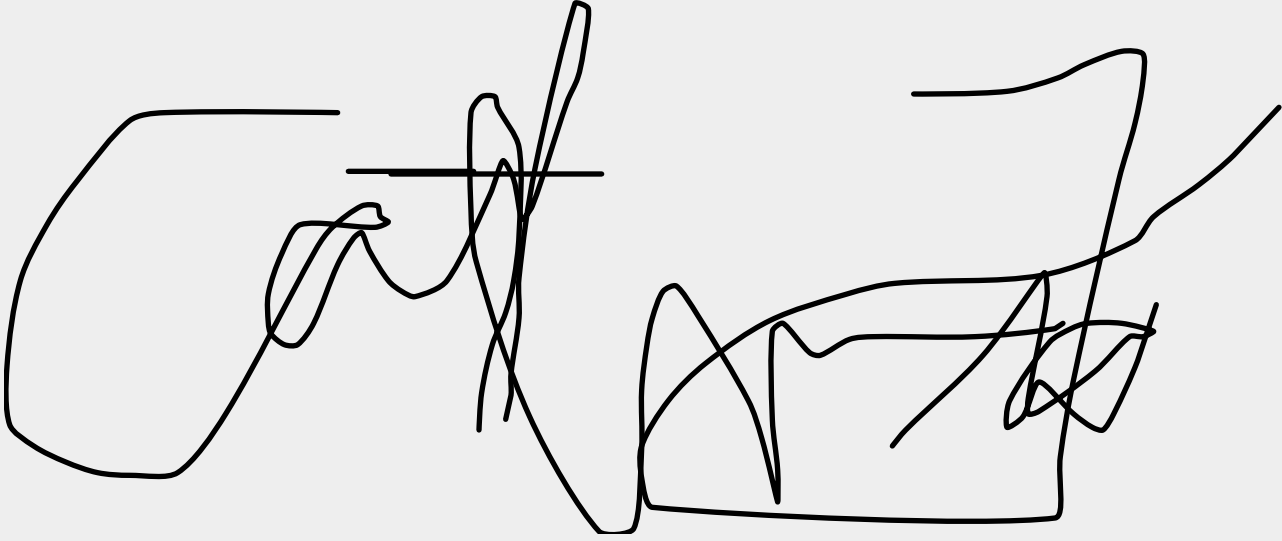
Name	Caitlin Franco
Position	Executive Director
Phone/Extension	[REDACTED]
Email	caitlin.franco@equalitycharterschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read 'Caitlin Franco'.

Signature, President of the Board of Trustees



Date

Jun 26 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 27 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

EQUALITY CHARTER SCHOOL 321100860956

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000064235>

Entry 3 Progress Toward Goals

Completed Dec 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school’s renewal charter term, the percentage of the school’s students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA examination	Unable to Assess	N/A
	For each year of the school’s			

Academic Goal 2	renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA examination	Unable to Assess	N/A
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD). (Relevant for schools serving grades 3-8)	NYS Math examination	Unable to Assess	N/A
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics	NYS Math examination	Unable to Assess	N/A

	<p>examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 5	<p>For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted.</p>	NYS English Regents exam	Unable to Assess	N/A - not able to achieve higher than a 65 during fourth year.

<p>Academic Goal 6</p>	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a</p>	<p>NYS English Regents exam</p>	<p>Unable to Assess</p>	<p>N/A - not able to achieve higher than a 65 during fourth year.</p>
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	<p>student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 7	<p>For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the</p>	<p>NYS Math Regents exam (subject grouping - Algebra, Geometry, Algebra II)</p>	<p>Unable to Assess</p>	<p>N/A - not able to achieve higher than a 65 during fourth year.</p>

	<p>school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 8	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents</p>	<p>NYS Math Regents exam (subject grouping - Algebra, Geometry, Algebra II)</p>	<p>Unable to Assess</p>	<p>N/A - not able to achieve higher than a 65 during fourth year.</p>

exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.

For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.

<p>Academic Goal 9</p>	<p>A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.</p>	<p>NYS English Regents exam</p>	<p>Unable to Assess</p>	<p>N/A - not able to achieve higher than a 65 during fourth year.</p>
	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core</p>			

Academic Goal 10	<p>Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.</p>	NYS Math Regents exam (subject grouping - Algebra, Geometry, Algebra II)	Unable to Assess	N/A - not able to achieve higher than a 65 during fourth year.
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2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the</p>	NYS English Regents exam	Unable to Assess	N/A - not able to achieve higher than a 65 during fourth year.

school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.

For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra,

Academic Goal 12	<p>Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>	NYS Math Regents exam (subject grouping - Algebra, Geometry, Algebra II)	Unable to Assess	N/A - not able to achieve higher than a 65 during fourth year.
Academic Goal 13	<p>Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for</p>	NYS ELA examination	Unable to Assess	N/A

	schools serving grades 3-8)			
Academic Goal 14	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math examination	Unable to Assess	N/A
Academic Goal 15	In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	NYS English Regents exam	Unable to Assess	N/A
	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra			

Academic Goal 16	<p>or Common Core Algebra I Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	NYS Algebra I Regents exam	Unable to Assess	N/A
Academic Goal 17	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	NYS Geometry Regents exam	Unable to Assess	N/A
	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or</p>			

Academic Goal 18	Common Core Algebra II Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	NYS Algebra II Regents exam	Unable to Assess	N/A
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on either the Global History and Geography or US History and Government Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	NYS Global or US History Regents exam	Unable to Assess	N/A
	In each year of the charter term, the school will demonstrate increased pass rates on at least			

Academic Goal 20	<p>one science Regents exam. Goal will be applicable if six or more students take the same science Regents exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	<p>NYS Living Environment, Earth Science, Chemistry, or Physics Regents exam</p>	<p>Unable to Assess</p>	<p>N/A</p>
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3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the</p>			

Academic Goal 21	<p>school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA examination	Unable to Assess	N/A
Academic Goal 22	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA examination	Unable to Assess	N/A
	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or</p>			

Academic Goal 23	<p>reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA examination	Unable to Assess	N/A
Academic Goal 24	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math examination	Unable to Assess	N/A
	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students with</p>			

Academic Goal 25	<p>disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math examination	Unable to Assess	N/A
Academic Goal 26	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math examination	Unable to Assess	N/A
	<p>For each year of the next charter term, the school's 4-year graduation</p>			<p>No citywide data is available for June 2020. This goal was held against citywide graduation data</p>

Academic Goal 27	rate as of June each year as reported by NYSED will be at or above the citywide averages.	4-year graduation rate for June 2020	Met	for June 2019 - presumably similar to June 2020. Equality is 86% grad rate for June 2020. Citywide is 74% grad rate for June 2019.
Academic Goal 28	For each year of the next charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages.	4-year graduation rate for June 2020 ELLs	Met	No citywide data is available for June 2020. This goal was held against citywide graduation data for June 2019 - presumably similar to June 2020. Equality is 100% grad rate for June 2020 for English language learners. Citywide is 35% grad rate for June 2019 for ELLs.
Academic Goal 29	For each year of the next charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	4-year graduation rate for June 2020 SWDs	Met	No citywide data is available for June 2020. This goal was held against citywide graduation data for June 2019 - presumably similar to June 2020. Equality is 67% grad rate for June 2020 for students with disabilities. Citywide is 49% grad rate for June 2019 for SWDs.
	For each year of the next charter			No citywide data is available for June

Academic Goal 30	<p>term, the school's 4-year graduation rate as of June each year for students eligible for free or reduced price lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this)</p>	4-year graduation rate for June 2020 FRPLs	Met	<p>2020. This goal was held against citywide graduation data for June 2019 - presumably similar to June 2020. Equality is 84.5% grad rate for June 2020 for FRPLs. Citywide is 72% grad rate for June 2019 for FRPLs.</p>
Academic Goal 31	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 1st year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>	Credit accumulation for 1st year	Met	
Academic Goal 32	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 2nd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School</p>	Credit accumulation for 2nd year	Met	

	Quality Report.			
Academic Goal 33	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 3rd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Credit accumulation for 3rd year	Met	
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational	Measure Used to	Goal - Met, Not	If not met,
--	----------------	-----------------	-----------------	-------------

	Goal	Evaluate Progress	Met, or Unable to Assess	describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Average daily attendance was % for 19-20. CSD data not available.		
Org Goal 2	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	ELL population for 18-19 year was % compared to the districts target of %.		
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as	SWD population for 19-20 was % compared to		

	prescribed by the Board of Regents, for students with disabilities.			
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	% of our student body receives free or reduced price lunch.		
Org Goal 5	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	% of our ELL scholars returned/stayed in our school		
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				

Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Audited unrestricted cash balance as of 6/30/2020 (\$6,031,529) which is well over 60 days operating expenses (estimated at \$2,363,339) The previous year end unrestricted cash balance was (\$3,024,396)	Met	
	Each year, the school will operate			

Financial Goal 2	on a balanced budget. A budget will be considered “balanced” if revenues equal or exceed expenditures.	Equality has consistently budgeted at 1-4% surplus from 2009-2020.	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS. (This goal applies only to schools that are no longer “growing” grades within the current charter term.)	Since 2009, Equality has maintained healthy enrollments and continues to backfill openings throughout the year.	Met	
Financial Goal 4	The school will undergo an annual, independent financial audit that will result in an unqualified opinion and no major findings.	Met through financial audit	Met	
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 27 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

FinancialDisclosure2020 - Len Gilbert

Filename: FinancialDisclosure2020 Len Gilbert.pdf Size: 99.6 kB

FinancialDisclosure2020

Filename: FinancialDisclosure2020. EDISON BARDOWELL.pdf Size: 99.0 kB

EH COI Letter

Filename: EH COI Letter.pdf Size: 908.1 kB

AH FD 2020

Filename: AH FD 2020.pdf Size: 161.9 kB

[EH FD 2020](#)

