

Application: The Charter High School For Law and Social Justice

Richard Burke - RBurke@chslsj.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 800000082485

a1. Popular School Name

CHSLSJ

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD #10 - BRONX

e. DATE OF INITIAL CHARTER

12/2013

f. DATE FIRST OPENED FOR INSTRUCTION

9/2015

c. School Unionized

Is your charter school unionized?

Yes

c. Name of Union

Provide the name of the union:

UFT

c. Date Unionized

Provide the date of unionization:

3/2018

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Charter High School for Law and Social Justice (the "School") will provide students from the southern Bronx with comprehensive high school education and lay the academic and social groundwork for success in college and careers. Using a theme of law and social justice, the School will engage, inspire, and empower its students and will equip them with the academic skills to earn a Regents diploma and gain admission to the college of their choice, prepared for success. The School will create a pathway for its students to law school and careers in the legal profession. The pathway will include mentoring opportunities with law students and attorneys and partnerships with institutions of higher learning. These institutions will offer college and law school experiences to our students and share with them the academic benchmarks and habits necessary to gain entrance to college and the legal profession.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

| | |
|-------|---|
| KDE 1 | 1. A comprehensive high school curriculum that engages students and empowers them through the study of law and justice, including a law and justice curriculum sequence, integration of law and social justice themes in core content areas, and law and social justice-related community service projects and law-related internships. |
| KDE 2 | 2. The Summer Bridge Program- Taught by NY Law School Students to incoming 9th Graders as an introduction to law and social justice. Services such as new school orientation. Every summer, all rising ninth students are offered the opportunity to participate in CHSLSJ's Summer Bridge Program, which introduces students to our school culture, environment, and expectations and focuses on skill-building in order to prepare students for the rigorous upcoming school year. Summer Bridge is taught by NY Law School students. Instruction and activities during Summer Bridge support academic, social, and emotional development and assist students in their transition to high school, in developing positive peer and adult relationships, and in building interest in college and career pathways . |
| KDE 3 | 3. Advisory-Students participate in small-group Advisory daily. The curriculum focuses on academic, social/emotional, college, and career development. Advisors meet with their students and offer them an opportunity to address problems and explore issues impacting their lives with a caring and nurturing adult and among their peers. An important role of the Advisors is to ensure they provide their advisees with the advice and guidance necessary to help them develop and articulate short-term and long-term goals and make appropriate decisions in order to achieve those goals. |

| | |
|-------|--|
| KDE 4 | <p>4. Restorative Approaches to Behavior Management In alignment with CHSLSJ's law and social justice focus, Restorative Justice is the foundation of our discipline approach. Restorative approaches strengthen the school's culture and cohesiveness and build meta-cognitive understanding and skills in CHSLSJ students as they increasingly understand and take responsibility for their own roles in forging a safe, trustworthy and democratic community that supports a trajectory towards excellence. Capitalizing on early adolescents' obsession with fairness, Restorative Practices supports the building of a trusting community where teachers and students work together to create and become adept at specific protocols for classroom and school-wide routines. Students take ownership of their behavior because they have a voice in developing the rules for what is expected of them and the consequences for failing to behave in a manner that is expected. Teachers, administrators, and staff interactions with the students are expected to be exemplars for students to emulate. Our discipline policy reflects this restorative foundation.</p> |
| KDE 5 | <p>5. Early College Experiences, including College Now and AP Courses-CHSLSJ offers an array of AP level courses for students beginning in their junior year. Our academic program ensures that we provide our students with opportunities to engage in rigorous college-preparatory courses, including Advanced Placement courses and college-level courses in order to ensure their competitiveness in the college admissions process. Our current AP offerings include AP Statistics, English Literature and Composition, Spanish Language and Culture, World History, United States History, and United States Government and Politics. Additionally, beginning in 11th grade, CHSLSJ students have the opportunity to take college-level courses on the campus of Bronx Community College through the school's College Now partnership. During the pandemic, CHSLSJ students took classes remotely at Bronx Community College. CHSLSJ also partners with the National Education Equity Lab (https://edequitylab.org/).</p> |
| KDE 6 | (No response) |

| | |
|--------|---------------|
| KDE 7 | (No response) |
| KDE 8 | (No response) |
| KDE 9 | (No response) |
| KDE 10 | (No response) |

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.chslsj.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

450

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

445

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

| | |
|---------------|---------------|
| Grades Served | 9, 10, 11, 12 |
|---------------|---------------|

11. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

| | |
|-------------------------|--|
| NAME OF CMO/EMO | Shared Space Professional Development, Inc. |
| PHYSICAL STREET ADDRESS | 6 Medford Rd |
| CITY | Sound Beach |
| STATE | nnnNYNYNY |
| ZIP CODE | 11789 |
| EMAIL ADDRESS | izzy@sharedspacepd.com |
| CONTACT PERSON NAME | Isadore Galante |

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

| |
|--------------------|
| No, just one site. |
|--------------------|

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 800000082485

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--------------------------------------|--------------|--------------|--|--|
| Site 1 | 1960 University Ave, Bronx, NY 10453 | 347-696-0042 | NYC CSD 10 | 9-12 | 9-12 |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|-------------------|-------------|--------------|-----------------|---------------|
| School Leader | Richard Burke | ED/HOS | 646-530-2375 | | |
| Operational Leader | German Reyes | Dir. of Opt | 347-696-0042 | | |
| Compliance Contact | Floriande Buckman | AP Data | 347-696-0042 | | |
| Complaint Contact | Richard Burke | ED/HOS | 646-530-2375 | | |
| DASA Coordinator | Jose Ferrer | AP Culture | 347-696-0042 | | |
| Phone Contact for After Hours Emergencies | Richard Burke | ED | 646-530-2375 | | |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[Fire Inspection and COO.docx](#)

Filename: Fire Inspection and COO.docx **Size:** 41.9 kB

Site 1 Fire Inspection Report

[FDNY Cert 4.19.21. updated by 8.15.22.pdf](#)

Filename: FDNY Cert 4.19.21. updated by 8.15.22.pdf **Size:** 190.0 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|--|
| Name | Richard Burke |
| Position | Executive Director/Head of School |
| Phone/Extension | 646-530-2375 |
| Email | rburke@chslsj.org |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Jan 9 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 800000082485

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-----------------|---|--|---|---|
| Academic Goal 1 | 75% of each high school cohort will meet graduation requirements by end of 4th year. | Transcripts and Power School/ATS data | Met | |
| Academic Goal 2 | 75% of cohort will pass the core academic subjects with grad of 65 by August and promoted | use grades and transcripts for 20-21 school year 75% of each cohort passed: 9-98%;10-90%;11-95%;12-98% | Met | |
| Academic Goal 3 | 75% of each cohort will pass Regents in core subjects | Yes they met the grade requirement and there Regents was waived | Met | |
| Academic Goal 4 | % of Cohort passing regents exceed local CSD | Unable to obtain local CSD due to pandemic | Unable to Assess | |
| Academic Goal 5 | Each cohort passing regents exceed local CSD | Unable to obtain local CSD due to pandemic; 91% graduated | Unable to Assess | |
| Academic Goal 6 | Each cohort 4 yr. graduation rate for student with disabilities will exceed the local CSD | | | |
| Academic Goal 7 | Adequate Yearly Progress | The School is in "Good Standing" | Met | |
| Academic Goal 8 | | | | |

| | | | | |
|------------------|--|--|--|--|
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|--|-----------------------------------|--|---|
| Org Goal 1 | Retention-90% of each cohort will return each year | enrollment thru ATS and PS | Met | |
| Org Goal 2 | Attendance-90% attendance average daily | | Unable to Assess | |
| Org Goal 3 | 80%of all response provide a favorable response | DOE survey shows we meet | Met | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |

| | | | | |
|-------------|--|--|--|--|
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|--|--|---------------------------------------|---|
| Financial Goal 1 | Annual audit will demonstrate financial compliance, responsibility and stability | We had a clear from our outside auditors | Met | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[CHLSJ - Audited Financial Statements](#)

Filename: CHLSJ_-_Audited_Financial_Statements.pdf Size: 1.1 MB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[CHLSJ - Audited Financial Report 21-22](#)

Filename: CHLSJ_-_Audited_Financial_Report_21-22.xlsx Size: 75.3 kB

Entry 4c – Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Completed - Jan 9 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|----------------------------------|--|-----------------------------------|
| | Richard Burke | rburke@chslsj.org | 646-530-2375 |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|---------------------------|----------------------------|----------------------------|------------------------------------|
| | Joseph Albano | [REDACTED] | [REDACTED] | 10 |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|----------------------|----------------|---|------------|------------|-----------------|
| | Accounting Solutions | Juned Haque | Accounting Solutions, 42 W.38th St, 7th Fl NY,NY 100 | [REDACTED] | [REDACTED] | 6 |

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Nov 2 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[CHSLSJ - FY 2022-23 Budget \(NYSED Template\)_ \(1\)](#)

Filename: CHSLSJ_-_FY_2022-23_Budget_NYSED__lz8UKVQ.xlsx Size: 38.7 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jan 4 2023

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[21-22 FDF John \(Jack\) Callahan](#)

Filename: 21-22_FDF_John_Jack_Callahan.pdf Size: 237.4 kB

[21-22 FDF Socrates Solano](#)

Filename: 21-22_FDF_Socrates_Solano.pdf Size: 538.8 kB

[21-22 FDF Charmone Adams](#)

Filename: 21-22_FDF_Charmone_Adams.pdf Size: 322.3 kB

[21-22 FDF Sarah Fuentes](#)

Filename: 21-22_FDF_Sarah_Fuentes.pdf Size: 532.3 kB

[21-22 FDF Linnet Tse](#)

Filename: 21-22_FDF_Linnet_Tse.pdf Size: 399.1 kB

[21-22 FDF Daniel Sang](#)

Filename: 21-22_FDF_Daniel_Sang.pdf Size: 532.6 kB

[21-22 FDF Rick Marsico](#)

Filename: 21-22_FDF_Rick_Marsico.pdf Size: 534.5 kB

[21-22 FDF Janine Azriliant](#)

Filename: 21-22_FDF_Janine_Azriliant.jpg Size: 4.4 MB

[21-22 FDF Jumaane Saunders](#)

Filename: 21-22_FDF_Jumaane_Saunders.pdf Size: 532.2 kB

[21-22 FDF Christian Bannerman](#)

Filename: 21-22_FDF_Christian_Bannerman.pdf Size: 2.1 MB

[21-22 FDF Denis O'Rourke](#)

Filename: 21-22_FDF_Denis_ORourke.pdf Size: 168.5 kB

[Azriliant, Janine - FDF 22-23](#)

Filename: Azriliant_Janine_-_FDF_22-23.pdf Size: 21.7 MB

[Bannerman, Christian - FDF 22-23](#)

Filename: Bannerman_Christian_-_FDF_22-23.pdf Size: 2.1 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 800000082485

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2021-2022 |
|---|-------------------------|-----------------------|-----------------------|---|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | John Callahan | | Chair | Finance Academic Executive Fundraising Governance | Yes | 2 | 07/01/2019 | 06/30/2022 | 12 |
| 2 | Jumaane Saunders | | Vice Chair | Academic Executive Governance | Yes | 1 | 11/21/2019 | 06/30/2022 | 11 |
| 3 | Linnet Tse | | Treasurer | Finance Executive | Yes | 3 | 07/01/2019 | 06/30/2022 | 10 |
| 4 | Janine Azriliant | | Secretary | Executive Fundraising | Yes | 3 | 07/01/2019 | 06/30/2022 | 9 |
| 5 | Rick Marsico | | Trustee/Member | Governance Fundraising | Yes | 3 | 07/01/2019 | 06/30/2022 | 10 |
| 6 | Christian Bannerman, MD | | Trustee/Member | Fundraising | Yes | 1 | 12/19/2019 | 06/30/2022 | 7 |
| 7 | Daniel Sang | | Trustee/Member | Finance Governance | Yes | 1 | 9/17/2020 | 06/30/2022 | 12 |

| | | | | | | | | | |
|---|----------------|--|----------------|----------|-----|---|------------|------------|----|
| | | | | nce | | | | | |
| 8 | Denis O'Rourke | | Trustee/Member | Academic | Yes | 1 | 04/16/2020 | 06/30/2022 | 12 |
| 9 | Sarah Fuentes | | Trustee/Member | Academic | Yes | 1 | 05/20/2021 | 06/30/2022 | 11 |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2021-2022 |
|----|-----------------|-----------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Charmon e Adams | | Trustee/Member | Finance | Yes | 1 | 07/15/2021 | 06/30/2022 | 9 |
| 11 | Socrates Solano | | Parent Rep | Fundraising | Yes | 1 | 04/21/2022 | 06/30/2022 | 5 or less |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|---|----|
| a. Total Number of BOT Members on June 30, 2022 | 11 |
| b. Total Number of Members Added During 2021-2022 | 2 |
| c. Total Number of Members who Departed during 2021-2022 | 0 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 25 |

