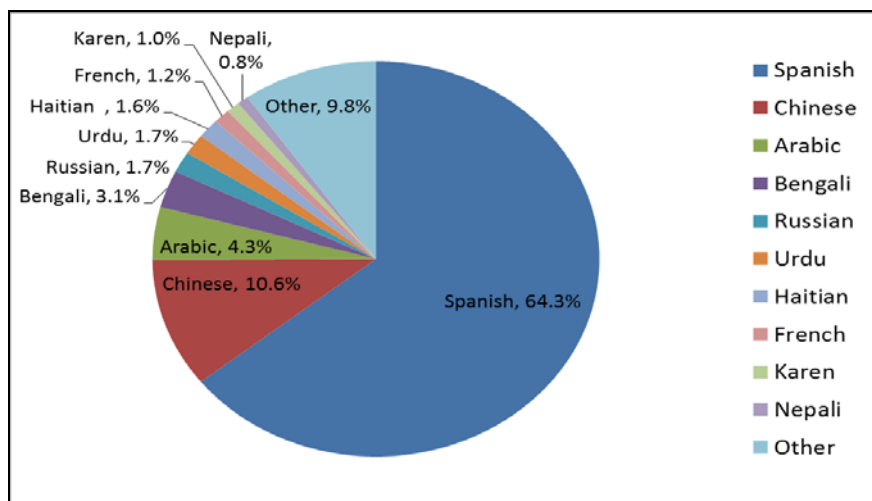


New York State Education Department ELL Demographics & Performance 2015-2016

ELL Demographics

- There are a total of 2,741,196 students in New York State. Of this there are 241,068 ELLs which make up 8.8% of the student population.
- Over half of all ELLs are in elementary school grades (57.1%), while there are fewer in Middle School grades with 17.6%. One reason for the decline in later grades is as students become proficient in English they achieve commanding/proficient on the NYSESLAT and are no longer identified as ELLs. Over a quarter of all ELLs are in High School with 25.3% with high school being a major entry point for recently arrived ELLs.
- While Spanish- and Chinese-speaking students continue to make up the largest number of ELLs in NYS, there has been a significant change in linguistic diversity among this population. For example, of the prevalent languages within the last 2 years, there have been increases in Arabic, Bengali, Russian, and Urdu speakers. While there have been decreases in Yiddish, Nepali has increased in ranking to be the tenth top language in NYS.
- The Top ELL home languages are Spanish (64.3%), Chinese (10.6%), Arabic (4.3%), Bengali (3.1%), Russian (1.7%), Urdu (1.7%), Haitian Creole (1.6%), French (1.2%), Karen (0.9%), Nepali (0.8%), and Other (9.8%).

2014-2015 SY



- The ELL subgroup figures are based on 2013-2014 counts, since districts are correcting their ELL subgroup data for 2014-2015. Newcomer ELLs account for 63.3% of all ELL, Developing ELLs 24.9%, Long Term ELLs 11.7%, SIFE 8.7%, and ELL SWD 21.9%.

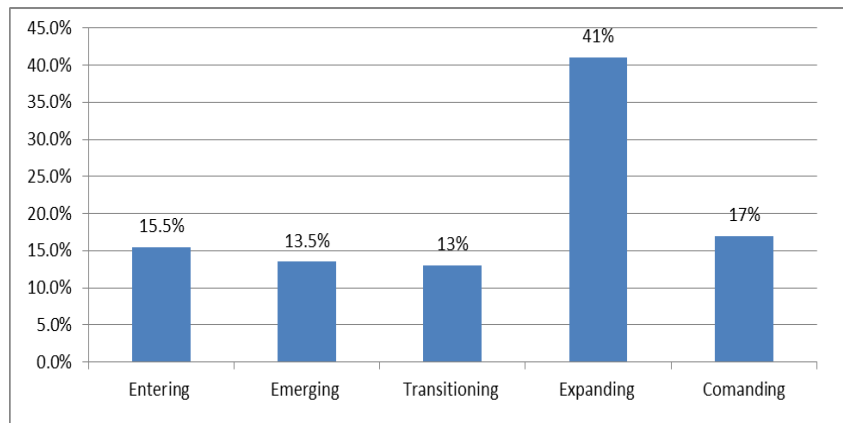
ELL Subgroups	New York	
	#	%
Newcomer	152,629	63.3%
Developing ELLs	60,144	24.9%
Long Term ELLs	28,294	11.7%
SIFE	21,037	8.7%
ELL SWD	52,890	21.9%

New York State Education Department ELL Demographics & Performance 2015-2016

ELL Performance

- The percentage of ELLs achieving Commanding on the 2015 NYSESLAT is 17%, while the majority of ELLs 41% are in the Expanding level.