Filename: EH FD 2020.pdf Size: 300.8 kB

[FinancialDisclosure2020 \(4\)](#)

Filename: FinancialDisclosure2020 4.pdf Size: 91.8 kB

[Doc 125742](#)

Filename: Doc 125742.pdf Size: 1.1 MB

[AL FinancialDisclosure2020](#)

Filename: AL FinancialDisclosure2020.pdf Size: 89.9 kB

Entry 8 BOT Membership Table

Completed Aug 27 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

EQUALITY CHARTER SCHOOL 321100860956

1. 2019-2020 Board Member Information (Enter info for each BOT member)

Trustee Name	Position on the	Committ ee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meetings
--------------	-----------------	------------	---------------	-----------------	---------------	-------------	----------------

	and Email Address	Board	Affiliation s	Per By- Laws (Y/N)	Served	Current Term (MM/DD/ YYYY)	Current Term (MM/DD/ YYYY)	Attended During 2019- 2020
1	Ed hubbard [REDACTED]	Chair	Acad. Acct., Gov., Dev.	Yes	3	08/01/20 19	08/01/20 22	11
2	Ardian Hasko [REDACTED]	Vice Chair	Dev., Fin.	Yes	1	08/01/20 15	08/01/20 21	9
3	Erika King [REDACTED]	Trustee/M ember	Dev., Acad. Acct.	Yes	1	08/01/20 15	08/01/20 20	8
4	James Stringfell ow [REDACTED]	Treasurer	Fin., Acad. Acct.	Yes	1	08/01/20 17	08/01/20 20	11
5	Len Gilbert [REDACTED]	Secretary	Fin., Gov.	Yes	1	08/01/20 17	08/01/20 20	11

6	Ben Costa [REDACTED]	Trustee/M ember	Fin., Acad. Acct.	Yes	1	08/01/20 18	08/01/20 21	11
7	Ayisha Lee [REDACTED]	Trustee/M ember	Fin., Acad. Acct.	Yes	1	08/01/20 19	08/01/20 22	10
8	Edison Brdowell [REDACTED]	Trustee/M ember	Fin., Acad. Acct.	Yes	1	08/01/20 20	08/01/20 23	
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 27 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[Board-Minutes-Dec](#)

Filename: Board Minutes Dec. 2019.pdf **Size:** 55.5 kB

[EH Equality Minutes](#)

Filename: EH Equality Minutes.pdf **Size:** 239.5 kB

[EH Minutes](#)

Filename: EH Minutes.pdf **Size:** 262.0 kB

[EH-Equality-Minutes-Jan](#)

Filename: EH Equality Minutes Jan.pdf **Size:** 194.5 kB

[EH Minutes \(1\)](#)

Filename: EH Minutes 1.pdf **Size:** 386.9 kB

[EH Minutes \(2\)](#)

Filename: EH Minutes 2.pdf **Size:** 413.9 kB

[Nov](#)

Filename: Nov. 19 Minutes Signed 1.pdf **Size:** 280.9 kB

[July 19 Minutes Signed](#)

Filename: July 19 Minutes Signed.pdf **Size:** 443.8 kB

[September Minutes Signed](#)

Filename: September Minutes Signed.pdf **Size:** 350.9 kB

[August 2019 Minutes \(1\)](#)

Filename: August 2019 Minutes 1.pdf **Size:** 527.0 kB

[EH Minutes \(3\)](#)

Filename: EH Minutes 3.pdf **Size:** 872.4 kB

Entry 10 Enrollment & Retention

Completed Aug 27 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In

addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

EQUALITY CHARTER SCHOOL 321100860956

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	<p>We distributed application materials during our community outreach to organizations serving families in need and that receive services through WIC and the offices of the Department of Children and Family Services.</p> <p>We attended events that organizations held that serve families in need with services through WIC and the Department of Children and Family Services.</p> <p>We continued to run psychoeducational groups to meet the emotional</p>	<p>We will distribute application materials electronically. Our community outreach will be done Virtually to organizations serving families in need and that receive services through WIC and the offices of the Department of Children and Family Services.</p> <p>We will attend events that organizations have that that serve families in need with services through WIC and the Department of Children and Family Services.</p> <p>We will continue to run psychoeducational</p>

	<p>needs of scholars (voluntary group therapy format during lunch).</p>	<p>groups to meet the emotional needs of scholars.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Spanish speaking school staff lead Community Outreach week long recruitment launch where we canvassed the Hunts Point Section of the Bronx, our target neighborhood and other areas with high ELL populations. We used a third party company to send promotional material to families of entering 9th grade students. We advertised in a Spanish language newspaper El Dario. All materials were printed in English and Spanish. Connections were made with local Welcome Center relationship building with those employees and distribution of promotional material through the center with follow up visits/check ins. We ran a 12 week bus ad in the Hunts Point Section of the Bronx, our target neighborhood inviting families to our Open House and online application portal. We held private school tours for middle schools in our target</p>	<p>Spanish speaking school staff will lead the week long recruitment efforts through community outreach in sections of the Bronx with high ELL populations. We will use a third party company to send promotional material to families of entering 9th grade students. We will continue to advertise in a Spanish language newspaper El Dario. All materials will be printed in English, Spanish, French, Arabic & Bengali. We will continue to partner with the welcome centers to distribute promotional materials. We will run another 12 week bus ad in the Hunts Point Section of the Bronx, our target neighborhood inviting families to our Virtual Open House and online application portal. We will hold private virtual school tours for middle schools in our target neighborhood with high populations of ELL scholars.</p>

	neighborhood with high populations of ELL scholars. We attended school fairs in the Hunts Point Section of the Bronx our target neighborhood.	
Students with Disabilities	We recruited at schools and centers that serve students with special disabilities. Our Special Population Coordinator conducted Our Special Population Coordinator conducted info sessions with parents to review services their child needed.	We will continue to recruit at schools and centers that serve students with special disabilities. Our Special Population Coordinator will conduct virtual info sessions with parents to review services their child needs.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	Uniform and school supply materials were provided at no cost to the families experiencing financial hardship Social Workers coordinated referrals to outside social service providers for additional support to our students and their families. Social Workers created a Community Resource Directory of outside service options in our neighborhoods that could provide assistance for a variety of needs. This directory was used without the assistance of a Social Worker and is accessible	Uniform and school supply materials will be shipped at no cost to the families experiencing financial hardship Social Workers will continue to coordinate referrals to outside social service providers for additional support to our students and their families. Social Workers will continue to use the Community Resource Directory they created of outside service options in our neighborhoods that could provide

	<p>on our website and in our main offices. Scholars received additional fee reductions for exams beyond state reductions. Field Trip, graduation and prom expenses continued to be waived for families experiencing financial hardship.</p>	<p>assistance for a variety of needs. Scholars will continue to receive additional fee reductions for exams beyond state reductions.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Current ELL families volunteered and presented at some parent events. This helped to get the word out to other ELL families that have or want their child to attend our school. We continued to increase instructional support efforts: daily ESOL course for beginning ELLs, ELL teacher co teaching in high volume beginning ELL classes. Translation services expanded: signage throughout buildings in multiple languages, devices provided for teachers to readily translate materials for scholars and parents. All beginning ELLs received personal laptops for the school year to ensure daily access to language needs. Scholars were given access to Imagine Learning (online instructional</p>	<p>Our current ELL families will present at our virtual parent events. This will help to get the word out to other ELL families that have or want their child to attend our school. We will continue to increase instructional support efforts: daily ESOL course for beginning ELLs, ELL teacher co teaching in high volume beginning ELL classes. Translation services will be expanded: signage throughout buildings in multiple languages, devices provided for teachers to readily translate materials for scholars and parents. All ELL scholars will receive a chromebook for the school year to ensure daily access to language needs. Scholars will continue to have access to Imagine</p>

	<p>system) which allows language progress to take place both at school and at home. Personal calls were made in the Spring by instructional staff to inquire about satisfaction of school services and to inquire about intent of returning (and encourage it). ELL scholars conducted tours to potential ELL families.</p>	<p>Learning (online instructional system) which allows language progress to take place both at school and at home. Personal calls will continue to be made in the Spring by instructional staff to inquire about satisfaction of school services and to inquire about intent of returning (and encourage it).</p>
<p>Students with Disabilities</p>	<p>We continued to ensure that families of students with disabilities never saw us lowering expectations for their children. We provided parents./guardians avenues to provide feedback and express any concerns they have through parent teacher conferences and IEP meetings. We continued to launch our expanded SpEd services offering: SETSS resource room, case manager support, added American Sign Language as another LOTE option. We continued to collaborate with the Training Opportunity Program, to support efforts toward CDOS credential.</p>	<p>We will continue to ensure that families of students with disabilities never see us lowering expectations for their children. We will continue to schedule meetings with parents so they can provide feedback and express any concerns they have through parent teacher conferences and IEP meetings. We will continue to launch our expanded SpEd services offering: SETSS resource room, case manager support, added American Sign Language as another LOTE option. We will continue to collaborate with the Training Opportunity Program, to support efforts toward CDOS credential.</p>

Entry 12 Percent of Uncertified Teachers

Completed Aug 27 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: EQUALITY CHARTER SCHOOL 321100860956

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	15

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	30

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	60



Thank you.