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

11

Total number of Voting Members added during the 2021-2022 school year:

2

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

25

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

1

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

2022

Filename: 2022.06.16_Minutes.pdf Size: 244.8 kB

021

Filename: 021.08_Minutes.pdf Size: 895.7 kB

2021

Filename: 2021.09_Minutes.pdf Size: 872.0 kB

2022

Filename: 2022.05.19_Minutes.pdf Size: 110.9 kB

2022

Filename: 2022.04.21_Minutes.pdf Size: 145.7 kB

2021

Filename: 2021.07_Minutes.pdf Size: 1.4 MB

2021

Filename: 2021.10_Minutes.pdf Size: 956.9 kB

2022

Filename: 2022.01.20_Minutes.pdf Size: 293.4 kB

2022

Filename: 2022.03.17_Minutes.pdf Size: 1.0 MB

2021

Filename: 2021.11_Minutes.pdf Size: 944.2 kB

[2021](#)

Filename: 2021.12.16_Minutes.pdf Size: 882.4 kB

[2022](#)

Filename: 2022.02.17_Minutes.pdf Size: 1.5 MB

Entry 9 Enrollment & Retention

Completed - Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2021-2022 | Describe Recruitment Plans in 2022-2023 |
|----------------------------|---|---|
| Economically Disadvantaged | <p>Our enrollment has remained steady. Our Per pupil reconciliation: 20-21-449; 21-22-445.</p> <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines, and digital sites.</p> <p>We do a mailing to all families with middle school & high school-aged children.</p> | <p>We have an ELL and SPED preference in our lottery.</p> <p>Our enrollment has remained steady.</p> <p>In 20-21, we had 93% Free Lunch, and in 21-22, we had 83%.</p> <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines and digital sites.</p> <p>We do a mailing to all families with middle school & high school-aged children.</p> |
| English Language Learners | <p>In 21-22, we had 74 ELLs or 74/444-17%</p> <p>We have an ELL and SPED preference in our lottery.</p> <p>.</p> <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines and digital sites.</p> <p>We do a mailing to all families with middle school & high school-aged children.</p> | <p>We have an ELL and SPED preference in our Lottery.</p> <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines and digital sites.</p> <p>We will do a mailing to all families with middle school & high school-aged children.</p> |
| Students with Disabilities | <p>In 21-22, we had 18% SPED. 78/444</p> <p>.</p> <p>We have an ELL and SPED preference in our Lottery.</p> <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines and digital sites.</p> | <p>The school runs ads in local newspapers (English/Spanish), the School website, the NYCharter Center site, Bronx Magazines and digital sites.</p> <p>We do a mailing to all families with middle school & high school-aged children.</p> |

We do a mailing to all families with middle school & high school-aged children.

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2021-2022 | Describe Retention Plans in 2022-2023 |
|----------------------------|--|--|
| Economically Disadvantaged | Our school is a community based full-service school providing SEL and financial supports to all of our community. We provide computers, internet access to families that need them, and food and housing support through our partners. | Our school is a community based full-service school providing SEL and financial supports all of our community. We provide computers, internet access to families that need them, and food and housing support through our partners. |
| English Language Learners | We have an ELL preference in our lottery. Everything done in the school is done in English and Spanish. All communication is in both languages. Our leadership is 42% Hispanic and 25% Black, and our staff is similar. We have ELL teachers and translators that follow ELL cohorts thorough out their day. | Everything done in the school is done in English and Spanish. All communication is in both languages. Our leadership is 42% Hispanic and 25% Black, and our staff is similar. We have ELL teachers and translators that follow ELL cohorts thorough out their day. |
| Students with Disabilities | In 21-22, we had 18% SPED-78/444 -per pupil reconciliation. We are a co-teaching model with 2 or more adults in a room. This permits us to give full attention to SPED students. We have a robust SEL support program that helps SPED adjust and thrive. | We have a SPED preference in our lottery. In 21-22, we had 18% SPED-78/444 -per pupil reconciliation. We are a co-teaching model with 2 or more adults in a room. This permits us to give full attention to SPED students. We have a robust SEL support program that helps SPED adjust and thrive. |

Entry 10 – Teacher and Administrator Attrition

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022) | 5 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022) | 0 |
| Total Category A: 5 or 30% whichever is less | 5.0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|------------|
| i. Mathematics | 0 |
| ii. Science | 2 |
| iii. Computer Science | 0 |
| iv. Technology | 0 |
| v. Career and Technical Education | 0 |
| Total Category B: not to exceed 5 | 2.0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|------------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022) | 3 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022) | 0 |
| Total Category C: not to exceed 5 | 3.0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|-------|-----------|
| Total | 10 |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | 3 |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | 25 |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | 38 |

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

[21-22 Staff Plan - 21-22 Org Chart \(Titles2\)_\(1\)](#)

Filename: 21-22_Staff_Plan_-_21-22_Org_Chart_VWki6JA.pdf Size: 20.2 kB

Entry 13 School Calendar

Completed - Aug 1 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021- 2022 CHSLSJ Master Calendar](#)

Filename: 2021-_2022_CHSLSJ_Master_Calendar.pdf Size: 108.5 kB

[2022- 2023 CHSLSJ Master Calendar - Master Calendar \(1\)](#)

Filename: 2022-_2023_CHSLSJ_Master_Calendar__030ZK4D.pdf Size: 114.2 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 1 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: The Charter High School For Law and Social Justice

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2021-2022 Annual Report) | https://www.chslsj.org/board-meeting-minutes |
| 2. Board meeting notices, agendas and documents | https://www.chslsj.org/board-meeting-minutes |
| 3. New York State School Report Card | https://www.chslsj.org/board-meeting-minutes |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://www.chslsj.org/board-meeting-minutes |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo | https://www.chslsj.org/board-meeting-minutes |
| 6. Authorizer-approved FOIL Policy | https://www.chslsj.org/board-meeting-minutes |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://www.chslsj.org/board-meeting-minutes |

Thank you.



CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

Audited Financial Statements In Accordance With
Government Auditing Standards

June 30, 2022

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

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Independent Auditors' Report

To the Board of Trustees of
Charter High School for Law and Social Justice

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Charter High School for Law and Social Justice (the "School"), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users on the basis of these financial statements.

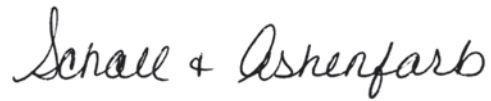
In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Schall & Ashenfarb
Certified Public Accountants, LLC

October 18, 2022

**CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
STATEMENT OF FINANCIAL POSITION
AT JUNE 30, 2022**

Assets

| | |
|--------------------------------------|-------------------------------|
| Cash and cash equivalents | \$3,299,067 |
| Government grants receivable - other | 460,010 |
| Due from related party (Note 3) | 36,187 |
| Prepaid expenses and other assets | 202,552 |
| Fixed assets, net (Note 4) | 521,139 |
| Restricted cash (Note 5) | <u>100,699</u> |
| Total assets | <u><u>\$4,619,654</u></u> |

Liabilities and Net Assets

| | |
|---|-------------------------------|
| Liabilities: | |
| Accounts payable and accrued expenses | \$494,856 |
| Government grant advance - per pupil funding (Note 6) | 9,483 |
| Deferred rent | <u>791,377</u> |
| Total liabilities | <u>1,295,716</u> |
| Net assets - without donor restrictions | <u>3,323,938</u> |
| Total liabilities and net assets | <u><u>\$4,619,654</u></u> |

The attached notes and auditors' report are an integral part of these financial statements.

**CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022**

Without donor restrictions:

Public support and revenue:

| | |
|--|--------------------------|
| Public school district revenue: (Note 6) | |
| Resident student enrollment | \$7,497,652 |
| Students with special education services | <u>1,209,363</u> |
| Total public school district revenue | <u>8,707,015</u> |
| | |
| New York City rental assistance (Note 6) | 2,042,655 |
| Other government grants | 1,128,439 |
| Contributions | 294 |
| Interest income | <u>26</u> |
| | |
| Total public support and revenue | <u><u>11,878,429</u></u> |

Expenses:

| | |
|---|--------------------------|
| Program services: | |
| Regular education | 8,377,304 |
| Special education | <u>2,194,037</u> |
| Total program services | <u>10,571,341</u> |
| Supporting services -Management and general | <u>1,632,139</u> |
| | |
| Total expenses | <u><u>12,203,480</u></u> |

| | |
|--------------------------------|---------------------------|
| Change in net assets | (325,051) |
| | |
| Net assets - beginning of year | <u>3,648,989</u> |
| | |
| Net assets - end of year | <u><u>\$3,323,938</u></u> |

The attached notes and auditors' report are an integral part of these financial statements.

**CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022**

| | Program Services | | | Supporting Services | Total Expenses |
|-------------------------------------|---------------------------|---------------------------|------------------------------|------------------------------|----------------------------|
| | Regular Education | Special Education | Total Program Services | Management and General | |
| Salaries | \$4,459,868 | \$1,185,709 | \$5,645,577 | \$785,956 | \$6,431,533 |
| Payroll taxes and employee benefits | 1,138,487 | 302,681 | 1,441,168 | 200,634 | 1,641,802 |
| Total personnel costs | <u>5,598,355</u> | <u>1,488,390</u> | <u>7,086,745</u> | <u>986,590</u> | <u>8,073,335</u> |
| Professional development | 87,627 | 18,661 | 106,288 | 18,609 | 124,897 |
| Professional fees | 271,559 | 57,834 | 329,393 | 154,505 | 483,898 |
| Student and staff recruitment | | | 0 | 77,591 | 77,591 |
| Supplies and materials | 185,471 | 43,391 | 228,862 | 12,972 | 241,834 |
| Office equipment and expense | 131,616 | 34,990 | 166,606 | 26,371 | 192,977 |
| Student services | 155,949 | 33,211 | 189,160 | 0 | 189,160 |
| Insurance | 57,773 | 15,360 | 73,133 | 10,181 | 83,314 |
| IT and communications | 208,071 | 55,318 | 263,389 | 36,667 | 300,056 |
| Occupancy and facility costs | 1,538,221 | 408,954 | 1,947,175 | 271,079 | 2,218,254 |
| Depreciation | 142,662 | 37,928 | 180,590 | 25,141 | 205,731 |
| Bad debt expense | | | 0 | 12,433 | 12,433 |
| Total other than personnel costs | <u>2,778,949</u> | <u>705,647</u> | <u>3,484,596</u> | <u>645,549</u> | <u>4,130,145</u> |
| Total expenses | <u><u>\$8,377,304</u></u> | <u><u>\$2,194,037</u></u> | <u><u>\$10,571,341</u></u> | <u><u>\$1,632,139</u></u> | <u><u>\$12,203,480</u></u> |

The attached notes and auditors' report are an integral part of these financial statements.

**CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2022**

| | |
|---|---------------------------|
| Cash flows from operating activities: | |
| Change in net assets | (\$325,051) |
| Adjustments to reconcile change in net assets to net cash used for operating activities: | |
| Depreciation | 205,731 |
| Changes in assets and liabilities: | |
| Government grants receivable - other | (298,416) |
| Due from related party | (18,552) |
| Prepaid expenses and other assets | (146,974) |
| Accounts payable and accrued expenses | (1,729) |
| Government grant receivable/ advance - per pupil funding | 81,624 |
| Deferred rent | 175,599 |
| Total adjustments | <u>(2,717)</u> |
| Net cash used for operating activities | <u><u>(327,768)</u></u> |
| Cash flows from investing activities: | |
| Purchases of fixed assets | <u>(133,314)</u> |
| Net cash used for investing activities | <u><u>(133,314)</u></u> |
| Net decrease in cash, cash equivalents and restricted cash | (461,082) |
| Cash, cash equivalents and restricted cash - beginning of year | <u>3,860,848</u> |
| Cash, cash equivalents and restricted cash - end of year | <u><u>\$3,399,766</u></u> |
| Cash, cash equivalents and restricted cash: | |
| Cash and cash equivalents | \$3,299,067 |
| Restricted cash | <u>100,699</u> |
| Total cash, cash equivalents and restricted cash | <u><u>\$3,399,766</u></u> |

No taxes or interest were paid.

The attached notes and auditors' report are an integral part of these financial statements.