NYS NYSESLAT 2015

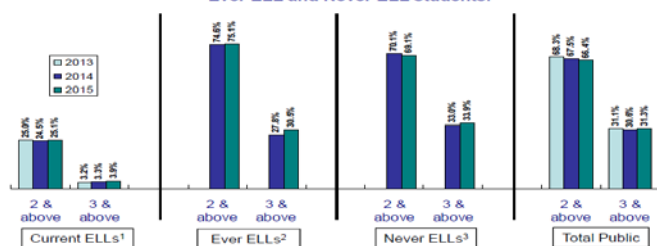


NYS ELA 2015

- The percentage of ELLs scoring in levels 3&4 on the ELA exam is 3.9%, whereas Ever ELLs is 30.5%, and Non-ELLs 33.9%. The percentage of ELL scoring in levels 3&4 has increased by 0.6% from 2014.

Statewide English Language Learner Performance in ELA

English Language Learners (ELLs) statewide continued to make slight gains in ELA with a higher percentage of students scoring at Level 2 and Above and Level 3 and Above, although their proficiency levels are still well below those of Ever ELL and Never ELL students.



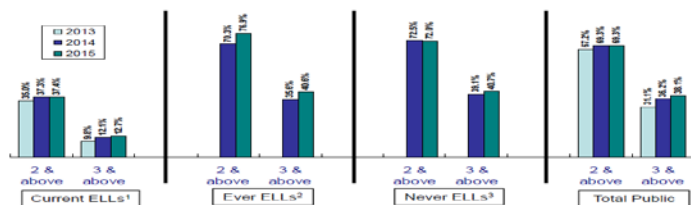
¹ Students identified as ELL during the reported year.
² Students identified as ELL any year prior to the reported year but not including the reported year.
³ Students never reported to have received ELL services.
 Ever and Never ELLs data are only available for 2014 and 2015.

NYS Math 2015

- The percentage of ELLs scoring in levels 3&4 on the Math exam 12.7%, whereas Ever ELLs is 40.6%, and Non-ELLs 40.7%. The percentage of ELL scoring in levels 3&4 has increased by 0.6% from 2014.

Statewide English Language Learner Performance in Math

English Language Learners (ELLs) statewide continued to make slight gains in math. Ever ELLs had similar levels of math proficiency (Levels 3 and 4) to Never ELLs.