Entry 13 Organization Chart

Completed Aug 27 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Org Chart 19-20 pdf \(1\)](#)

Filename: Org Chart 19 20 pdf 1.pdf Size: 185.3 kB

Entry 14 School Calendar

Completed Aug 27 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[ECHS 2020-2021 Calendar \(w Latest Update\)](#)

Filename: ECHS 2020 2021 Calendar w Latest Update.pdf Size: 87.7 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 27 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Equality Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.equalitycharterschool.org/wp-content/uploads/2020/03/anualportMK-FF3-FF-ALT-1.pdf
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.equalitycharterschool.org/about-us/our-board/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.equalitycharterschool.org/about-us/our-board/
3. Link to NYS School Report Card	http://www.p12.nysed.gov/psc/csdirectory/EqualityCharterSchool/documents/ECSAR1819redacted.pdf
4. Most Recent Lottery Notice Announcing Lottery	https://www.equalitycharterschool.org/our-programs/high-school/
5. Authorizer-Approved DASA Policy	https://www.equalitycharterschool.org/our-programs/high-school/
6. District-wide Safety Plan	https://www.equalitycharterschool.org/our-programs/high-school/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.equalitycharterschool.org/our-programs/high-school/
7. Authorizer-Approved FOIL Policy	https://www.equalitycharterschool.org/our-programs/high-school/
8. Subject matter list of FOIL records	https://www.equalitycharterschool.org/our-programs/high-school/
9. Link to School Reopening Plan	https://www.equalitycharterschool.org/our-programs/high-school/

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Equality Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	627	493	383

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students	
AP Calculus AB	X	X	X	X	X	X	X	X	X	X	X	X	X	✓	11
AP Studio Art	X	X	X	X	X	X	X	X	X	X	X	X	X	✓	4
AP English and Language Composition	X	X	X	X	X	X	X	X	X	X	X	X	✓	✓	11
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Len Gilbert

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary, member of Real Estate, Development, and Governance Committees

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
---------	--	--	--

NONE

--	--	--	--

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>NONE</i>				

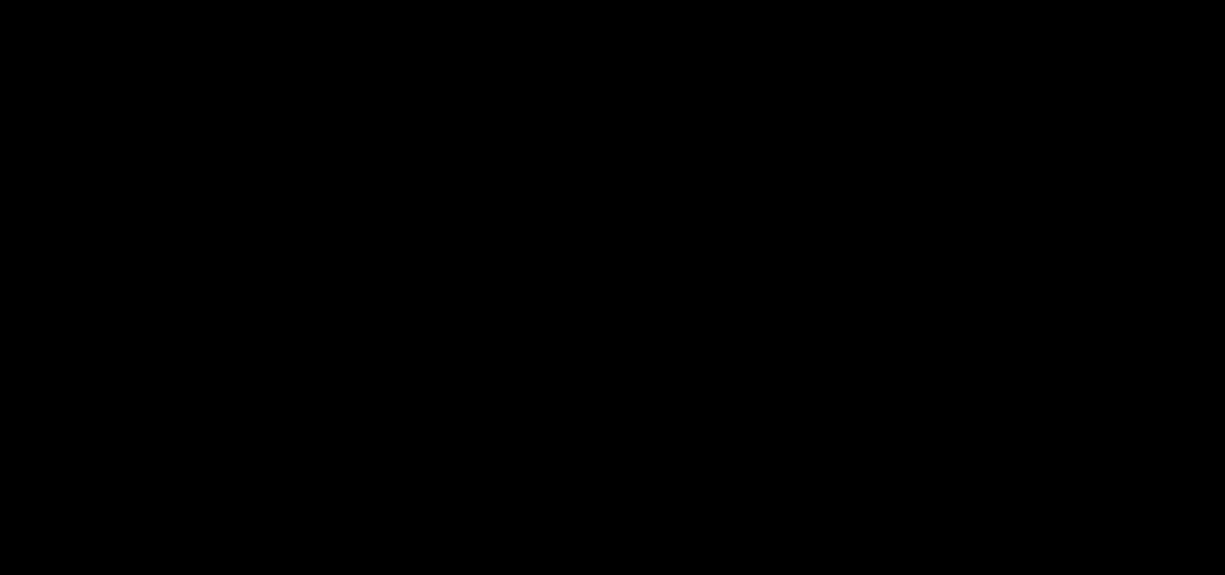
Len Gilbert

June 29, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

EDISON A. BARDOWELL

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

EQUALITY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD MEMBER

2. Are you an employee of any school operated by the education corporation?
Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

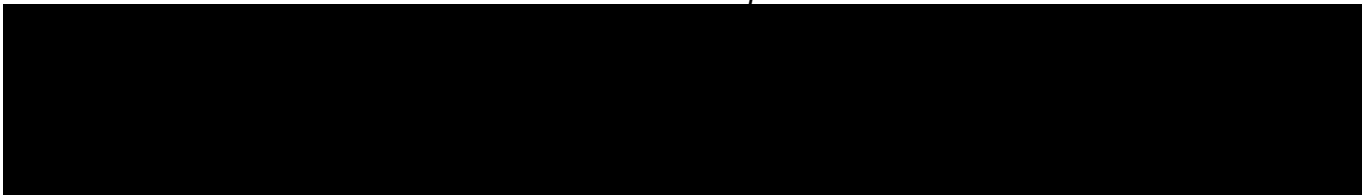
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				



 Signature

06/29/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: *Edward B. Hubbard*

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair, Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

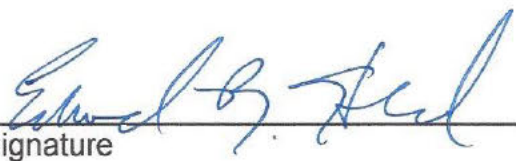
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

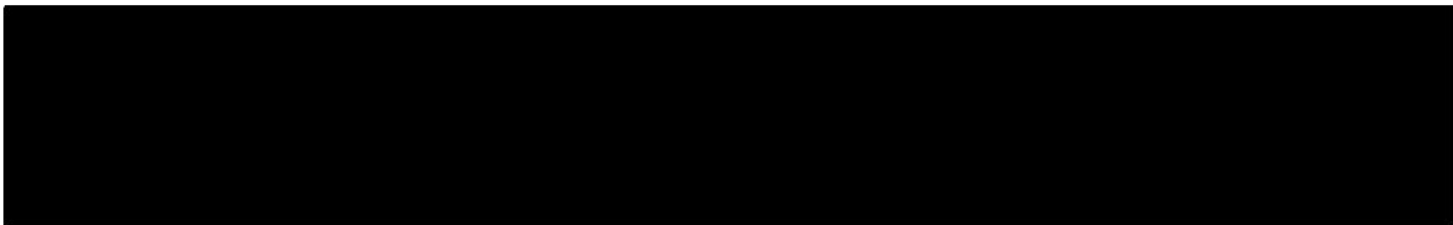
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
_____	N/A	_____	_____

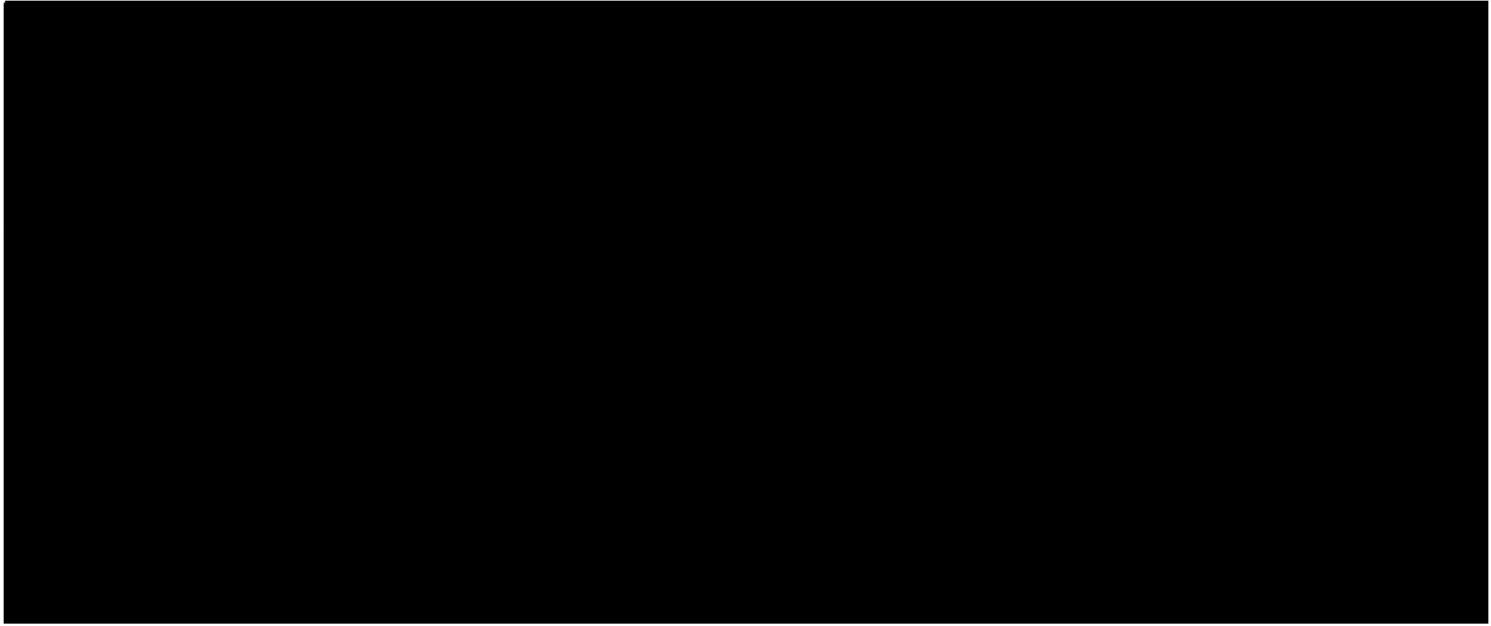
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
_____		NA	_____	


 Signature _____ Date 6/29/20

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

ARDIAN HASKO

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-Chair, Board Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		<i>NONE</i>	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