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022

Note 1 - Organization and Nature of Activities

Charter High School for Law and Social Justice (the “School”) is an educational corporation that operates as a charter school in Bronx, New York. The School provides students from Southern Bronx with a comprehensive high school education and lays the academic and social groundwork for success in college and careers. Using the theme of law and social justice, the School will engage, inspire and empower students, and will equip them with the academic skills to earn a regents diploma and gain admission to the college of their choice, prepared for success. The School completed the 2021-2022 fiscal year with an average enrollment of approximately 440 students. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education (“NYCDOE”). On March 26, 2020, the School was granted a provisional charter for a term of three years to expire June 30,2023.

The School has the following programs:

- Regular Education – Instruction provided to all students.
- Special Education – Instruction that is specially designed to meet the unique needs of students with disabilities.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation.

The School is affiliated with Friends of Charter High School for Law and Social Justice (“Friends”) through the use of shared members of their respective Boards of Directors. Friends is a not-for-profit corporation established to support the School and function as the fundraising arm of the School. Friends does not meet the requirements for consolidation because the School does not exercise control over them.

Note 2 - Significant Accounting Policies

a. Basis of Accounting

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

b. Basis of Presentation

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* – represents those resources for which there are no restrictions by donors as to their use.

- *Net Assets With Donor Restrictions* – represents those resources, the uses of which have been restricted by donors for a specific purpose or the passage of time. There were no net assets with donor restrictions at June 30, 2022.

c. Revenue Recognition

The School follows the requirements of the Financial Accounting Standards Board's ("FASB") Accounting Standards Codification ("ASC") 958-605 for recording contributions, which are recognized at the earlier of when cash is received or at the time a pledge becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

Contributions may be subject to conditions which are defined as both a barrier to entitlement and a right of return or release from obligations and are recognized as income once conditions have been substantially met. Conditional pledges that have not been recognized amounted to \$1,750,000 at June 30, 2022. The pledges are conditional upon achieving certain performance goals and incurring qualifying expenditures.

The School's public-school district revenue and other government grants are primarily conditional, non-exchange transactions, and fall under FASB ASC 958-605. Revenue from these transactions is recognized based on rates established by the School's funding sources and when performance related outcomes are achieved or qualifying expenditures are incurred as well as other conditions under the agreements are met.

Contributions and grants expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discounted rate. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2022. Write-offs will be made directly to operations in the period the receivable is deemed to be uncollectable. Conditional contributions are recognized as income when the conditions have been substantially met.

d. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid debt instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the NYCDOE are treated as restricted cash.

e. Concentration of Credit Risk

Financial instruments which potentially subject the School to a concentration of credit risk consist of checking and money market accounts which have been placed with financial institutions that management deems to be creditworthy. From time-to-time, cash balances may be in excess of insurance levels. At year-end, there was a significant uninsured balance; however, the School has not experienced any losses due to bank failure.

f. Fixed Assets

Fixed assets are stated at cost or fair value at the date of the gift, if donated. The School capitalizes fixed assets in excess of pre-defined amounts that have a useful life of more than one year. Depreciation is computed using the straight-line method over the estimated useful life of each asset.

g. Deferred Rent

Rent expense is recognized evenly over the life of the lease using the straight-line method. In the earlier years of the lease, as rent expense exceeds amounts paid, a deferred rent liability is created. In later years of the lease, as payments exceed the amount of expense recognized, deferred rent will be reduced until it is zero at the end of the lease.

h. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Salaries were allocated using time and effort as the basis. The following costs were allocated using the salary allocation as the basis:

- Payroll taxes and employee benefits
- Professional development
- Supplies and materials
- Office equipment and expense
- Insurance
- IT and communications
- Occupancy and facility costs
- Depreciation

Certain program expenses have been allocated between Regular Education and Special Education based on student FTE rates. All other expenses have been charged directly to the applicable program or supporting services.

i. Advertising Costs

Advertising costs are expensed as incurred.

j. Use of Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

k. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

In the normal course of business, the School is involved in proceedings, lawsuits, and other claims. These matters are subject to many uncertainties, and outcomes are not predictable with a high degree of assurance. Consequently, the ultimate aggregate amount of monetary liability or financial impact with respect to these matters as of June 30, 2022 cannot be ascertained. Management believes that the final outcome of these matters will not have a material impact on the financial statements of the School.

l. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2019 and later are subject to examination by applicable taxing authorities.

Note 3 - Due from Related Party

The School has an ongoing support agreement with Friends, the related organization described in Note 1. As part of the agreement, Friends reimburses the School for certain expenses that the School pays on their behalf. The total balance due from Friends to the School at June 30, 2022 was \$36,187.

Note 4 - Fixed Assets

Fixed assets at June 30, 2022 consist of the following:

| | | <u>Useful Life</u> |
|--------------------------------|--------------------|----------------------|
| Computers and equipment | \$1,071,137 | <i>3-5 years</i> |
| Furniture and fixtures | 311,237 | <i>7 years</i> |
| Leasehold improvements | <u>304,933</u> | <i>Life of lease</i> |
| | 1,687,307 | |
| Less: accumulated depreciation | <u>(1,166,168)</u> | |
| Total fixed assets, net | <u>\$521,139</u> | |

Note 5 - Restricted Cash

An escrow account has been established to meet the requirement of the NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 6 - Government Grant Advance – Per Pupil Funding

Activity related to the contract with the NYCDOE can be summarized as follows:

| | |
|--|------------------|
| Beginning receivable | \$72,141 |
| Funding based on allowable FTEs | 8,707,015 |
| Advances received | (8,776,206) |
| Adjustment per final FY21 DOE reconciliation | <u>(12,433)</u> |
| Ending advance payable | <u>(\$9,483)</u> |

In addition to per pupil funding, the School was entitled to receive a rent subsidy that is calculated at the lower of 30 percent of the per pupil amount or actual lease costs as approved by the NYCDOE. During the year ended June 30, 2022, the School recognized revenue of \$2,042,655 as a subsidy for payments made to Friends, a related party, under the sublease agreement referred to in Note 7.

Note 7 - Future Commitments

In August 2016, the School signed a lease for a facility which expires on June 30, 2036. Effective July 1, 2019, the original lease between the School and a third party was assigned to Friends. The School simultaneously entered into a sublease agreement with Friends for the space that expires on June 30, 2036. The School guaranteed the lease between Friends and the landlord. The maximum potential amount that the School can be required to pay on this lease is \$22,360,000 at June 30, 2022.

The sublease agreement with Friends included base rent of \$1,460,410 plus additional facility costs of \$582,245 for the year ended June 30, 2022.

Future expected minimum payments for this lease is approximately as follows:

Year ending:

| | |
|---------------|---------------------|
| June 30, 2023 | \$2,054,000 |
| June 30, 2024 | 2,066,000 |
| June 30, 2025 | 2,078,000 |
| June 30, 2026 | 2,090,000 |
| June 30, 2027 | 2,228,000 |
| Thereafter | <u>21,332,000</u> |
| Total | <u>\$31,848,000</u> |

Note 8 - Retirement Plans

The School has a 401(k) and a 403(b) retirement plan (collectively referred to as “the Plans”) for its employees. All employees over the age of 21 are eligible to participate in the Plans. The School contributed approximately \$115,000 to the Plans for the year ended June 30, 2022.

Note 9 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 90% of the School’s total public support and revenue was received from the NYCDOE for the year ended June 30, 2022. If the NYCDOE were to discontinue funding, this would have a severe economic impact on the School’s ability to operate.

Note 10 - Liquidity and Availability of Financial Resources

The School maintains cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board approved budget and relies on grants and contributions to fund its operations and program activities.

The following reflects the School's financial assets at June 30, 2022 that are available to meet cash needs for general expenditures within one year:

| | |
|---|--------------------|
| Cash and cash equivalents | \$3,299,067 |
| Government grants receivable - other | 460,010 |
| Due from related party | <u>36,187</u> |
| Financial assets available to meet cash needs for general expenditures within one year | <u>\$3,795,264</u> |

There are no external or internal limits imposed on these balances.

Note 11 - Subsequent Events

Subsequent events have been evaluated through October 18, 2022, the date the financial statements were available to be issued. There were no material events that have occurred that require adjustment to or disclosure to the financial statements.

Note 12 - Other Matters

On January 30, 2020, the World Health Organization declared the coronavirus outbreak a "Public Health Emergency of International Concern" and on March 10, 2020, declared it to be a pandemic. Actions taken around the world to help mitigate the spread of the coronavirus include restrictions on travel, quarantines in certain areas, and forced closures for certain types of public places and businesses. The coronavirus and actions taken to mitigate it have had and are expected to continue to have an impact on the economies and financial markets of many countries, including the geographical area in which the School operates. As of the date of these financial statements, many of the travel restrictions and stay at home orders have been lifted; however, supply chains remain impacted. Management continues to monitor the outbreak; however, as of the date of these financial statements, the potential impact cannot be quantified.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Charter High School for Law and Social Justice

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Charter High School for Law and Social Justice (the "School"), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 18, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

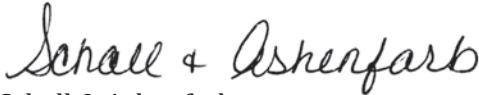
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Schall & Ashenfarb
Certified Public Accountants, LLC

October 18, 2022

**CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE
SCHEDULE OF FINDINGS AND RESPONSES
JUNE 30, 2022**

Current Year:

None

Prior Year:

None - There were no findings in the prior year.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John (Jack) Callahan

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



John Callahan Digitally signed by John Callahan
Date: 2022.06.16 12:54:51
-04'00' 6/16/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My daughter / No Benefit

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

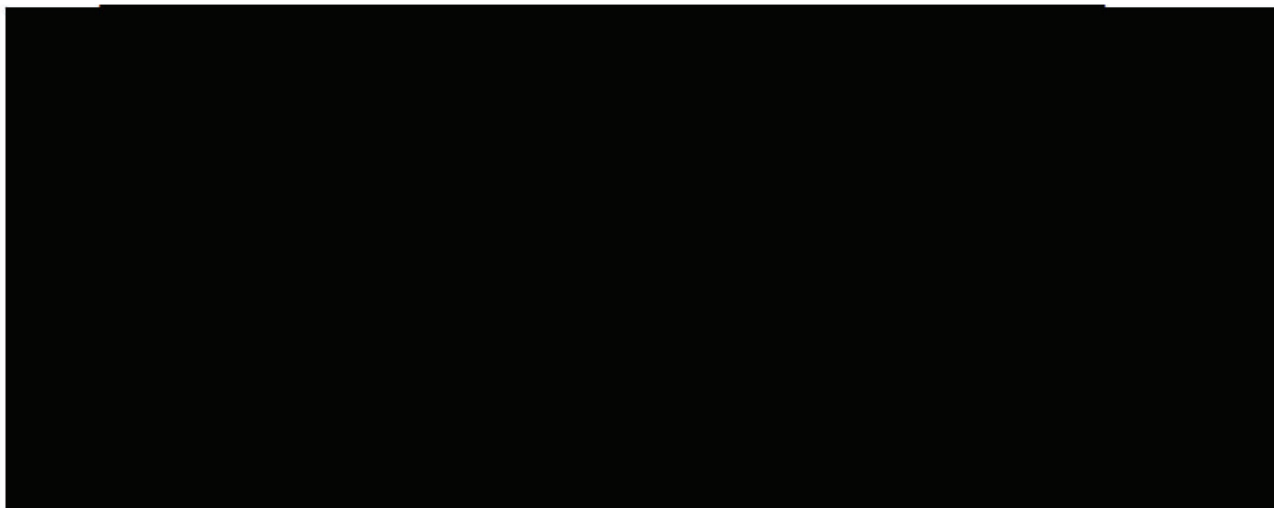
The Charter High School for Law and Social Justice

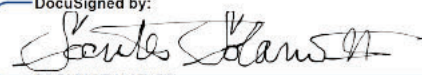
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Business Telephone:

Business Address:



DocuSigned by:

3B3352D5469C44B5...

7/26/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Charmone Adams

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board and Financial Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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| | | | |

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None

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| | | | | |

The Charter High School for Law and Social Justice

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Home Address:

DocuSigned by:

Charmone Adams

7/5/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sarah Fuentes

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Committee Chair

Expansion Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Linnet Tse

Name of Charter School Education Corporation:

Charter School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



A handwritten signature in blue ink, appearing to read "Linnet Tse", is written over a horizontal line.