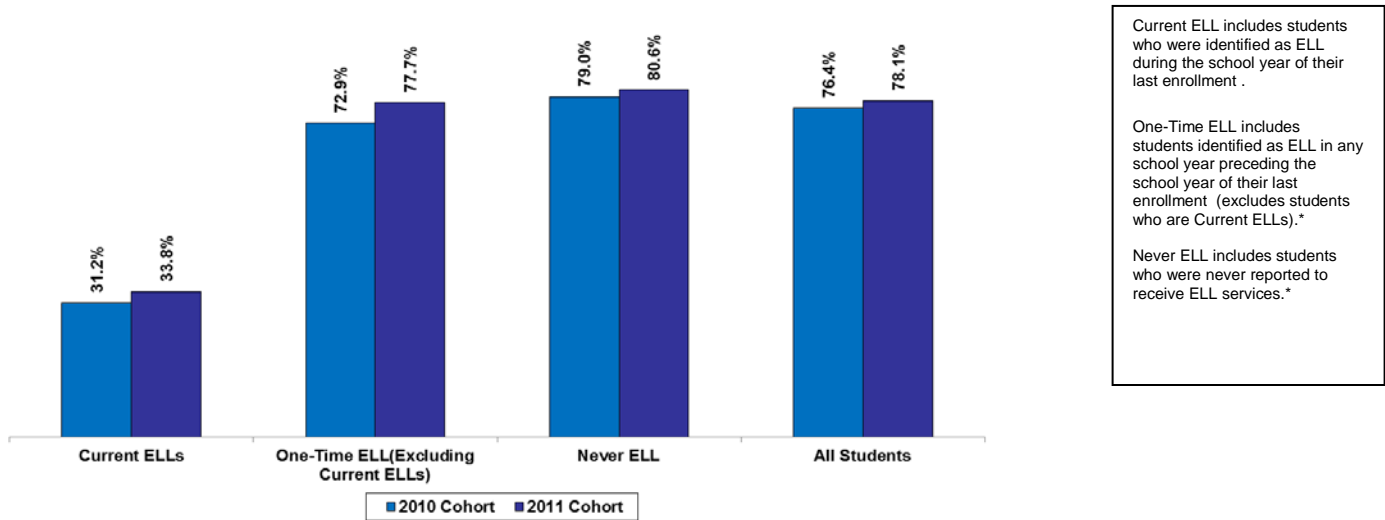


¹ Students identified as ELL during the reported year.
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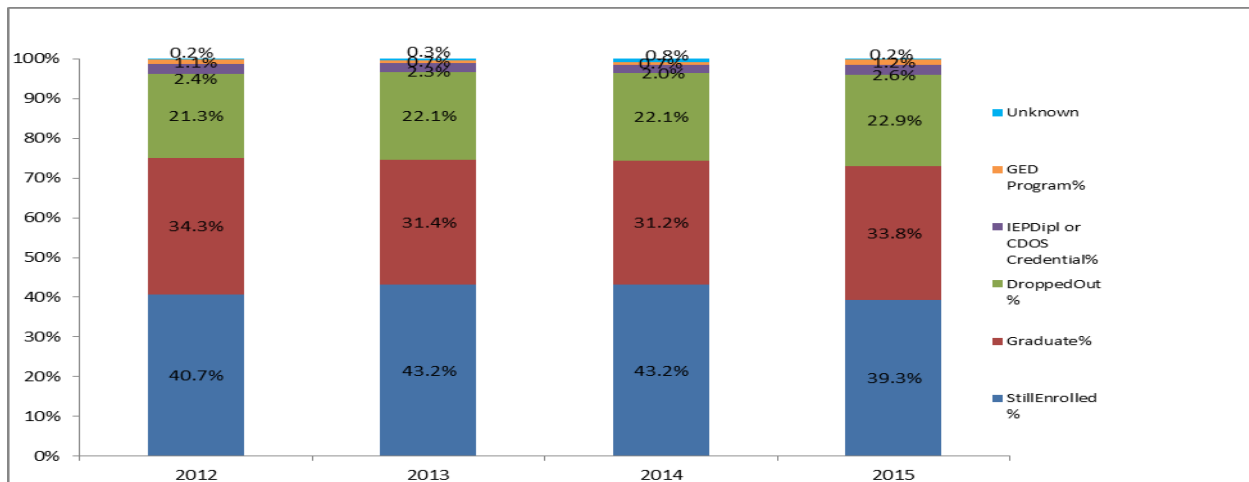
New York State Education Department ELL Demographics & Performance 2015-2016

Graduation Rates - Current ELL, One-Time ELL, Never ELL, and All Students

- The percentage of ELLs graduating in NYS is 33.6% which is an increase of 2.4 percentage points from 2014. In 2015 the percentage of One-time ELLs graduating is 77.7% which is an increase of 4.8 percentage points from 2014.



- While the percentage of ELLs graduating has increased, the percentage of ELLs dropping out has also increased to 22.9% which is a 0.8 percentage point increase from the previous year.



ELL Graduation Rates from 2012 to 2015

	Still Enrolled%	Graduate%	Dropped Out%	IEP Diploma or CDOS Credential%	GED Program%	Unknown	Total Cohort
2012	40.7%	34.3%	21.3%	2.4%	1.1%	0.2%	11,986
2013	43.2%	31.4%	22.1%	2.3%	0.7%	0.3%	12,277
2014	43.2%	31.2%	22.1%	2.0%	0.7%	0.8%	11,365
2015	39.3%	33.8%	22.9%	2.6%	1.2%	0.2%	10,153