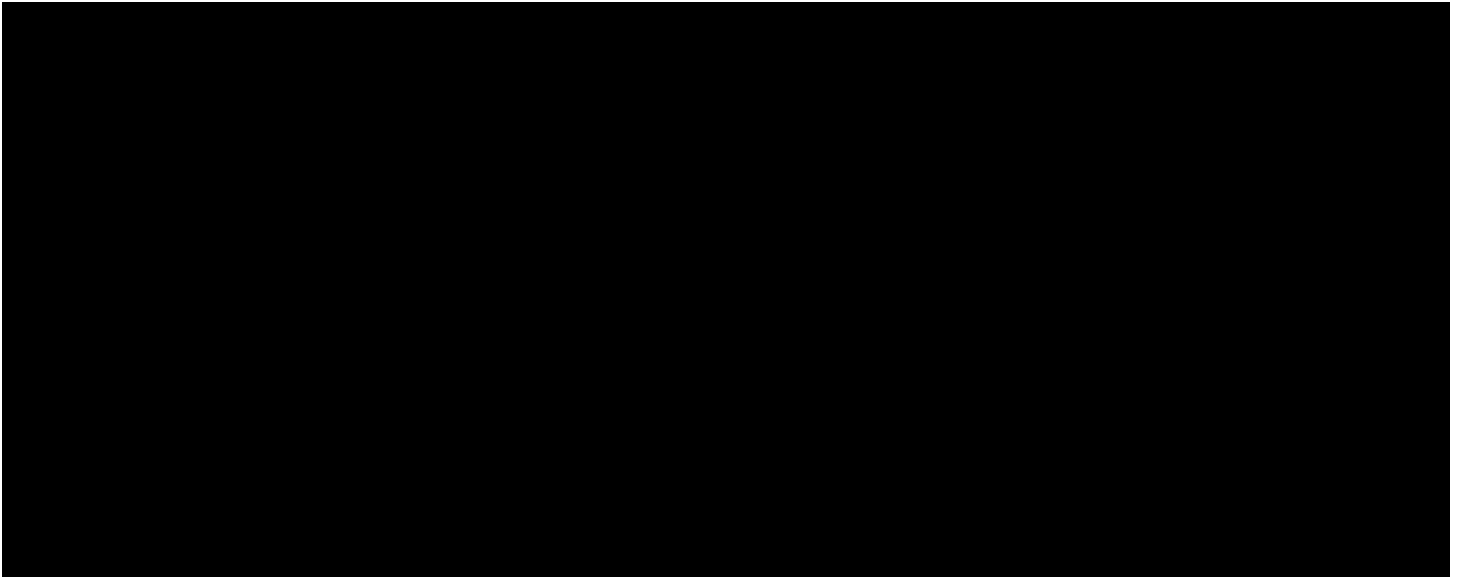
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		



Signature

07/13/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Erika King

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

Erika King

Signature

7/9/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ben Costa

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation? Yes
 No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? no

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

4. *Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? no*

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

5. *Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? no*

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

6. *Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?*

Yes **No**

*If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.*

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

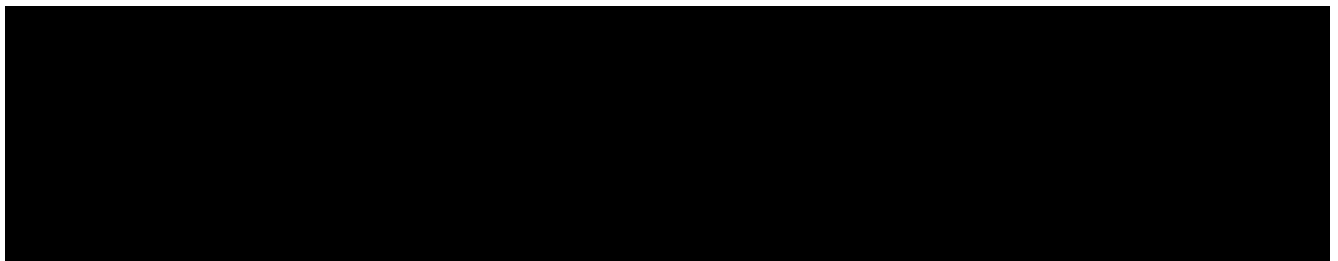
benjamin G costa

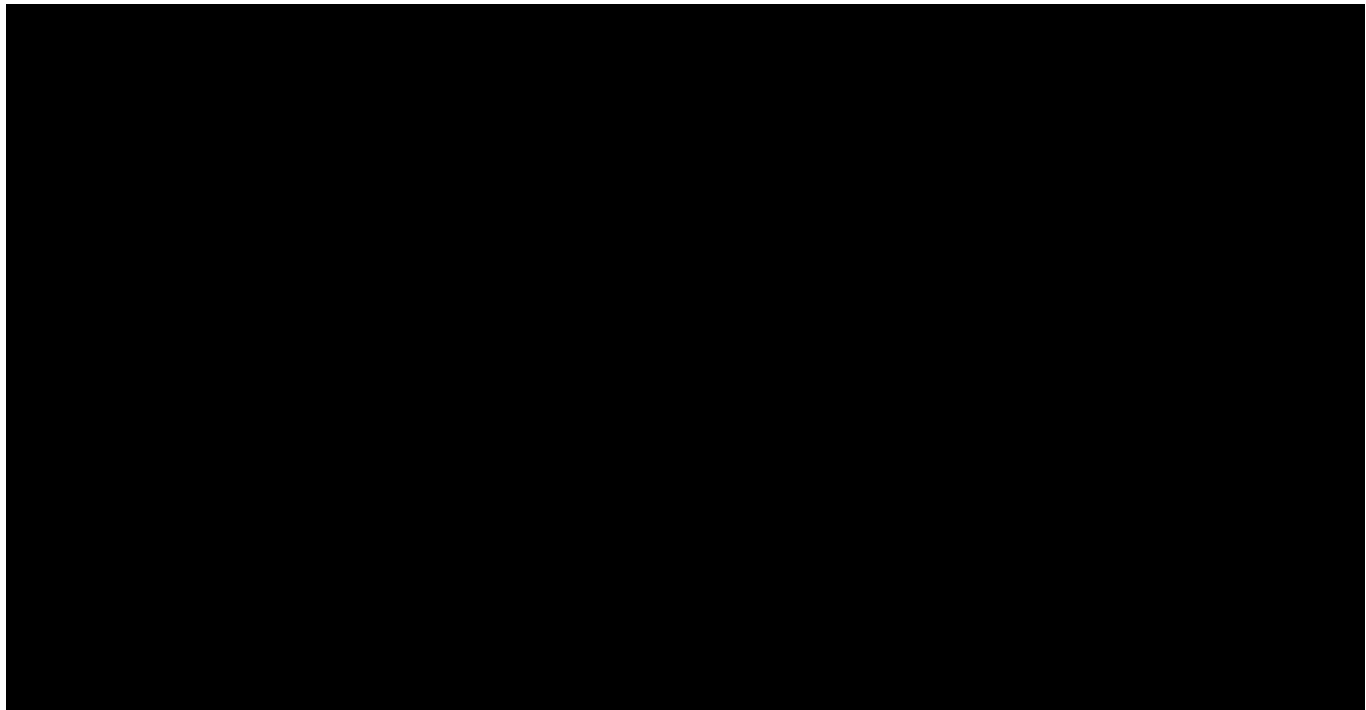
Signature

Date

none

Personal contact information provided below will be redacted.





last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

James S. Stringfellow

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member, treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; color: blue; font-size: 1.5em;">None</p>			

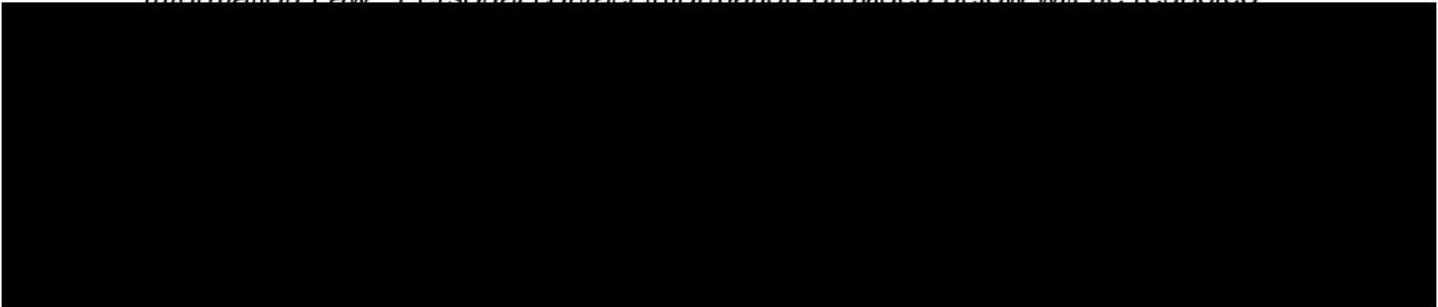
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

James A. Thompson
Signature

6/30/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ Ayisha Lee _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Equality Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation? **Yes**
 No

*If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.*

3. Are you related, by blood or marriage, to any person employed by the school? *no*

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

4. *Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? no*

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

5. *Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? no*

*If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.*

6. *Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?*

Yes **No**

*If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.*

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

<i>Organization conducting business with the school(s)</i>	<i>Nature of business conducted</i>	<i>Approximate value of the business conducted</i>	<i>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</i>	<i>Steps taken to avoid conflict of interest</i>