05-01-2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Daniel N. Sang

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member of Board, member of Board's Finance and Governance Committees.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

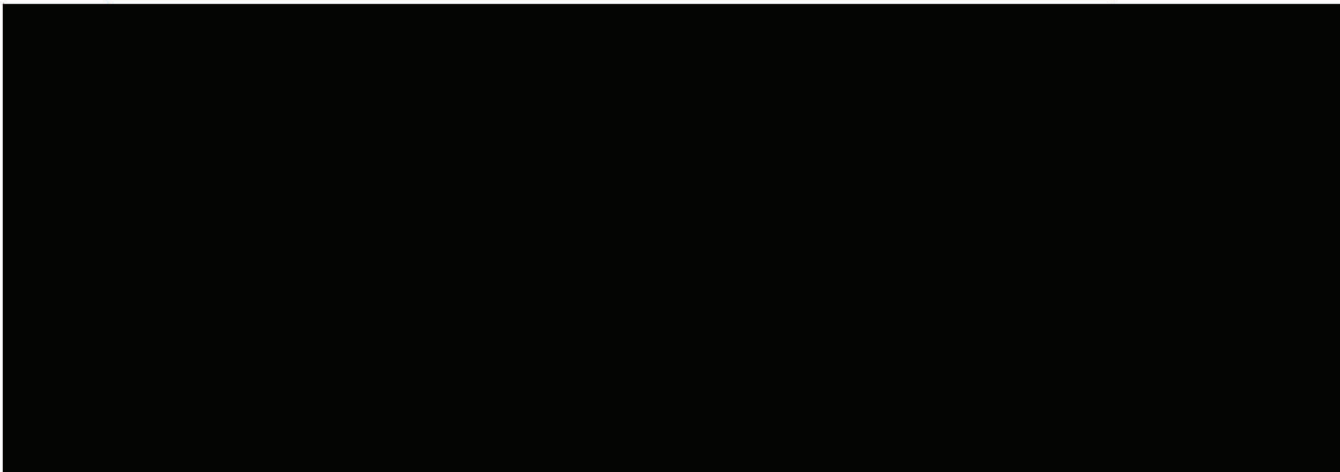
None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:

Business Address:



DocuSigned by:
Daniel Sang
D055047ADL720410...

7/8/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Richard Marsico

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

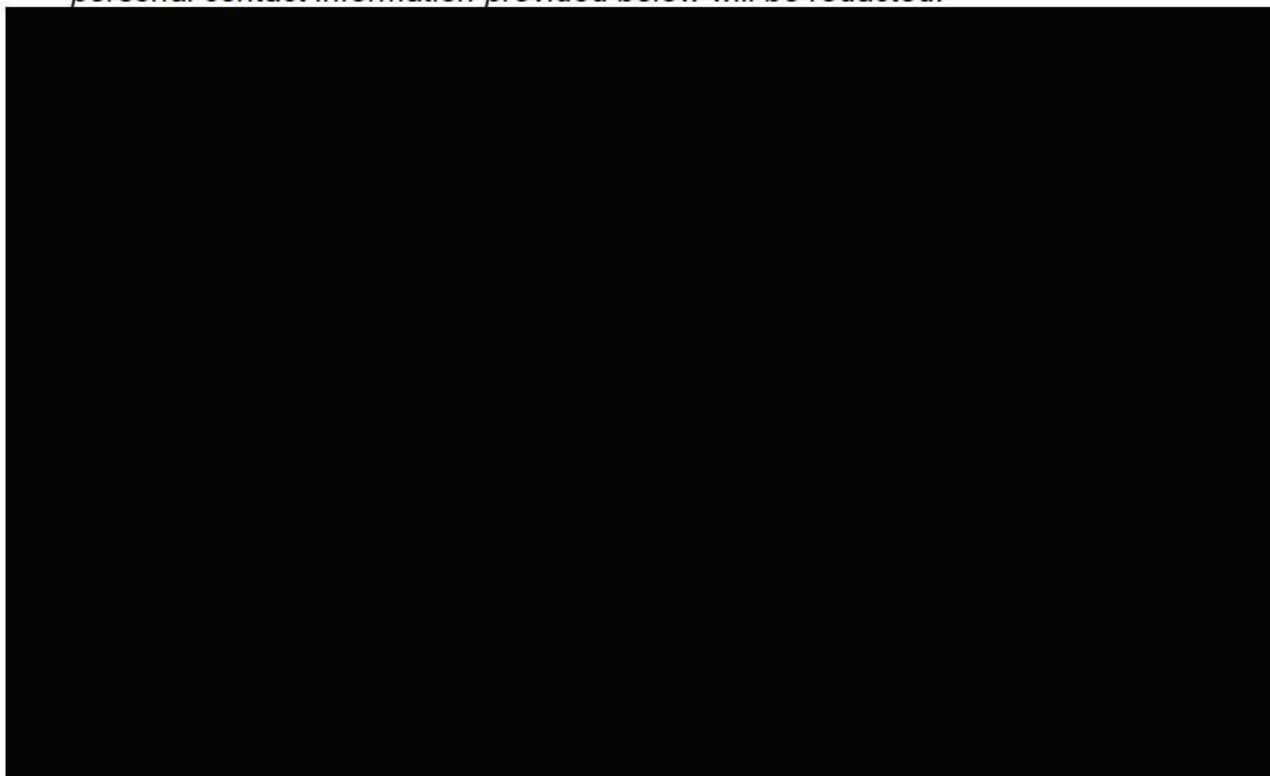
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| 2014 | No-interest loan of \$2,000 to the school | Did not participate in discussion or vote | Self--Richard Marsico |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|-------------------------------------|--|--|---|
| Mayerson & Associates/Maria McGinley | Legal services--special education | \$25,000 | Richard Marsico--Jean Marie Brescia (spouse) was an attorney at the firm at the time. | Notified Board of the relationship and di not participate in the deliberations or vote. |

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DocuSigned by:
Richard Marsico

7/6/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jumaane Saunders

Name of Charter School Education Corporation:

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-chair of the board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

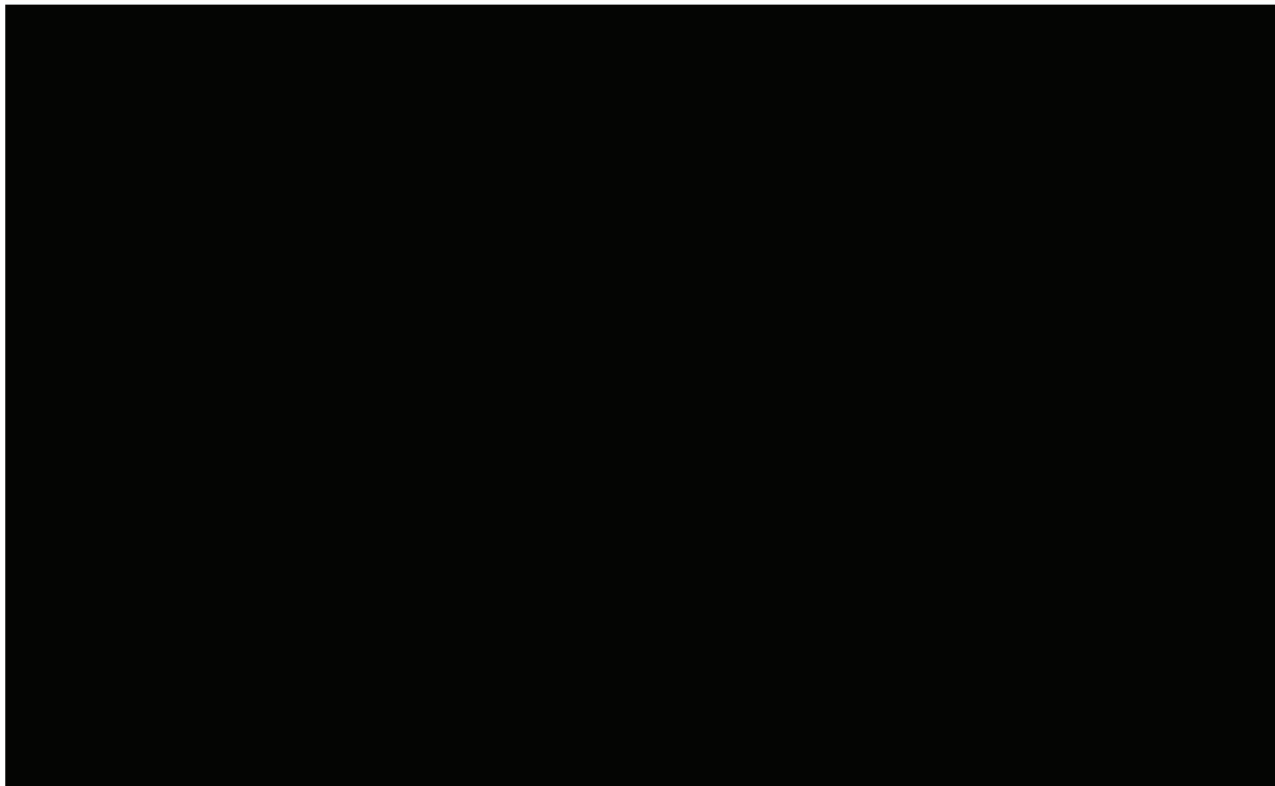
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
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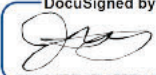
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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DocuSigned by:

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7/28/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dr Christian Bannerman M.D.

Name of Charter School Education Corporation:

The Charter High School For Law & Social Justice.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member
Fund raising committee.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

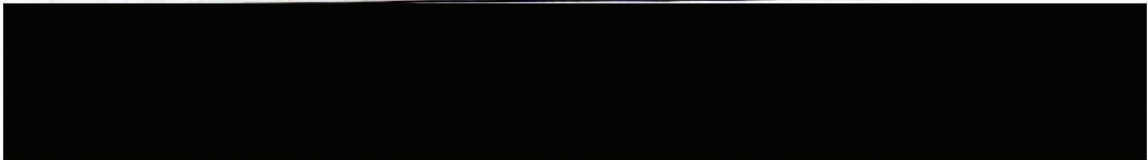
None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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| | | | | |

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Business Address:



Home Telephone:

Home Address:



Signature

7/28/2022.

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Denis O'Rourke

Name of Charter School Education Corporation:

Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Committee
Expansion Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

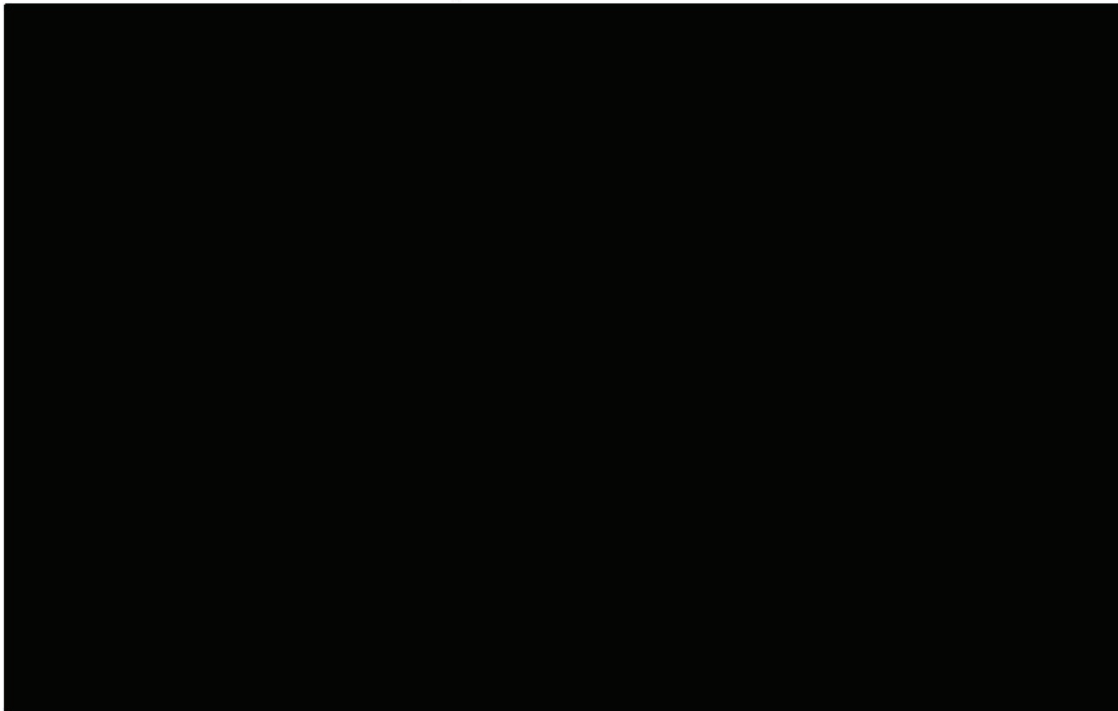
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
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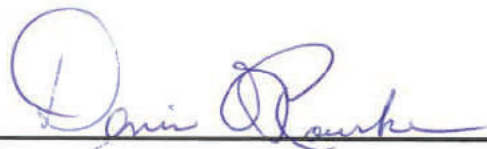
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

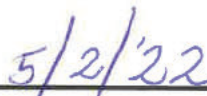
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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Signature



Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Janine Azriliant

Name of Charter School Education Corporation:

Charter School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

| Name | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in | Name of person holding interest or employing of transaction and |
|------|--|--|---|
|------|--|--|---|

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

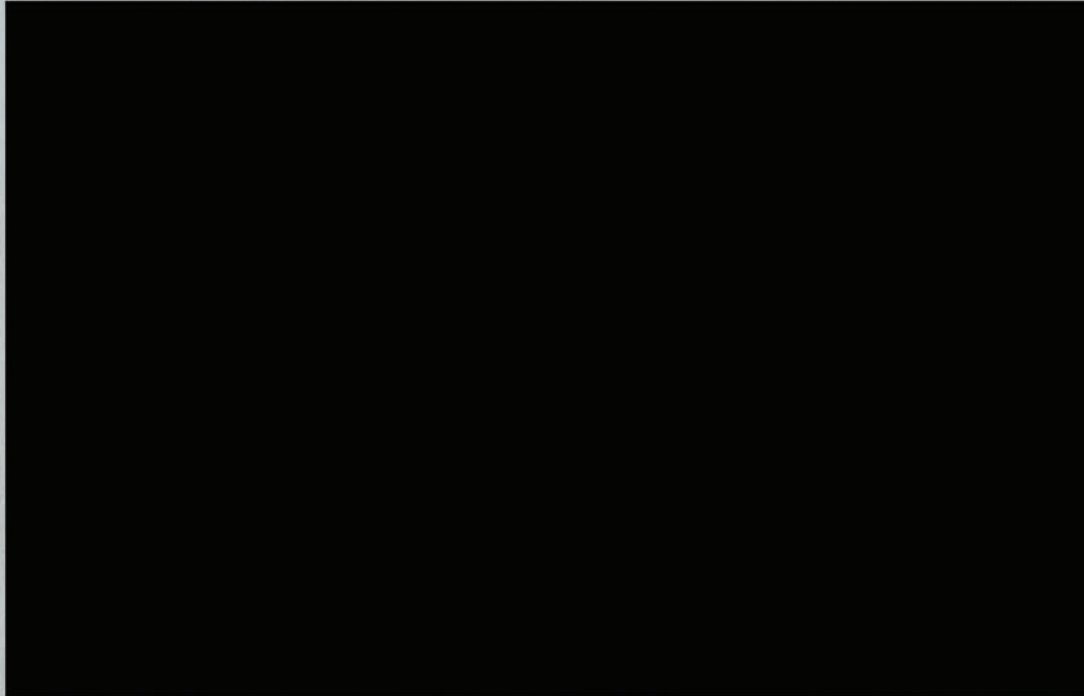
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
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| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Janine Azriliant
Signature

7/28/22
Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dr Christian Bannerman M.D.

Name of Charter School Education Corporation:

The Charter High School For Law & Social Justice.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member
Fund raising committee.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

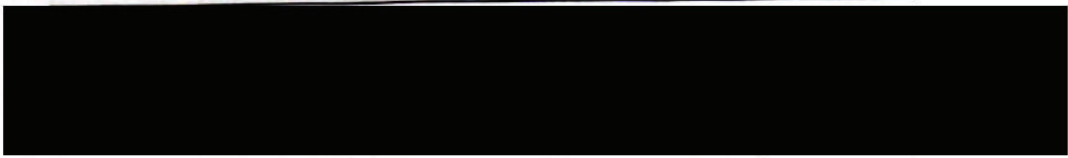
None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Address:



Home Telephone:

Home Address:



Signature

7/28/2022.

Date

- Acceptable signature formats include:
- Digitally certified PDF signature
 - Print form, manually sign, scan to PDF

last revised 04/2022

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes–Board of Trustees Meeting June 16, 2022, 6:00 p.m.

In-person: John Callahan, Denis ORourke, Sarah Fuentes, Socrates Solano, Charmone Adams

By Zoom Conferencing: Dan Sang, Christian Bannerman, Janine Azrilliant Jumaane Saunders, Rick Marsico, Linnet Tse

In-person-, Executive Director Richard Burke, Robin Sharpe, Dir. SPED.

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending,

Mr. Callahan asked if anyone had any questions about Consent. The consent agenda had no comments, and it was accepted.

Because Ms. Tse was at the meeting for a limited time, Mr. Callahan moved to the New Business items that required a vote.

Mr. Callahan then raised the requirements of the new Open Meeting Law, and there was a short discussion, after which he asked for a motion outlined in the Agenda: Mr. OrOurke moved, and Mr. Solano seconded.

The Charter School for Law and Social Justice

WHEREAS, bypassing Chapter 56 of the Laws of 2022 ("Chapter 56"), the New York State Legislature amended Section 103 of the Open Meetings Law; and

WHEREAS, Chapter 56 adds Section 103-a of the Open Meetings Law, permitting the [PUBLIC BODY] to authorize its members to attend meetings by videoconferencing under extraordinary circumstances; and

WHEREAS, Section 103-a(2)(a) requires the [PUBLIC BODY] to adopt a resolution following a public hearing authorizing the limited use of videoconferencing under such circumstances; and

WHEREAS, Section 103-a(2) allows for hybrid meetings by requiring "that a minimum number of members are present to fulfill the public body's quorum requirement in the same physical location or locations where the public can attend"; and

WHEREAS, Section 103-a(2)(c) requires that members be physically present at any such meeting "unless such member is unable to be physically present at any such meeting location due to extraordinary circumstances . . . including disability, illness, caregiving responsibilities, or any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting"; and

WHEREAS, in accordance with Section 103-a(2)(d), any members attending by videoconference must,



except during executive session, be "heard, seen and identified, while the meeting is being conducted, including but not limited to any motions, proposals, resolutions, and any other matter formally discussed or voted upon"; and

WHEREAS, Section 103-a(2)(g) requires that any meeting where a member attends by videoconference be recorded, posted to the CHSLSJ webpage within five business days, and transcribed upon request; and

WHEREAS, Section 103-a(2)(h) requires that members of the public be permitted to attend and participate, if authorized, in any meeting by videoconference when a member attends by videoconference.

BE IT RESOLVED that the Charter School for Law & Social Justice authorizes its members who experience an extraordinary circumstance, as described above and further defined by any rules or written procedures later adopted, to attend meetings by videoconference: (i) as long as a quorum of the members attend in-person at one or more locations open to the public; (ii) as long as the member can be seen, heard, and identified while the open portion of the meeting is being conducted; and (iii) as otherwise permitted under Chapter 56 of the Laws of 2022; and be it further

RESOLVED that the Charter School shall create written procedures further governing its use of videoconferencing by its members in compliance with Chapter 56 of the Laws of 2022.

The resolution was agreed to.

Mr. Callahan then moved to the Resolution on Expansion that had been discussed prior, and there was a short discussion that this would also be addressed in our approval of the Renewal in August, which would incorporate the details the Board had been discussing over the past year: Mr. O'Rourke moved to accept the resolution, seconded by Ms. Fuentes:

The Charter High School for Law and Social Justice

Resolution on Expansion - June 2022

WHEREAS the Charter High School for Law and Social Justice (the "School") staff and Board of Trustees (the "Board") have been organizing and planning the expansion of the School into grades 6-8 in September 2023 and into elementary School at a later date; and

WHEREAS draft planning documents, including financial structure, facility plans, and curriculum concept have been presented to the Board; and

WHEREAS initial support has been indicated by representatives of SED and local community groups; and

WHEREAS the School's application for renewal is due in August of 2022; it is



HEREBY RESOLVED that:

The Board authorizes the incorporation of an application for expansion of the School as described above into our renewal application to be submitted in August of 2022; and

The final application for renewal and expansion as described above and any associated agreements that require Board approval will be subject to Board review and approval

The resolution was accepted.

He asked if there was any discussion on the 22-23 Budget that had been approved by the Finance Committee, and there were no questions, so he asked for a motion.

Ms. Tse moved to accept the Budget for 22-23, seconded by Mr. Adams and **accepted by the Board.**

Mr. Callahan stated that this was the end of voting items and Mr. Callahan turned it over to Mr. Burke, who reviewed the Financials. He stated that the Finance Committee had met on June 14 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 133 days of cash (\$4,296,443). Mr. Burke stated that the projected deficit was the same as last month and much lower than the deficit approved in the Budget. Mr. Burke talked about the extra money spent on recruiting students and staff.

Executive Director Report- Mr. Burke reminded everyone about the graduation at BCC at 10:30 on 6/23/22. We have 87 graduates, 84 accepted into college, and two joining the military. They had \$989,000 in scholarships.

Mr. Burke reviewed the regents exams being held. He mentioned that they are concerned about the results but that all schools are in the same boat due to the learning loss due to the pandemic. Mr. Burke talked about the trouble with hiring for next year but that they had more TFA interviews coming up and would be hoping to hire from them.

Chairman Report -Mr. Callahan then discussed the outline of the lease for the Middle School building and progress moving forward with the building. Mr. Callahan talked about the presentation at Community Board 5 and how supportive they are and will be support of the Middle School. Mr. Burke spoke about the Community Board Treasurer's visit to the School and how supportive they were. Mr. Burke spoke of the need for



community support and how we are doing that. Assemblywoman Tapia had sent a letter of support for our Middle School.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said that the Governance would meet in July.

Academic Committee- Ms. Fuentes said the Academic Committee did not meet and would meet in June when they had more data.

Fundraising Committee-Mr. Callahan said that we would have begun thinking about Next year and that Rick Marsico had a discussion with the Deborah Archer, President of the National ACLU was available in April, 2023.

New Business: Mr. Callahan said they had covered and voted earlier on new business, so that was completed. Mr. Callahan stated there was no public comment and called for a motion to adjourn.

Mr. O'Rourke moved to adjourn, seconded by Ms. Fuentes, and approved at 7:45 PM.

Next Meeting: July 21. 2022, 6:00 PM.



John Callahan

7/14/22

THE CHARTER HIGH SCHOOL FOR AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

August 19, 2021, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Jumaane Saunders, Christian Bannerman, Rick Marsico, Denis ORourke, Linnet Tse, Sarah Fuentes, Charmone Adams, Dan Sang

Absent: Janine Azriliant

Executive Director Richard Burke, In-person, Robin Sharpe via Zoom

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending.

Mr. Callahan asked if anyone had any questions on Consent Agenda, and there were some comments that too much info was given them on new hires, but no one had issues with any of the hires, so it was accepted. Mr. Callahan asked for an overview of hiring, and Mr. Burke went into details about the hiring effort.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said that our finances are in good shape with 150 days of cash on hand. Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials.

He reviewed the main points of the Financials, and there were no questions.

Executive Director Report:

Mr. Burke then reviewed the Dashboard. Mr. Burke reviewed the Summer PD with our staff. He reviewed hiring and the difficulty of finding suitable candidates and the plans for Reentering the building and COVID precautions.

Chairman Report –

Mr. Callahan then reviewed details about this summer construction and asked Mr. Burke to speak about the muralist who will work with our students to do a mural in the back.

Mr. Callahan then called for Committee Reports-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Academic Committee- Mr. Saunders reviewed items from Academic Committee, which



met at 5 PM earlier in the evening. Mr. Saunders stated that they had a very productive meeting with Mr. Burke, Ms. Runco, the new Principal, and Ms. Sharpe about action steps to move the scholars returning into the building after the COVID remote learning 1.5 yrs out.

Mr. Callahan spoke about the Board retreat on September 18th and Mr. Callahan mentioned that he and Mr. Sang had spoken with Mr. Rivera, who coordinates the Retreat. Mr. Sang asked that any Board members have questions to send them to him. There was a discussion of our effort to start a Library at the school, and Mr. Marsico had a friend who would donate books.

Fundraising Committee-No meeting, and Mr. Callahan that Mr. Burke had sent out a Development Plan, and several Committee members stated that they had looked at it, and it seemed like a good start. There would be more planning and hopefully a meeting by the end of September.

New Business:

Mr. Callahan spoke about a Board development concept with a before Board meeting doing a training

For Board members who want to attend. Mr. Callahan listed several topics To cover items for Board development.