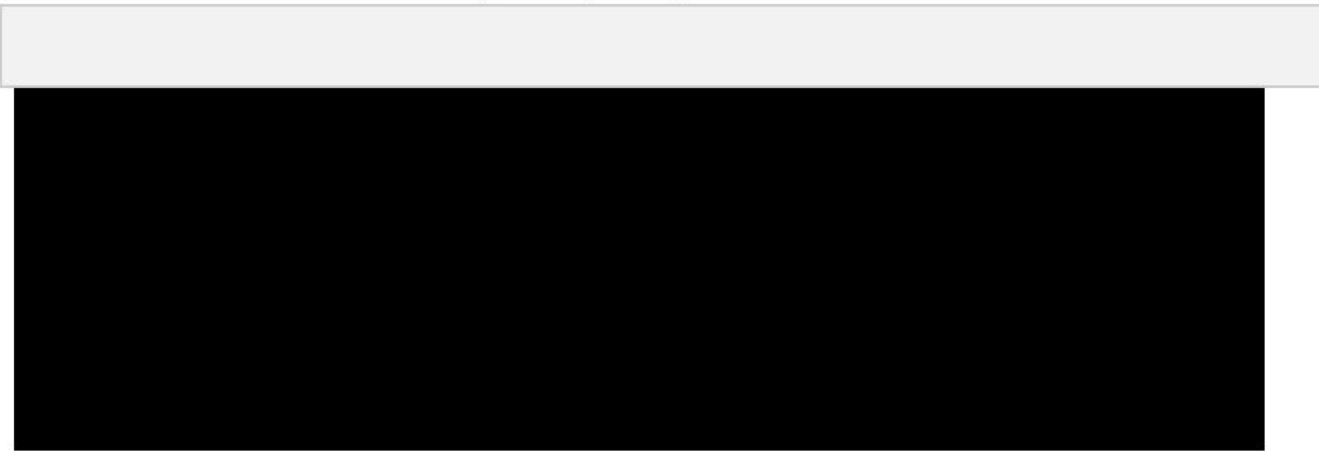
Ayisha Lee

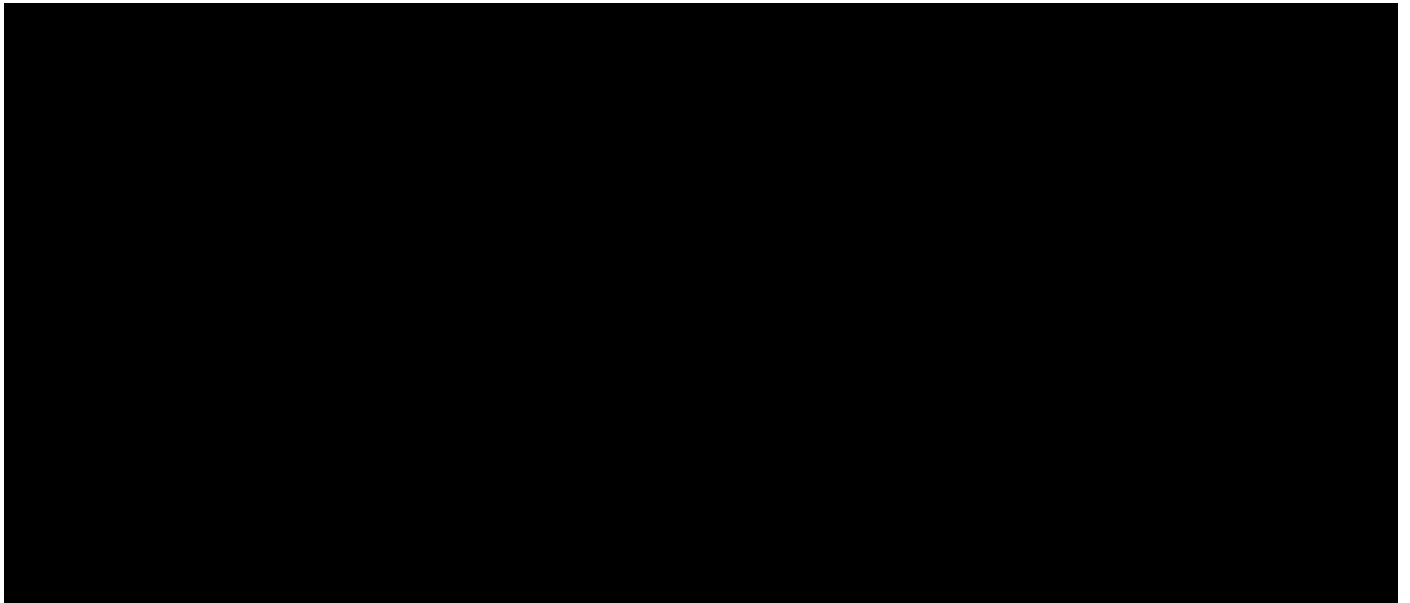
7-20-20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law.





last revised 06/8/2020

Members Present: Mr. Ed Hubbard, Ms. Erika King, Mr. Len Gilbert, Mr. Jim Stringfellow, Mr. Ben Costa, Ms. Ayisha Devonish

Members Present (video): Mr. Ardian Hasko

Members Present (phone): none

Members Absent: none

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Benway updated the board that the Annual Appeal, launched on November 19th met its goal of \$15,000, Hyde & Watson re-upped its grant of \$15,000 and the Spring Reception will be on May 14, 2020.

Academic Accountability Update

Ms. Jocelyn Kelly updated the board on the crisis response to the loss of one of ECS's scholars, Stephon Brown.

Finance Report

Mr. Gabriel Park, CFO, reviewed the October finances and discussions from the November 22th Finance meeting.

The next Finance Committee meeting will be on December 20th, 2019.

Adjournment

Upon motion and approval, the meeting was adjourned.

Signature

Date

Members Present: Mr. Ed Hubbard, Mr. Len Gilbert, Mr. Jim Stringfellow, Ms. Ayisha Devonish, Mr. Ardian Hasko, Mr. Ben Costa

Members Present (video): none

Members Present (phone): none

Members Absent: Ms. Erika King

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Megan Benway updated the board on progress soliciting grants from the Bronx Borough President and Council 11. Ms. Benway also discussed the recent visit to Albany to visit key stakeholders with 7 ECS scholars.

Parent Representative

Ms. Donyella Ramsey updated the board on PTA activities at the middle school and high school.

Finance Report

Mr. Gabriel Park, CFO and Ms. Sasha Richiez, Finance department, reviewed the December finances and discussions from the January 24, 2020 Finance Committee meeting. The next Finance Committee meeting will be on February 28, 2020.

Governance Update

Ms. Caitlin Franco updated the board that Mr. Edison Bardowell would like to join the ECS board and Mr. Hubbard called for a motion.

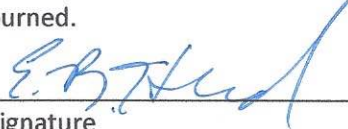
Motion: To appoint Mr. Edison Bardowell to the ECS Board. Mr. Stringfellow moved to approve the motion, with Ms. Devonish seconding. All approved, no one opposed.

Academic Accountability Update

Ms. Amanda Huza updated the board on recent MS Science Interim Assessment results. Mr. Favrol Philemy took the board through current status of first semester credits accomplished at the high school, January Regents performance, and percentage of seniors who have applied to college.

Adjournment

Upon motion and approval, the meeting was adjourned.


Signature _____ Date 2/27/20

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Len Gilbert, Mr. Jim Stringfellow, Ms. Ayisha Devonish, Mr. Ardian Hasko, Mr. Edison Bardowell, Mr. Ben Costa

Members Present (phone): none

Members Absent: none

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Recruitment Presentation

Ms. Franco introduced Ms. Barbour from the ECS HR department, focused on recruitment, who updated the board on recruitment strategies and tactics aimed at increasing the quality and quantity of faculty and staff talent recruited to the school.

Development Update

Ms. Megan Benway updated the board development efforts. New efforts and research being conducted on grant opportunities. Career Day at the Middle School was held on March 10th. The High School event on March 12th had to be canceled due to COVID-19 precautions. A make-up event is planned for the Fall. Spring Reception planning is on hold until there is more clarity on whether it can be held as planned, held as a virtual event, or postponed.

Finance Report

Mr. Gabriel Park, CFO, reviewed the January finances and discussions from the February 28, 2020 Finance Committee meeting. The next Finance Committee meeting will be on Friday, March 27, 2020.

Academic Accountability Update

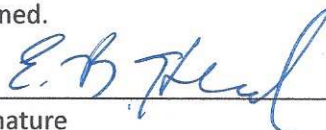
Ms. Franco updated the board as to preparations and activities that ECS has, and is, undertaking around COVID-19. Updates included Calendar, Data Collection and Followup, Technology, Policies, Communication Parents, Staff, and Scholars, SWD/ ELL Supports, Scholar Food Options, Child Care, and Operations.

Renewal and Expansion

Ms. Franco updated the board on the 5-year renewal and approval of expansion to Elementary School.

Adjournment

Upon motion and approval, the meeting was adjourned.


Signature _____ Date 4/8/20

Members Present: Mr. Ed Hubbard, Mr. Len Gilbert, Mr. Jim Stringfellow, Ms. Ayisha Devonish

Members Present (video): Mr. Ardian Hasko, Ms. Erika King, Mr. Ben Costa

Members Present (phone): none

Members Absent: none

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Caitlin Franco updated the board that ECS surpassed the goal for the 2019 Annual Appeal. Development Committee meeting will be held on 1/16/20 focused on obtaining sponsorships for May 14th Spring Reception.

Finance Report

Mr. Gabriel Park, CFO, reviewed the November finances and discussions from the 12/20/19 Finance Committee meeting.

Governance Update

Ms Franco introduced Mr. Edison Bardowell, a prospective ECS board member. Ms. Benway discussed additional board recruitment outreach.

Academic Accountability Update

Ms. Franco updated the board on the current status of the renewal process. Ms. Jocelyn Kelly updated the board on intirim ELA and Math results, with additional input from Ms. Amanda Huza and Mr. Favrol Philemy.

Adjournment

Upon motion and approval, the meeting was adjourned.