Mr. Callahan asked to go into Executive Session. Mr. Saunders moved, and Mr. Adams seconded. Mr. Burke and Ms. Sharpe left the meeting.

Mr. O'Rourke moved to adjourn, seconded by Ms. Azriliant, and approved at 7:40 PM.

Next Meeting: September 16. 2021, 6:00 PM

John Callahan

John Callahan

9/6/21

THE CHARTER HIGH SCHOOL FOI AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

September 21, 2021, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Rick Marsico, Denis ORourke, Linnet Tse, Sarah Fuentes, , Dan Sang, Jumaane Saunders,

Absent: Janine Azrilliant, Christian Bannerman, Charmone Adams

Executive Director Richard Burke, In-person,

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending. Mr. Callahan thanked Amy Wallace for her Board Development presentation on the Street Law and NYLaw School partnership and in school classes. Mr. Callahan reviewed that the Board would meet early on many upcoming Thursday meeting dates to continue the Board Development plan. The next one would be with Mr. Digant Bahl, our Financial consultant, who would review Charter School financing and other financial issues.

Mr. Callahan then spoke about the Board retreat on September 18 in the school and how that was also part of the Board Development plan.

Mr. Callahan asked if anyone had any questions on Consent Agenda, and he mentioned that Mr. Marsico had wanted to talk about the Union contract and a discussion followed, With everyone approving the new contract.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said that our finances are in good shape with 178 days of cash on hand. Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He reviewed the main points of the Financials, and there were no questions.

Executive Director Report:

Mr. Burke spoke about the opening of school, the summer PD, and how smoothly everything was moving. Mr. Burke talked about the STAR testing that was now ongoing. He reviewed hiring and the difficulty of finding suitable candidates. Mr. Burke spoke about the positivity of staff and scholars. He reviewed that the enrollment is 441.



Mr. Callahan asked about vaccinations in the school. Mr. Burke reported that we are pushing hard, but the vaccinations we know of are 42 and permission slips are at 67, but we expect many more vaccinations with sports and after school.

Chairman Report –

Mr. Callahan then reviewed details about the construction and the Saturday Board Retreat. Mr. Callahan asked Mr. Burke about the help for the gardens from Bronx Botanical Gardens, and he mentioned the muralist Alice Mizrachi.

Mr. Callahan then called for Committee Reports-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Academic Committee- Ms. Fuentes mentioned there was no meeting until after The STAR testing takes place.

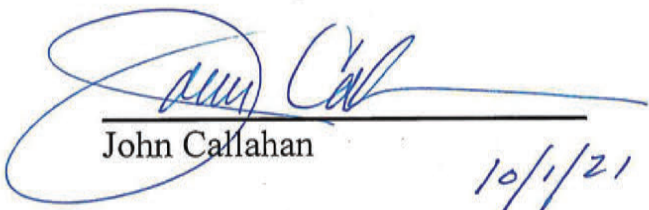
Fundraising Committee-No meeting, and Mr. Callahan mentioned that this would happen in September.

New Business:

Mr. Sang talked about the possibility of Mr. Marsico using Columbia Business school volunteers.

Mr. O'Rourke moved to adjourn, seconded by Ms. Azriliant, and approved at 7:40 PM.

Next Meeting: October 21, 2021, 6:00 PM



John Callahan

10/1/21

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes–Board of Trustees Meeting

May 19, 2022, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Christian Bannerman, Janine Azrilliant Sarah Fuentes, Jumaane Saunders, Rick Marsico, Linnet Tse

Absent: Charmone Adams

In-person-, Executive Director Richard Burke

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending,

Mr. Callahan asked if anyone had any questions about Consent. The consent agenda had no comments, and it was accepted.

Mr. Callahan turned it over to Mr. Burke, who reviewed the Financials. He stated that the Finance Committee had met on May 16 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 157 days of cash (\$5,061,924). Mr. Burke stated that the projected deficit was the same as last month and much lower than the deficit approved in the budget. Mr. Burke talked about the extra money spent on recruiting students and staff. Staff recruitment is a challenge.

Executive Director- Mr. Burke talked about the lottery and that they had accepted 148 new 9th graders. Teach For America is helping with our Summer School. Our Bridge Program is organized and ready. Mr. Burke talked about the SED visit.

Mr. Burke talked about the trouble with hiring for next year. Mr. Burke reminded everyone about the graduation at BCC at 10:30 on 6/24/22. We have 87 graduates, 84 accepted into college, and two joining the military. They had \$989,000 in scholarships.

Chairman Report -Mr. Callahan then discussed the visit by SED and planning to move forward with a Middle School. Mr. Callahan reviewed the SED visit and how Vickie was enthusiastic about our expansion but suggested we needed to make much more outreach.



Mr. Callahan then called for Committee Reports-
Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan and Mr. Saunders discussed the Expansion Committee meeting and its responsibilities.

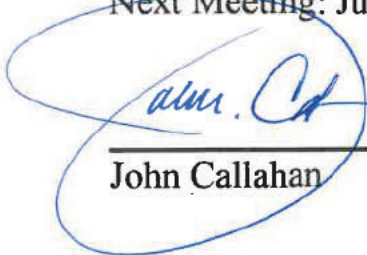
Academic Committee- Ms. Fuentes said the Academic Committee did not meet and would meet in June when they had more data.

Fundraising Committee-Mr. Callahan said that we would have begun thinking about What to do in fundraising next year and that he has a member of the Friends Board with some history in fundraising, and maybe he could join this Board.

New Business: Mr. Callahan said there was no new business. Mr. Callahan stated there was no public comment and called for a motion to adjourn.

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:45 PM.

Next Meeting: June 16. 2022, 6:00 PM.



John Callahan

6/8/22

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes–Board of Trustees Meeting

April 21,2022, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Christian Bannerman, Janine Azrilliant
Sarah Fuentes, Jumaane Saunders, Charmone Adams, Rick Marsico,

Absent: Linnet Tse

In-person-, Executive Director Richard Burke

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending,

Mr. Callahan asked if anyone had any questions about Consent.
The consent agenda had no comments, and it was accepted.

Mr. Callahan turned it over to Mr. Burke, who reviewed the Financials. He stated that the Finance Committee had met on April 19 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 137 days of cash (\$4,359,779). Mr. Burke stated that the projected deficit was the same as last month and much lower than the deficit approved in the budget.

Chairman Report -Mr. Callahan then discussed the real estate situation, the developers' meeting, and plans moving forward. Mr. Callahan reviewed the SED visit and how Vickie is looking to meet with Board, and he invited everyone to attend.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan and Mr. Saunders discussed the Expansion Committee meeting and its responsibilities.

Academic Committee- Ms. Fuentes said the Academic Committee did not meet and



would after they received the Shared Space Walkthrough in May.

Fundraising Committee-Mr. Callahan mentioned that we were still trying to organize a May event, but it looked less likely.

New Business: Mr. Callahan said there was no new business. Mr. Callahan stated there was no public comment and called for a motion to adjourn.

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:45 PM.

Next Meeting: May 19, 2022, 6:00 PM.

John Callahan

5/12/22

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Agenda For The Board of Trustees Meeting May 19, 2022, 6:00 pm.

In-Person and via Zoom

1. Welcome and Call to Order (3 minutes)
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)
 - a. Approval of April Minutes
3. Financials- Mr. Burke (10 minutes)
4. Executive Director (15 minutes)
5. Chairman Report (20 minutes)
6. Committee Reports-None (20 minutes)
 - a. Finance Committee-Met 5/17/22
 - b. Academic Committee-5/17/22
 - c. Fundraising-
 - d. Governance-
 - e. Subcommittee on Expansion Update
7. New Business:
 - a. Budget 22-23 (20 Minutes)
8. Statements from Members of the Public
Any member of the public who signed up to speak may speak in conformity with the School's Open Meetings Law Policy.
9. Next Meeting: May 19, 2022, 6:00 pm
10. Motion to Adjourn

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

July 15, 2021, 6:00 p.m.

In person: John Callahan, Dan Sang

By Zoom Conferencing: Jumaane Saunders, Christian Bannerman, Rick Marsico, Janine Azriliant, Denis ORourke, Linnet Tse, Sarah Fuentes, Charmone Adams

No Absent:

Executive Director Richard Burke, In-person,

Welcome and Call to Order- Mr. John Callahan welcomed and called the Annual Meeting to Order at 6:10 PM, thanked everyone for attending, and informed the Board that Charmone Adams was now a voting member. Everyone congratulated Mr. Adams.

Mr. Callahan asked if anyone had any questions on Consent Agenda, and no one did, so it was accepted. He then stated that some members needed to leave at or around 7 PM to move directly to voting on open issues as outlined in the agenda.

New Business:

1. Election of Officers of the Board of Trustees. Moved by Rick Marsico, 2nd Mr. Saunders
All approved

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the following individuals are elected as officers of the Board of Trustees of The Charter High School for Law and Social Justice for a term of one year from **July 1st, 2021 – June 30th, 2022**, expect as otherwise noted:

| | |
|------------------|------------------|
| John Callahan | Chairperson |
| Jumaane Saunders | Vice-Chairperson |
| Janine Ariliant | Secretary |
| Linnet Tse | Treasurer |

2. Appointment of Committee Members: Moved by Jumaane Saunders, 2nd Christian Bannerman
All approved

It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice that the following individuals are appointed as members of committees of the Board of Trustees as follows for a term of one year, from **July 1st, 2021 – June 30th, 2022**.

Audit Committee
Educational Accountability Committee
Executive Committee (the Chair, Vice-Chair, Treasurer, and Secretary serve on the Executive Committee pursuant to the school's by-laws)



Finance Committee
Fundraising Committee

3. Approval of Board Calendar (Attached): Moved by Denis O'Rourke, 2nd Linnet Tse
All approved

After the vote, Mr. Marsico introduced Alice Tenney, a school supporter, who may consider joining the Friends Board. The Board welcomed her attendance.

Mr. Callahan introduced the idea of beginning to think of our renewal and that we need to address how to deal with the significant deficiencies of our entering students and the School leadership idea of opening an elementary school and middle school with the desire to address that issue.

Mr. Callahan asked Mr. Burke to speak to this idea, and Mr. Burke reviewed the presentation he had sent out with the Board materials asking for the Board approval that the leadership begins investigating the possibility and come up with ideas and timelines. Mr. Burke mentioned that this is only asking the Board for direction and that he would not go to SED without their approval and guidance on this issue.

After the discussion, Mr. Calhan proposed a motion: Dr. Bannerman moved, and Mrs. Tse 2nd.

The motion was approved.

RESOLUTIONS OF THE BOARD OF TRUSTEES OF
THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

Whereas, The Charter High School Law and Social Justice has concluded that the path to success for the school is likely best pursued through the expansion of our charter to create an associated elementary school;

Whereas, an initial review has indicated that such an expansion could be viable financially and could potentially be approved under our next charter renewal with NYSED;

Therefore, be it resolved that the Board of Trustees of The Charter High School Law and Social Justice authorizes the Executive Director and staff to begin planning and discovery to develop a detailed plan of the proposed expansion;

Further, be it resolved that a planning structure be put in place by the Executive Director to understand that regular updates will be provided to the Board.

Mr. Calhan then turned the meeting back to our Agenda items and asked Mr. Burke To review the Financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said that our finances are in good shape. Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He reviewed the main points of the Financials, and there were no questions.

Executive Director Report:



Mr. Burke then reviewed the Dashboard. Mr. Burke reviewed how our Summer School program was doing. He reviewed hiring and the difficulty of finding good candidates.

Chairman Report –

Mr. Callahan then reviewed details about this summer construction

Mr. Callahan then called for Committee Reports-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Academic Committee- Mr. Saunders reviewed items from Academic Committee, which met at 5 PM earlier in the evening. Mr. Saunders stated that we would have more details from the school leadership at the August meeting on how the school plans to move our students in reading and move the STAR results.

Mr. Callahan spoke about the Board retreat on September 18th and Mr. Saunders asked that, like last year, each Board member talk about themselves. Mr. Callahan mentioned that he and Mr. Sang would speak with Mr. Rivera, who coordinates the Retreat.

Fundraising Committee-No meeting and Mr. Callahan said once we are back in person There would be more planning.

Mr. Callahan asked that everyone do the Board evaluation and ED resolution.

Mr. Callahan then asked if Ms. Tenney, who was present, had anything to say, and she spoke of her history supporting the school. ,

Mr. O'Rourke moved to adjourn, seconded by Ms. Azriliant, and approved at 7:40 PM.

Next Meeting: August 19th. 2021, 6:00 PM

John Callahan

THE CHARTER HIGH SCHOOL FOI AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

October 21, 2021, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Rick Marsico, Denis ORourke, Linnet Tse, Sarah Fuentes, Dan Sang, Jumaane Saunders, Janine Azrilliant, Charmone Adams

Absent: Christian Bannerman

Executive Director Richard Burke and Ms. Sharpe, Dir. SPED In-person,

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending. Mr. Callahan thanked Digant Bahl from Accounting Solutions for his Board Development presentation on the Charter Finance

Mr. Callahan asked if anyone had any questions about Consent Agenda.

Mr. Callahan then spoke about the first item: the consent agenda, including approval of new employees. Mr. Burke thanked Mr. O'Rourke for shepherding our new US History Professor, Matt Ryan, to our school; he is a great addition. No one had any issues with the consent agenda, and Mr. Callahan called on Mr. Burke to present the Financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said that our finances are in good shape with 152 days of cash on hand. Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He reviewed the main points of the Financials, and there were no questions.

Executive Director Report:

Mr. Burke moved into the Dashboard and reviewed the data. Mr. Burke talked about the STAR testing that would be available for the November Board meeting. He reviewed that the enrollment is 441. Mr. Burke spoke about the transition our 9th Graders are having back in the building, and he said of the increase in vaping plus the immaturity of the 9th due to not being in school. Ms. Sharpe talked about IEP meetings and SPED.



Chairman Report –

Mr. Callahan then reviewed details about the construction and the mural's progress in the backyard. He spoke on the front glass new entrance, the Bronx Botanical Garden group and Karen Washington helping in the back yard and how most construction was finished. There was a discussion on forming the working group for the expansion.

Mr. Callahan talked about adding a parent representative to the board. Mr. Burke had a parent that he and the Leadership thought would be excellent for the board.

Mr. Callahan spoke of the Executive Director review and asked an outside consultant to train the board on ED review. Like what Digant Bahl had done tonight, we had our lawyer Sara Richmond coming in November to speak about Open Meeting Law.

Mr. Callahan then called for Committee Reports-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Academic Committee- Ms. Fuentes mentioned there was no meeting until after the STAR testing takes place, which would be for the November Board meeting.

Fundraising Committee-No meeting, and Mr. Callahan mentioned that this had happened in September, and we needed people to examine their lists and send in potential names. He reviewed the fundraising plans, which include a small-scale cocktail party in April or May. We do not have a venue yet; Jack mentioned that Rick M had asked Deborah Archer, the President of ACLU, if she would be honored at that event, and she agreed. Annual Report is being developed to use for fundraising.

New Business:

Mr. O'Rourke moved to adjourn, seconded by Ms. Azriliant, and approved at 7:40 PM.

Next Meeting: November 21. 2021, 6:00 PM with a Board Training at 5 PM.



John Callahan

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes-Board of Trustees Meeting

January 20, 2022, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Janine Azrilliant, Linnet Tse, Rick Marsico, Sarah Fuentes, Jumaane Saunders

Absent: Charmane Adams , Christian Bannerman.

In-person-, Ms. Sharpe, Dir. SPED,
Socrates Solano, Executive Director Richard Burke by Zoom

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending, and acknowledged the positive meeting with Mary Grace Eapen that happened at five about our renewal and expansion.

Mr. Callahan asked if anyone had any questions about Consent Agenda.

Mr. Callahan turned it over to Mr. Burke, who moved to review the Financials. He stated that the Finance Committee had met on January 18 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 161 days of cash. Mr. Burke stated that the December financials still showed a deficit but would show a balanced budget when the per-pupil # is reconciled. This should happen in the February Board meeting with January financials.

Executive Director Report:

Mr. Burke spoke about the positive culture in the schools. He talked about how the formal teacher observations and positive PD happened. Mr. Burke also said about the visits by Andy Dousis working with staff on suitable behavior interventions. Mr. Burke also spoke about the increased teacher absence and efforts to find substitutes which is problematic. Mr. Burke said he hears from many Principals and Heads of Schools that everyone is experiencing this difficulty.

Chairman Report - Mr. Callahan spoke about Mary Grace Eapen, our consultant, presentation. Mr. Callahan then discussed the issue of forming a separate Board Committee to deal with the expansion. There was a discussion of Board members about

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1/25/22



what that should look like, and Mr. Callahan said he would work with Mr. Sang to draft a motion on that action.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said he did not think they would need to meet but would discuss this with Mr. Saunders and others.

Academic Committee- Ms. Fuentes talked about what the Academic would be meeting in February and what they would be looking including STAR and Interim data.

Fundraising Committee-Mr. Burke reported that he had sent out information for a cocktail party in April or May at Botanical Garden and would be sending a picture of the space.

New Business: Mr. Callahan asked for a motion to approve Socrates Solano as a new Board member and send it to SED for approval: Ms. Azfiliant moved, Ms. Tse seconded. It was approved.

**RESOLUTIONS OF THE BOARD OF TRUSTEES OF
THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE**

The Charter High School for Law and Social Justice Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Socrates Solamo as a member to its Board of Trustees, with a term expiring on [June 30, 2022, pending approval by NYSED. The resolution approving Socrates Solano is adopted upon NYSED's approval.

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:45 PM.

Next Meeting: February 17, 2022, 6:00 PM.



John Callahan

1/25/22

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes–Board of Trustees Meeting

March 17, 2022, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Linnet Tse,
Sarah Fuentes, Jumaane Saunders, Charmone Adams

Absent:, Christian Bannerman, Janine Azrilliant, Rick Marsico

In-person-, Executive Director Richard Burke, Ms. Sharpe, Dir. SPED,

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending,

Mr. Callahan thanked everyone who participated in the 5 PM Zoom call with 5 PM-
Maureen Coughlin, IGUA Group Inc. Expansion Real Estate Discussion

Mr. Callahan asked if anyone had any questions about Consent Agenda and mentioned that the School's 2020 990 filing was in the consent agenda, which the Finance Committee had approved. The consent agenda had no comments, and it was accepted.

Mr. Callahan turned it over to Mr. Burke, who moved to review the Financials. He stated that the Finance Committee had met on March 15 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 166 days of cash (\$5,346,827.00). Mr. Burke stated that the February financials showed a deficit as they did in January. Still, the budget had included using \$509,000 of the surplus to cover the debt, which was not in the January financials, but it does show we are not incurring a deficit as large as projected in the budget. This is mainly due to the difficulty in filling open positions or getting outside intervention help.

Executive Director Report:

Mr. Burke spoke about coming out of the Omnicron Covid surge and continuing our aggressive testing protocols.

He spoke about the need for the Winter Break, which gave everyone some time to relax from the pressure-filled return to School after the Christmas break and the Omnicron wave. Mr. Burke talked about the difficulty in hiring and a downturn in



applications for the lottery, but he felt we would have a full class of 9th graders in September. He said Teach For America still had not confirmed they would hold their institute here in the summer and run our summer school. He discussed that Shared Space would be doing another walkthrough in the coming month, and we were preparing for the regents exam. He said that Saturday Regents Prep would b

Chairman Report -Mr. Callahan then discussed the real estate discussion and the visit coming up from the realtor and some developers on March 23, and he invited anyone in the area to come. Mr. Callahan reviewed the need for Evaluations of Shared Space and the Executive Director and would be sending out info in the coming month. He said they would use BoardOnTrack's like in past years. He spoke about another Board Retreat, maybe in October. Mr. Callahan went into SED visit and how Vickie is looking to meet with Board, parents, teachers and students. He also spoke to the Expansion Committee and Mr. Sanders participated in the discussion and when he would call them together.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said they met and discussed the Expansion Committee and its responsibilities.

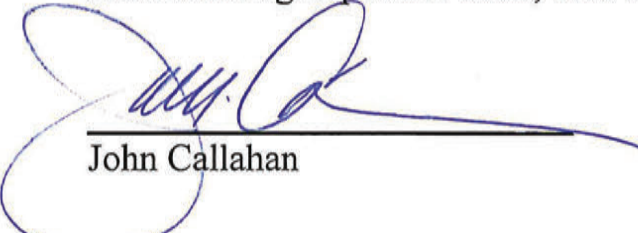
Academic Committee- Ms. Fuentes said the Academic Committee did not meet and would after they received the Shared Space Walkthrough in March.

Fundraising Committee-Mr. Callahan spoke about the fact that the person we thought I would be honored to be unavailable, so we are thinking of just having a small cocktail party at the School to showcase the art and the backyard.

New Business: Mr. Callahan said there was no new business. Mr. Callahan stated there was no public comment and called for a motion to adjourn.

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:45 PM.

Next Meeting: April 21, 2022, 6:00 PM.



 John Callahan

4/8/22

THE CHARTER HIGH SCHOOL FOI AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

November 18, 2021, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Rick Marsico, Denis ORourke, Sarah Fuentes, Dan Sang, Jumaane Saunders, Janine Azrilliant, Charmone Adams

Absent: Linnet Tse

In person-Executive Director Richard Burke and Ms. Sharpe, Dir. SPED, Socrates Solano, parent

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending. Mr. Callahan thanked Sara Richmond from BSK, our attorney, for her Board Development presentation on the "open meeting law" and requirements associated with SPeD and IEP's.

Mr. Callahan asked if anyone had any questions about Consent Agenda.

There was no discussion; Mr. Callahan introduced Socrates Solano, a parent of an 11th grader and prospective board member. Mr. Callahan said he would speak during new business. Mr. Callahan turned it over to Mr. Burke, who moved to review the Financials. He stated that the Finance Committee had met on November 16 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said that our finances are in good shape with 167 days of cash on hand. Mr. Burke stated that the October financials showed a deficit because the per-pupil number had decreased temporarily due to some upper-class students being pulled by other schools and our 9th graders not yet showing up on our rosters. These numbers would be resolved, and we would have approximately 443 students, and any past funds would be caught up.

Executive Director Report:

Mr. Burke moved into the Dashboard and reviewed the data. Mr. Burke talked about the teacher evaluations finishing up, interim assessments being held, report cards, and Parent-Teacher conferences that will be held in the coming days. He reviewed that the enrollment is 441. He mentioned that Sarah Fuentes would speak about the Academic Committee held this month.



Chairman Report –

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said it would meet in December.

Academic Committee- Ms. Fuentes talked about the positive meeting with Shared Space reviewing their walkthrough and answering the Academic Committee questions. Ms. Fuentes discussed the significant challenges and how these compared to other schools they are working with. She spoke to the teacher shortage and the social-emotional state of students. The Board should use its contact to look for literacy teachers or support as a positive board action. With 80% of the students, 2-6 yrs behind the school needs that support, and the Board is aware that recruitment is complicated, so if any board members have contacts in this field, please reach out. Ms. Fuentes said that the school seemed to be making better progress than other schools they had been seeing.

Fundraising Committee-Mr. Burke reported that the Annual Report was written and ready to mail out before Christmas. He shared his screen showing the draft report.

New Business: Mr. Callahan mentioned that the new business was to give Mr. Solano a chance to introduce himself and talk about his background and view of a parent being on the Board. Mr. Solano spoke for about 10 minutes.

Mr. O'Rourke moved to adjourn, seconded by Ms. Azriliant, and approved at 7:40 PM.

Next Meeting: December 16, 2021, 6:00 PM.



John Callahan

THE CHARTER HIGH SCHOOL FOI AND SOCIAL JUSTICE

EXCELLENCE • CHARACTER • COURAGE • COMMITMENT



Minutes–Board of Trustees Meeting

December 16, 2021, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Janine Azrilliant, Charmone Adams, Linnet Tse, Christian Bannerman., Socrates Solano.

Absent: Rick Marsico, Sarah Fuentes, Jumaane Saunders

In person-Executive Director Richard Burke, Ms. Sharpe, Dir. SPED

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending.

Mr. Callahan asked if anyone had any questions about Consent Agenda. Mr. Callahan mentioned that the motion to accept Mr. Solano to the board would be delayed due to confusion on the fingerprint type ordered, and all the documents and fingerprinting would be done for the January meeting.

Mr. Callahan turned it over to Mr. Burke, who moved to review the Financials. He stated that the Finance Committee had met on December 14 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 134 days of cash. Mr. Burke stated that the November financials showed a deficit but would go back into a favorable position when the additional Federal funds come in and the per-pupil # are reconciled. The per-pupil went back to the original number when the students present were pulled from other schools.

Executive Director Report:

Mr. Burke moved into the Dashboard and reviewed the data. Mr. Burke spoke about the positive culture in the schools and that even though the students are very much behind, especially in 9th grade, each week we are making progress and improving the behavior as the class gets used to high school and our rules. Mr. Burke also spoke about the increased teacher absence and efforts to find substitutes which is problematic. Mr. Burke said he hears from many Principals and Heads of Schools that everyone is experiencing this difficulty.