Signature

3/2/20
Date

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Len Gilbert, Ms. Ayisha Devonish, Mr. Ardian Hasko, Mr. Jim Stringfellow

Members Present (phone): none

Members Absent: Mr. Ben Costa, Mr. Edison Bardowell

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Megan Benway updated the board development efforts. ECS is submitting for a Sexauer grant again this year. Deadline is in May, 2020. Spring Reception has been canceled. ECS will create a video instead, focused on the 5 year renewal, elementary expansion, navigating the current crisis, and other school updates. Option to donate will be included. Alumni outreach is being pursued, primarily via phone and text message.

Finance Report

Mr. Gabriel Park, CFO, reviewed the February finances and discussions from the March 27, 2020 Finance Committee meeting. The next Finance Committee meeting will be on Friday, April 24, 2020. ECS is working on early budget projections and contingencies to accommodate a number of potential revenue scenarios.

Governance Update

Ms. Franco updated the board on topics relating to the elementary school expansion and organizational impact from that expansion. Current goal is to open the elementary school in July, 2022. Real estate options are currently being evaluated.

Academic Accountability Update

Ms. Amada Huza updated the board as to activities that ECS middle school is undertaking in the current environment of digital learning. Approximately 5% of the student body has moved to hard copy format due to issues with access to technology at home. Mr. Favol Philemy updated the board as to the activities that ECS high school is undertaking. Both Ms. Huza and Mr. Philemy were overall satisfied with the move to virtual education, and looking forward to moving towards more synchronous learning in the coming weeks.

Executive Session

Mr. Hubbard then called for a move to executive session.

Adjournment

Upon return from executive session, there was a motion and approval for the meeting to adjourn.

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Ben Costa, Ms. Erica King, Mr. Len Gilbert, Mr. Ardian Hasko, Mr. Jim Stringfellow, Ms. Ayisha Devonish

Members Present (phone): none

Members Absent:

Meeting Called to Order

Mr. Ed Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Megan Benway updated the board development efforts. ECS is submitting for both a Sexauer and a Hyde & Watson grant this year, with higher asks than in previous years due to increased technology needs. ECS is finalizing a spring video, focused on the 5 year renewal, elementary expansion, navigating the current crisis, and other school updates. Option to donate will be included. New SOP is being reviewed for alumni outreach.

Finance Report

Ms. Sasha Richiez, Finance Manager, reviewed the March finances and discussions from the April 24, 2020 Finance Committee meeting. Mr. Gabriel Park, CFO, reported that a recent 401K audit by MBAF (required for the first time due to total asset size) was clean. Draft budget for next year will be reviewed at the next Finance Committee meeting on Friday, May 22, 2020.

Governance Update

Ms. Franco updated the board on a new potential board member, who observed the meeting. The Real Estate Committee will be meeting for the first time next week, discussing the real estate options around elementary school expansion.

Academic Accountability Update

Ms. Amada Huza updated the board as to the MS grading and promotion policy for remote learning. Mr. Favol Philemy updated the board as to the HS grading and promotion policy for remote learning. Ms. Jocelyn Kelly updated the board on an organization-wide initiative to develop strong classroom culture – Equality will be adopting the Teach Like a Champion approach for the 2020-21 school year. Ms. Franco updated the board that ESC has a tech support partner that is now handling all tech support issues, including shipping of technology to families. Additional chromebooks have been purchased so that all scholars who need a computer at home have one (1-week turnaround for new issues as they come up). By September every student will have an ECS chromebook. She also updated that the school is on track to meet internal goals for both SWD and ELL enrollment for next year.

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Ben Costa, Ms. Erica King, Mr. Len Gilbert, Mr. Ardian Hasko, Mr. Jim Stringfellow, Ms. Ayisha Devonish

Members Present (phone): none

Members Absent:

Adjournment

There was then a motion and approval for the meeting to adjourn.


Signature _____ Date 5/27/20



ECS Board Meeting, November 18, 2019

Members Present: Mr. Ed Hubbard, Mr. Jim Stringfellow, Mr. Len Gilbert, Ms. Ayisha Devonish

Members Present (video): Mr. Ben Costa

Members Present (phone): Ms. Erika King

Members Absent: Mr. Ardian Hasko

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Benway updated the board on the launch of the Annual Appeal on November 19, 2019. Spring Reception will be on May 14, 2020.

Finance Report

Mr. Gabriel Park, CFO, reviewed the September finances and discussions from the October 25th Finance meeting.

At the October 25th meeting, the Finance Committee approved the decision to open a bank account at Signature NY Bank at \$250,000 to gain FDIC insurance and interest income.

The next Finance Committee meeting will be on November 22, 2019.

Academic Accountability Update

Ms. Jocelyn Kelly updated the board on Math Interim 1 Summary for Level 2+ and Level 3+ for grades 6, 7, and 8. 2019 scores were generally in line with 2018. For the HS, marking period 1 grades have been issued.

Renewal Update

Ms. Franco updated the board on recent stakeholder meetings, and an upcoming school trip to Albany in January to meet with Benedetto, Reyes, Chancellor Rosa, and David Frank. Ms. Franco also updated the board on a recent focus group session that she held on November 18, 2019.

Executive Session

Board then convened an executive session.

Public Session

Board then convened in public session.

Adjournment

Upon motion and approval, the meeting was adjourned.



ECS Board Meeting, November 18, 2019

Members Present: Mr. Ed Hubbard, Mr. Jim Stringfellow, Mr. Len Gilbert, Ms. Ayisha Devonish

Members Present (video): Mr. Ben Costa

Members Present (phone): Ms. Erika King

Members Absent: Mr. Ardian Hasko


Signature _____ Date 12/5/19

ECS Board Meeting, July 15, 2019

ECMS: 4140 Hutchinson River Pkwy E, Room 334 Bronx, NY 10475

Members Present: Mr. Len Gilbert, Mr. Jim Stringfellow, Mr. Ben Costa, Mr. Ed Hubbard, Ms. Ayisha Devonish

Members on Video: Mr. Ardian Hasko (participating from NY, NY)

Members Absent: Ms. Erika King

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Franco updated the board on social media strategy, branding, board giving, grant writing, 2020 Spring Reception, and ECS alumni and staff stakeholder outreach.

Finance Report

Ms. Franco, reviewed the May finances and proforma consolidated budget. Finance Committee will next meet on Friday, July 26th, 2019 at 8am.

Governance Update

Ms. Franco updated the board on the draft of the 2019-2022 strategic plan. Final revisions are currently being made (July/ August).

Academic Accountability Update

Ms. Amanda Huza, MS Principal, updated the board on Scholar Retention – Summer School and Automatically Retained and MS performance on High School Regents Exams.

Mr. Favrol Philemy, HS Superintendent, updated the board on Regents results and HS Graduation Rates. ECHS's 82% June, 2019 graduation rate surpassed the 2018 rates for District 11 (68%), District 8 (53%), NYC (73%), and NYS (80%), as well as last year's ECHS rate (81%). Four-year rates (which will include August graduations) will be available after August.

School Survey Update

Ms. Franco updated the board on results of the 2018-2019 School Survey taken by parents, teacher, and students in all city schools grades 6-12.

Stakeholder Update

Ms. Franco updated the board on conversations with key city, state, DOE, and other stakeholders.

Adjournment

Upon motion and approval, the meeting was adjourned.

ECS Board Meeting, July 15, 2019

ECMS: 4140 Hutchinson River Pkwy E, Room 334 Bronx, NY 10475



Members Present: Mr. Len Gilbert, Mr. Jim Stringfellow, Mr. Ben Costa, Mr. Ed Hubbard, Ms. Ayisha Devonish

Members on Video: Mr. Ardian Hasko (participating from NY, NY)

Members Absent: Ms. Erika King

Signature  Date 

Members Present: Mr. Ed Hubbard, Mr. Ardian Hasko, Ms. Ayisha Devonish

Members Present (video): Mr. Ben Costa

Members Absent: Mr. Jim Stringfellow, Ms. Erika King, Mr. Len Gilbert

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Meeting introduction

Ms. Franco gave a tour of the Middle School upgrade. Ms. Donyella Ramsey presented PTA plans for 2019-20. Ms. Franco debriefed the renewal meeting, that we felt supported and heard on our progress and data results. Ms. Franco updated the board on recent meeting with Deputy Chancellor with whom we connected through Chancellor Betty Rosa.

Academic Accountability Update

Ms. Huza reviewed MS State Assessment results, showing growth focused on Level 1, and highlighting SPED population at MS and HS is higher and more challenging than other schools. The board discussed the need to highlight the process by which we use data to direct/ improve instruction, including classroom observations, focus groups, teacher surveys, student work and others.

Development Update

Ms. Benway discussed our marking and branding strategy improvements for 2019-20 specifically in developing a year long design arc with a new creative consultant. Ms. Benway attended a training geared towards improving our Annual Appeal ask. The board reviewed the upcoming Mi Garba event.

Finance Report

Mr. Gabriel Park, CFO, reviewed the July finances. Mr. Park discussed that the upcoming finance meeting on 9/27/19 would address next steps in improving Equality's cash management. Mr. Park reviewed progress our lease assignment project with the Archdiocese of New York.

Governance Report

Ms. Franco reviewed the Strategic plan goal tracking sheet and adding the Governance report to the October agenda. The board discussed attrition data for teachers, and increasing the recruitment focus on Math, Science and SPED

Motion: Mr. Hasko moved to adopt the Board succession plan, with Mr. Stringfellow seconding. All approved, no one opposed.

Adjournment

Upon motion and approval, the meeting was adjourned.



Signature

10/21/19

Date

Members Present: Mr. Ed Hubbard, Ms. Erika King, Mr. Ardian Hasko, Ms. Ayisha Devonish, Mr. Ben Costa

Members Present (video): N/A

Members Absent: Mr. Jim Stringfellow, Mr. Len Gilbert

Meeting Called to Order

Mr. Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Franco gave an overview of marketing/ branding plans for the year. Ms. Benway and Ms. Franco are taking the lead on grant writing, reconnecting to grantors and funding sources from previous years.

Finance Report

Mr. Gabriel Park, CFO, reviewed the June finances. Mr. Park reviewed our benefits premium renewal package, which was negotiated from 17% to 11% increase by our benefits broker. The Board discussed possible strategies to expedite the lease assignment process with the Archdiocese of New York.

Governance Report

Ms. Franco reviewed the Board slate for the upcoming year. The Board discussed complying with the Open Meetings Law by using Zoom. Mr. Costa is off of Finance Committee, and Mr. Hasko is off of Academic Accountability.

Motion: Ms. King moved to approve the Board slate, with Mr. Hasko seconding. All approved, no one opposed.

The Board discussed our intention to pursue approval for elementary expansion.

**Motion: Ms. King moved to approve the following motion:
The Board delegates authority to Ms. Franco to submit renewal package and act on behalf of the school to advance our renewal and expansion application, subject to Board approval of the application. Mr. Costa seconded the motion. All approved, no one opposed.**

The Board discussed policy changes for 2019-20 and improvements to benefits.

Motion: Mr. Hasko moved to approve the policies as noted in the Board package, with Mr. Costa seconding. All approved, no one opposed.

Academic Accountability Update

Ms. Kelly introduced discussion of High School and Middle School data in Academic Accountability packet. Ms. Huza reviewed charts showing comparison data from prior year. Mr. Philemy discussed High School

Members Present: Mr. Ed Hubbard, Ms. Erika King, Mr. Ardian Hasko, Ms. Ayisha Devonish, Mr. Ben Costa

Members Present (video): N/A

Members Absent: Mr. Jim Stringfellow, Mr. Len Gilbert

related data, pointing out that the sample sizes are too small to be reliably predictive. Mr. Hasko suggested analyzing teacher variance in relation to scholar performance.

Culture information

The Board discussed that we currently have 2 dean positions open. Ms. Huza reviewed the role of deans in providing intervention supports.

Adjournment

Upon motion and approval, the meeting was adjourned.



Signature



Date

ECS Board Meeting, June 15, 2020

Called to Order - 6:30pm

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Ben Costa, Ms. Erica King, Mr. Len Gilbert, Mr. Ardian Hasko, Mr. Jim Stringfellow, Ms. Ayisha Devonish, Mr. Edison Bardowell

Members Present (phone): none

Members Absent: none

Meeting Called to Order

Mr. Ed Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Megan Benway updated the board on this month's development efforts. ECS is submitted for a Hyde & Watson grant, with a higher ask than in previous years due to increased technology needs. ECS released a spring video on 6/8, focused on the 5-year renewal, elementary expansion, navigating the current crisis, and other school updates. Ms. Benway also updated the board on increased social media efforts and early stages of Alumni Outreach Standard Operating Procedures.

Finance Report

Mr. Gabriel Park, CFO, reviewed the April finances and discussions from the May 22, 2020 Finance Committee meeting. Draft budget for 2020/2021 was reviewed and Mr. Hubbard called for a motion.

- *Motion: For the board to delegate authority to the Finance Committee to approve and/or revise the 2020-21 budget as needed over the next 90 days. Mr. Hasko moved to approve the motion, with Mr. Costa seconding. All approved, no one opposed, the motion passed.*

Next Finance Committee meeting will be held on Friday, June 19, 2020.

Governance Update

Ms. Caitlin Franco updated the board that Mr. Edison Bardowell's board application was approved by the DOE.

Real Estate Update

Ms. Franco updated the board that a contract signed with Matter Real Estate. Work with them identifying and vetting possible locations for the elementary school has begun.

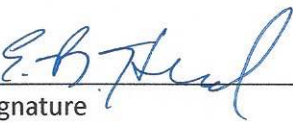
Academic Accountability Update

Ms. Franco and Mr. Favrol Philemy updated the board on ECS's response to George Floyd's death and protest movement, to both students and staff. Ms. Amada Huza updated the board on upcoming summer school plans for the middle school and Mr. Philemy updated the board as to the HS summer school plans. Both schools will use a combination of live and asynchronous learning. Ms. Jocelyn Kelly updated the board on contingency plans for Fall Instruction for both the HS and MS, and August professional development priorities, including the Teach Like a Champion approach (for live and remote instruction) and best practices for synchronous and asynchronous remote learning. Ms. Kelly also updated the board on the survey results of scholars re: synchronous learning. Lastly, Ms. Huza and Mr. Philemy both updated the board as to the status of staff hiring at the middle school and high school respectively.

Adjournment

There was then a motion and approval for the meeting to adjourn.

Ajourned - 7:52pm


Signature _____ Date 7/21/20

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Ben Costa, Ms. Erica King, Mr. Len Gilbert, Mr. Ardian Hasko, Mr. Jim Stringfellow, Ms. Ayisha Devonish, Mr. Edison Bardowell

Members Present (phone): none

Members Absent: none

Meeting Called to Order

Mr. Ed Hubbard opened up the meeting and welcomed everyone.

Development Update

Ms. Megan Benway updated the board on this month's development efforts. ECS is submitted for a Hyde & Watson grant, with a higher ask than in previous years due to increased technology needs. ECS released a spring video on 6/8, focused on the 5-year renewal, elementary expansion, navigating the current crisis, and other school updates. Ms. Benway also updated the board on increased social media efforts and early stages of Alumni Outreach Standard Operating Procedures.

Finance Report

Mr. Gabriel Park, CFO, reviewed the April finances and discussions from the May 22, 2020 Finance Committee meeting. Draft budget for 2020/2021 was reviewed and Mr. Hubbard called for a motion.

- *Motion: For the board to delegate authority to the Finance Committee to approve and/or revise the 2020-21 budget as needed over the next 90 days. Mr. Hasko moved to approve the motion, with Mr. Costa seconding. All approved, no one opposed, the motion passed.*

Next Finance Committee meeting will be held on Friday, June 19, 2020.

Governance Update

Ms. Caitlin Franco updated the board that Mr. Edison Bardowell's board application was approved by the DOE.

Real Estate Update

Ms. Franco updated the board that a contract signed with Matter Real Estate. Work with them identifying and vetting possible locations for the elementary school has begun.

Academic Accountability Update

Ms. Franco and Mr. Favrol Philemy updated the board on ECS's response to George Floyd's death and protest movement, to both students and staff. Ms. Amada Huza updated the board on upcoming summer school plans for the middle school and Mr. Philemy updated the board as to the HS summer school plans. Both schools will use a combination of live and asynchronous learning. Ms. Jocelyn Kelly updated the board on contingency plans for Fall Instruction for both the HS and MS, and August professional

Members Present: No in-person participation due to COVID-19 restrictions

Members Present (Zoom video): Mr. Ed Hubbard, Mr. Ben Costa, Ms. Erica King, Mr. Len Gilbert, Mr. Ardian Hasko, Mr. Jim Stringfellow, Ms. Ayisha Devonish, Mr. Edison Bardowell

Members Present (phone): none

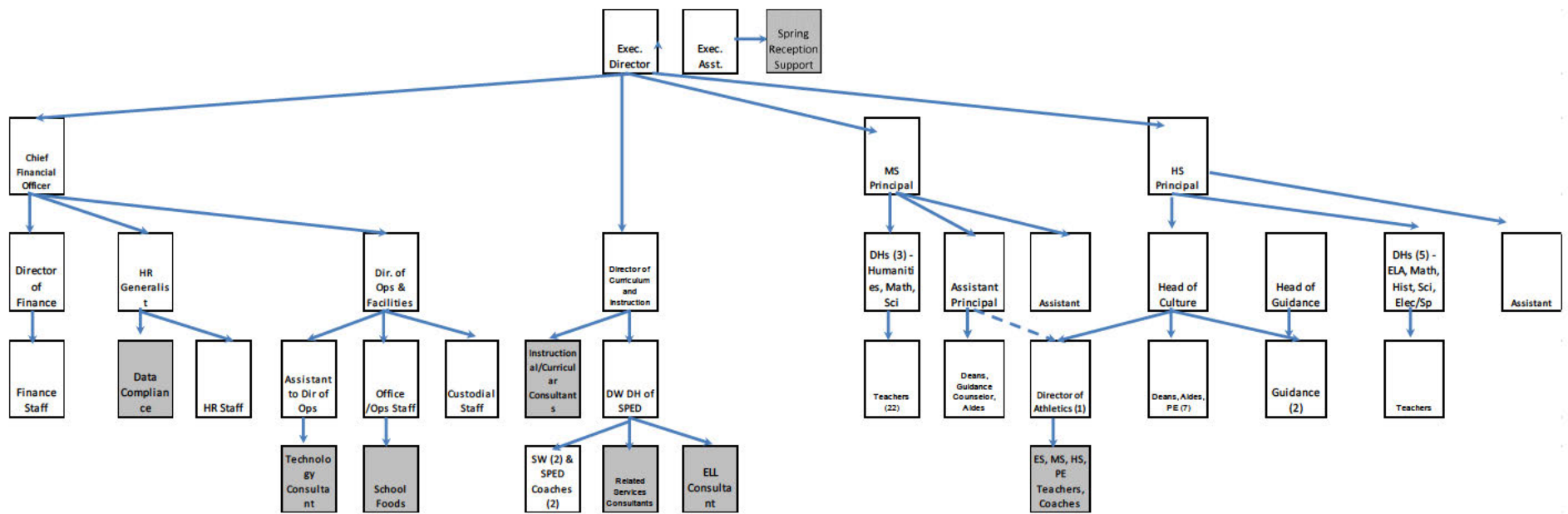
Members Absent: none

development priorities, including the Teach Like a Champion approach (for live and remote instruction) and best practices for synchronous and asynchronous remote learning. Ms. Kelly also updated the board on the survey results of scholars re: synchronous learning. Lastly, Ms. Huza and Mr. Philemy both updated the board as to the status of staff hiring at the middle school and high school respectively.

Adjournment

There was then a motion and approval for the meeting to adjourn.


Signature _____ Date 7/21/20



Equality Charter High School

July 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Independence Day
5	6 1st Day of Summer Program	7 Summer Program in Session	8 Summer Program in Session	9 Summer Program in Session	10 Summer Program in Session	11
12	13 Summer Program in Session	14 Summer Program in Session	15 Summer Program in Session	16 Summer Program in Session	17 Summer Program in Session	18
19	20 Summer Program in Session	21 Summer Program in Session	22 Summer Program in Session	23 Summer Program in Session	24 Summer Program in Session	25
26 Parents' Day	27 Summer Program in Session	28 Summer Program in Session	29 Summer Program in Session	30 Summer Program in Session	31 Summer Program in session	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Summer Program in Session	4 Summer Program in Session	5 Summer Program in Session	6 Summer Program in Session	7 Summer Program in Session	8
9	10 Summer Program in Session	11 Summer Program in Session	12 Summer Program in Session	13 Summer Program in Session	14 1st Day of Summer Program	15
16	17	18	19	20	21 New Staff Orientation	22
23	24 1st Day of August PD	25 August PD	26 August PD	27 August PD	28 August PD	29
30	31 New Scholar Orientation August PD Cont'd					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 New Scholar Orientation August PD Cont'd	2 New Scholar Orientation August PD Cont'd	3 New Scholar Orientation August PD Cont'd	4 New Scholar Orientation August PD Cont'd	5
6	7 Labor Day	8 1st Day of Semester 1	9 Instructional Day	10 Instructional Day	11 Patriot Day Instructional Day	12
13 Grandparents Day	14 Instructional Day	15 Instructional Day	16 Instructional Day	17 Constitution Day Instructional Day	18 Instructional Day	19 Rosh Hashanah
20	21 Instructional Day	22 Autumnal Equinox Instructional Day	23 Instructional Day	24 Instructional Day	25 Instructional Day	26
27	28 Instructional Day	29 Instructional Day	30 Rosh Hashanah School Closed			

Equality Charter High School

October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Rosh Hashanah School Closed	2 Instructional Day	3
4	5 Instructional Day	6 Instructional Day	7 Yom Kippur School Closed	8 Instructional Day	9 Instructional Day	10
11	12 Columbus Day School Closed	13 Instructional Day	14 Instructional Day	15 Instructional Day	16 Boss's Day Instructional Day	17
18	19 Instructional Day	20 Instructional Day	21 Instructional Day	22 Instructional Day	23 Instructional Day	24 United Nations Day
25	26 Instructional Day	27 Instructional Day	28 Instructional Day	29 Instructional Day	30 Instructional Day	31 Halloween

Equality Charter High School

November 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Daylight Saving	2 Instructional Day	3 Instructional Day	4 Instructional Day	5 Instructional Day	6 Instructional Day	7
8	9 Instructional Day	10 Instructional Day	11 Veterans Day Veterans Day School Closed	12 Instructional Day	13 Instructional Day	14
15	16 Instructional Day	17 Instructional Day	18 Instructional Day	19 Instructional Day	20 Instructional Day	21
22	23 Instructional Day	24 Instructional Day	25 Thanksgiving Recess School Closed	26 Thanksgiving Thanksgiving Recess School Closed	27 Thanksgiving Recess School Closed	28
29	30					

Equality Charter School

December 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Instructional Day	2 Instructional Day	3 Instructional Day	4 Instructional Day	5
6	7 Pearl Harbor Instructional Day	8 Instructional Day	9 Instructional Day	10 Hanukkah begins Instructional Day	11 Instructional Day	12
13	14 Instructional Day	15 Instructional Day	16 Instructional Day	17 Instructional Day	18 Instructional Day	19
20	21 Dec. Solstice Instructional Day	22 Instructional Day	23 Instructional Day	24 Christmas Eve Winter Recess School Closed	25 Christmas Day Winter Recess School Closed	26 Kwanzaa begins
27	28 Winter Recess School Closed	29 Winter Recess School Closed	30 Winter Recess School Closed	31 New Year's Eve Winter Recess School Closed		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Year's Day Winter Recess School Closed	2
3	4 Instructional Day	5 Instructional Day	6 Instructional Day	7 Instructional Day	8 Instructional Day	9
10	11 Instructional Day	12 Instructional Day	13 Instructional Day	14 Instructional Day	15 Instructional Day	16
17	18 ML King Day Dr. MLK Day School Closed	19 Instructional Day	20 Instructional Day	21 Instructional Day	22 Instructional Day	23
24	25 Instructional Day	26 Instructional Day	27 Instructional Day	28 Instructional Day	29 Instructional Day	30
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Instructional Day	2 Groundhog Day Instructional Day	3 Instructional Day	4 Instructional Day	5 Instructional Day	6
7	8 Instructional Day	9 Instructional Day	10 Instructional Day	11 Instructional Day	12 Chinese New Year Instructional Day	13
14 Valentine's Day	15 Presidents' Day Midwinter Recess School Closed	16 Midwinter Recess School Closed	17 Midwinter Recess School Closed	18 Midwinter Recess School Closed	19 Midwinter Recess School Closed	20
21	22 Instructional Day	23 Instructional Day	24 Instructional Day	25 Instructional Day	26 Instructional Day	27
28						

Equality Charter High School

March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Instructional Day	2 Instructional Day	3 Instructional Day	4 Instructional Day	5 Instructional Day	6
7	8 Instructional Day	9 Instructional Day	10 Instructional Day	11 Instructional Day	12 Instructional Day	13
14 Daylight Saving	15 Instructional Day	16 Instructional Day	17 St. Patrick's Day Instructional Day	18 Instructional Day	19 Instructional Day	20 Vernal Equinox
21	22 Instructional Day	23 Instructional Day	24 Instructional Day	25 Instructional Day	26 Instructional Day	27
28 Passover	29 Instructional Day	30 Instructional Day	31 Instructional Day			

Equality Charter High School

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 April Fool's Day Instructional Day	2 Instructional Day	3
4 Easter	5 Instructional Day	6 Instructional Day	7 Instructional Day	8 Spring Recess School Closed	9 Spring Recess School Closed	10
11	12 Spring Recess School Closed	13 Ramadan begins Spring Recess School Closed	14 Spring Recess School Closed	15 Taxes Due Spring Recess School Closed	16 Spring Recess School Closed	17
18	19 Instructional Day	20 Instructional Day	21 Admin Assist Day Instructional Day	22 Earth Day Instructional Day	23 Instructional Day	24
25	26 Instructional Day	27 Instructional Day	28 Instructional Day	29 Instructional Day	30 Instructional Day	

Equality Charter High School

May 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Instructional Day	4 Instructional Day	5 Cinco de Mayo Instructional Day	6 Instructional Day	7 Instructional Day	8
9 Mother's Day	10 Instructional Day	11 Instructional Day	12 Instructional Day	13 Instructional Day	14 Instructional Day	15
16	17 Instructional Day	18 Instructional Day	19 Instructional Day	20 Instructional Day	21 Instructional Day	22
23	24 Instructional Day	25 Instructional Day	26 Instructional Day	27 Instructional Day	28 Instructional Day	29
30	31 Memorial Day Memorial Day School Closed					

Equality Charter School

June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Staff PD Day Scholars not in attendance	4 Instructional Day	5
6	7 Instructional Day	8 Instructional Day	9 Instructional Day	10 Instructional Day	11 Instructional Day	12
13	14 Flag Day Instructional Day	15 Instructional Day	16 Instructional Day	17 Instructional Day	18 Instructional Day	19
20 Father's Day June Solstice	21 Instructional Day	22 Instructional Day	23 Instructional Day	24 Instructional Day	25 ECS Graduation Day	26
27	28 Principals List Trip	29	30			



NYC Department of Buildings
280 Broadway, New York, NY 10007

Thomas Fariello, R.A., Acting Commissioner

Letter of Completion

STEVEN P HAMMER
1001 AVENUE OF THE AMERICAS
NEW YORK, NY 10018

Re: 2141 SEWARD AVENUE, BRONX
Job #: 220392590
Block: 3610 Lot: 1

Dear STEVEN P HAMMER:

Please be advised that the work related to the above application is completed and was signed off in the Building Information System (BIS) on 03/28/2019.

Based on the nature of the work filed on this application a new certificate of occupancy is not required.

Very truly yours,

A handwritten signature in black ink, appearing to read "R. Fariello", written over a faint, illegible background.

Borough Commissioner
BRONX

This permit copy created on 03/29/2019 reflects the Commissioner(s) as of such date.

Letter Generated on: 03/29/2019



NYC Department of Buildings
280 Broadway, New York, NY 10007

Thomas Fariello, R.A., Acting Commissioner

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Borough Commissioner
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Letter Generated on: 03/29/2019

Certificate of Occupancy

CO Number: 220421611F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 03610	Certificate Type: Final
	Address: 2141 SEWARD AVENUE	Lot Number(s): 1	Effective Date: 08/06/2019
	Building Identification Number (BIN): [REDACTED]	Building Type: [REDACTED]	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1	(Prior to 1968 Code designation)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220421611F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[Redacted Content]						
END OF SECTION						



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220421611F

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A.	Borough: Bronx	Block Number: 03610	Certificate Type: Final
	Address: 2141 SEWARD AVENUE	Lot Number(s): 1	Effective Date: 08/06/2019
	Building Identification Number (BIN): 2094817	Building Type: Altered	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: E	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 4	Height in feet: 35	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]						
END OF SECTION						



Borough Commissioner



Commissioner