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Chairman Report – Mr. Callahan spoke about Mary Grace Eapen, who will speak at 5 PM on January 20, 2022. Mr. Callahan talked about applying for an expansion in our renewal and his confidence in the educational and school plans. Still, the main concern would be a building that we need to resolve if SED approves an expansion.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said it would meet in January or February, pending further board discussion of the expansion plans.

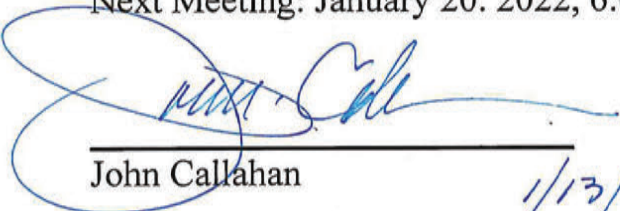
Academic Committee- held in November will meet in January.

Fundraising Committee-Mr. Burke reported that the Annual Report was finished and is waiting on hard copies. He urged everyone to contact their lists, and he reminded everyone he sent a sample to ask. He reminded everyone he had shared the DonorPerfect link.

New Business: Mr. Callahan asked if there was any new business, and no one presented any.

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:40 PM.

Next Meeting: January 20, 2022, 6:00 PM.



John Callahan 1/13/22

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



EXCELLENCE • CHARACTER • COURAGE • COMMITMENT

Minutes–Board of Trustees Meeting February 17, 2022, 6:00 p.m.

In-person: John Callahan

By Zoom Conferencing: Denis ORourke, Dan Sang, Janine Azrilliant, Linnet Tse,
Rick Marsico, Sarah Fuentes, Jumaane Saunders, Charmone Adams

Absent:, Christian Bannerman.

In-person-, Executive Director Richard Burke, Ms. Sharpe, Dir. SPED,
By Zoom-Liz Runco, Principal

Welcome and Call to Order- Mr. John Callahan welcomed and called the Meeting to Order at 6:05 PM, thanked everyone for attending,

Mr. Callahan asked if anyone had any questions about Consent Agenda and mentioned that the consent agenda was the 20-21 audit, which had been approved in the fall by the Finance Committee. The consent agenda had no comments, and it was accepted.

Mr. Callahan turned it over to Mr. Burke, who moved to review the Financials. He stated that the Finance Committee had met on February 15 and reviewed all the financials.

Financials-

Mr. Burke began reviewing the financials and shared his screen. Mr. Burke said our finances showed we had 136 days of cash (\$4,395,397). Mr. Burke stated that the January financials showed a deficit. Still, the budget had included using \$509,000 of the surplus to cover the debt, which was not in the January financials, but it does show we are not incurring a deficit as large as projected in the budget. This is mainly due to the difficulty in filling open positions or getting outside intervention help.

Executive Director Report:

Mr. Burke spoke about how the Omnicrom uptick had hurt the staff and student attendance in January. Leadership had many absences, as did the regular teaching staff. Even though we had this challenge with our co-teaching model, we were able to meet this challenge, the month progressed, and in February, we saw the tide turning with fewer cases. Our school's testing program had been positive and prevented any outbreaks in the school itself.

Mr. Burke talked about Andy Dousis working with staff on suitable behavior interventions. He reported on significant psychological issues like many schools we witness with our scholars. In the last month and into February, we had 3 Seniors referred to the hospital for

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psychological observations. Mr. Burke spoke about the end of Semester 1, report cards, and Parent-Teacher Conferences which went very well. Mr. Burke then asked Ms. Runco, our Principal, to add to his report, and she briefly spoke about the Star testing and information to the Academic Committee, who will be reporting later in the meeting.

Chairman Report -Mr. Callahan then discussed the issue of forming a separate Board Committee to deal with the expansion. There was a discussion of Board members about what that should look like, and Mr. Callahan said in new business was a motion to form such a Committee.

Mr. Callahan then called for Committee Reports-

Finance-Mr. Callahan reported that we had discussed the Finance Committee earlier, and there was a meeting this past Tuesday.

Governance- Mr. Callahan said that they did not meet but would in the next month..

Academic Committee- Ms. Fuentes said that the Academic had met, and Liz and Rick had discussed STAR and Interim data. Like we had seen in past years, we are witnessing that 80% of our scholars are years behind and that the interim assessment data showed the same thing, but both showed signs of improvement and movement, but it is growing from 3-4 to 2 years behind. These results helped make a case for expanding into a middle school to intervene earlier than is possible now with just the high school.

Fundraising Committee-Mr. Burke reported that he had sent out information for a cocktail party in April or May at Botanical Garden and would be sending a picture of the space. Mr. Callahan mentioned that a meeting would occur on 2.21 during the break to discuss the May cocktail party plans.

New Business: Mr. Callahan asked if anyone had comments on the proposed motion for forming a Committee on the middle school expansion. A robust discussion took place with various changes suggested. With suggested changes made, Mr. Sang moved and Ms. Azrilliant seconded that:

**CHARTER HIGH SCHOOL OF LAW AND SOCIAL JUSTICE BOARD RESOLUTION
APPOINTING A SPECIAL COMMITTEE ON MIDDLE SCHOOL EXPANSION**

CHARTER HIGH SCHOOL OF LAW AND SOCIAL JUSTICE BOARD RESOLUTION



APPOINTING A SPECIAL COMMITTEE ON MIDDLE SCHOOL EXPANSION

WHEREAS the Charter High School of Law and Social Justice (the CHSLSJ) is considering expansion into lower grades that would include a middle school; and

WHEREAS, Article III, Sections 1 and 3 of the CHSLSJ's Bylaws permit its Board of Trustees to create Special Committees of the Board;

IT IS HEREBY RESOLVED that the Board appoint a Special Committee on Middle School Expansion, consisting of at least four trustees, with said Special Committee's duties to include:

1. Examining the issues raised by expansion and creation of a CHSLSJ Middle School. and issues attendant to the planning and implementation of such expansion; and
2. Working, communicating, and coordinating with the CHSLSJ Board and its Standing Committees, the CHSLSJ Executive Director and Staff, and, as needed, other persons and organizations on matters related to Middle School expansion by the CHSLSJ;

IT IS HEREBY FURTHER RESOLVED that the Special Committee shall operate in a manner consistent with the CHSLSJ Bylaws and pertinent New York Law; and

IT IS HEREBY FURTHER RESOLVED that the CHSLSJ Board will vote to dissolve the Special Committee if and when the Board determines that the Special Committee's usefulness has ended or that its purpose has been accomplished.

Mr. Callahan stated there was no public comment and called for a motion to adjourn

Mr. O'Rourke moved to adjourn, seconded by Ms. Tse, and approved at 7:45 PM.

Next Meeting: March 17. 2022, 6:00 PM.

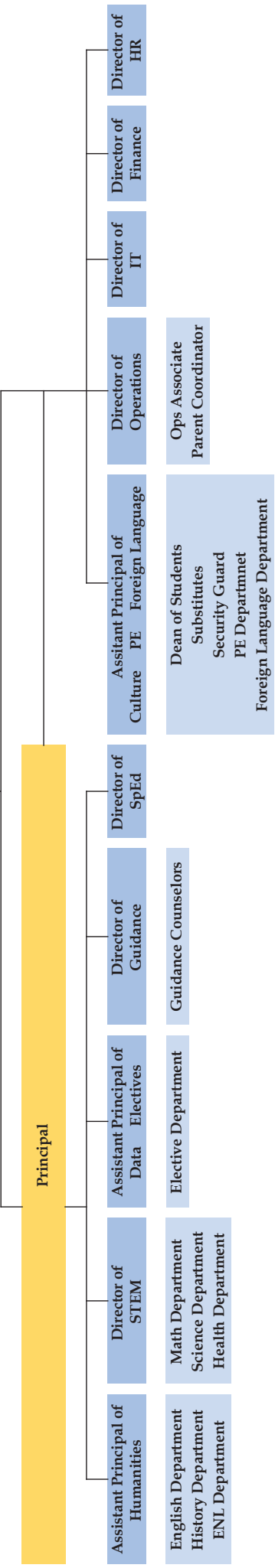
John Callahan

3/10/22

SSES

Board of Trustees

Executive Director



Assistant Principal of Humanities

English Department
History Department
ENL Department

Director of STEM

Math Department
Science Department
Health Department

Assistant Principal of Data Electives

Elective Department

Director of Guidance

Guidance Counselors

Director of SpEd

Assistant Principal of Foreign Language

Dean of Students
Substitutes
Security Guard
PE Department
Foreign Language Department

Director of Operations

Ops Associate
Parent Coordinator

Director of IT

Director of Finance

Director of HR

2021-2022 Master Calendar

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|--------------------|--------------------|
| TERM 1 Days | 44 |
| First Day | September 13, 2021 |
| Last Day | November 12, 2021 |
| TERM 2 Days | 47 |
| First Day | November 15, 2021 |
| Last Day | January 31, 2022 |

| July 2021 | | | | | | |
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| TERM 3 Days | 43 |
| First Day | February 1, 2022 |
| Last Day | April 8, 2022 |

| August 2021 | | | | | | |
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| TERM 4 Days | 47 |
| First Day | April 11, 2022 |
| Last Day | June 27, 2022 |

| September 2021 | | | | | | |
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| TOTAL DAYS | 181 |
| LEGEND | |
| NO School | |
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| Staff Present (NO STUDENTS) | |
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| November 2021 | | | | | | |
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| November 2021 | | | | | | |
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| 26 | 27 | 28 | 29 | 30 | 31 | |

| December 2021 | | | | | | |
|---------------|---|----|---|----|---|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | | | | | |
| 17 | | | | | | |
| 23-31 | | | | | | |

| June 2022 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

January 2022
 3 Resume classes
 17 Martin Luther King, Jr. Holiday
 25-28 January Regents Exams
 31 PD Remote Instruction

February 2022
 1 Lunar New Year
 10 Parent Teacher Conference
 21-25 Midwinter Recess

March 2022
 23 SAT Day and PSAT 10

April 2022
 4-7 Interim Assessment
 8 PD Remote Instruction
 15-22 Spring Recess

May 2022
 2 Eid al-Fitr
 2-12 AP Exams
 27 PD Remote Instruction
 30 Memorial Day

June 2022
 15-24 Regents Exams
 20 Juneteenth (observed), schools closed
 23 Graduation Day
 27 Last day for student
 28 Last day for staff

2022-2023 Master Calendar

| | |
|--------------------|-------------------|
| TERM 1 Days | 42 |
| First Day | September 8, 2022 |
| Last Day | November 10, 2022 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| | |
|--------------------|------------------|
| TERM 2 Days | 48 |
| First Day | February 1, 2023 |
| Last Day | April 26, 2023 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| | |
|--------------------|----------------|
| TERM 3 Days | 42 |
| First Day | April 27, 2023 |
| Last Day | June 27, 2023 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

| | |
|-----------------------------|------------|
| TOTAL DAYS | 180 |
| LEGEND | |
| NO School | |
| Summer School | |
| State Exams | |
| Staff Present (NO STUDENTS) | |
| Professional Development | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| | |
|--------------------|-------------------|
| TERM 4 Days | 42 |
| First Day | September 8, 2022 |
| Last Day | November 10, 2022 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| | |
|--------------------|------------------|
| TERM 5 Days | 42 |
| First Day | February 1, 2023 |
| Last Day | April 26, 2023 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| | |
|--------------------|-------------------|
| TERM 6 Days | 48 |
| First Day | September 8, 2022 |
| Last Day | November 10, 2022 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

January 2023
 2 New Year's Day (Observed), No School
 3 Resume classes
 16 Martin Luther King, Jr. Holiday
 24-27 January Regents Exams /Mock Regents

February 2023
 20-24 Midwinter Recess

March 2023
 22 TBD-SAT (11th Grade) /PSAT-10

April 2023
 6 Passover
 7 Good Friday
 10-14 Spring Recess
 21 Eid al-Fitr

May 2023
 1-5 AP Exams
 4-5 Parent-Teacher Conference (Evening)
 11 AP Exam
 29 Memorial Day

June 2023
 15-22 Regents Exams
 19 Juneteenth (Observed), Schools Closed
 27 Last day for students
 28 Last day for staff



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 04.19.2021.

PREMISES

Charter High School for Law and Social Justice
1960 University Avenue
Bronx NY 10461

Charter High School for Law and Social Justice
1960 University Avenue
Bronx NY 10461

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **04.19.2021**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU