



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# 2017-18 LEA Application for ESSA-Funded Programs

Online Application Process – *Private School Participation*

**TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE**

# 2017-18 LEA Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Private School Participation
  - Next Steps
  - NYSED Support

# Every Student Succeeds Act (ESSA)

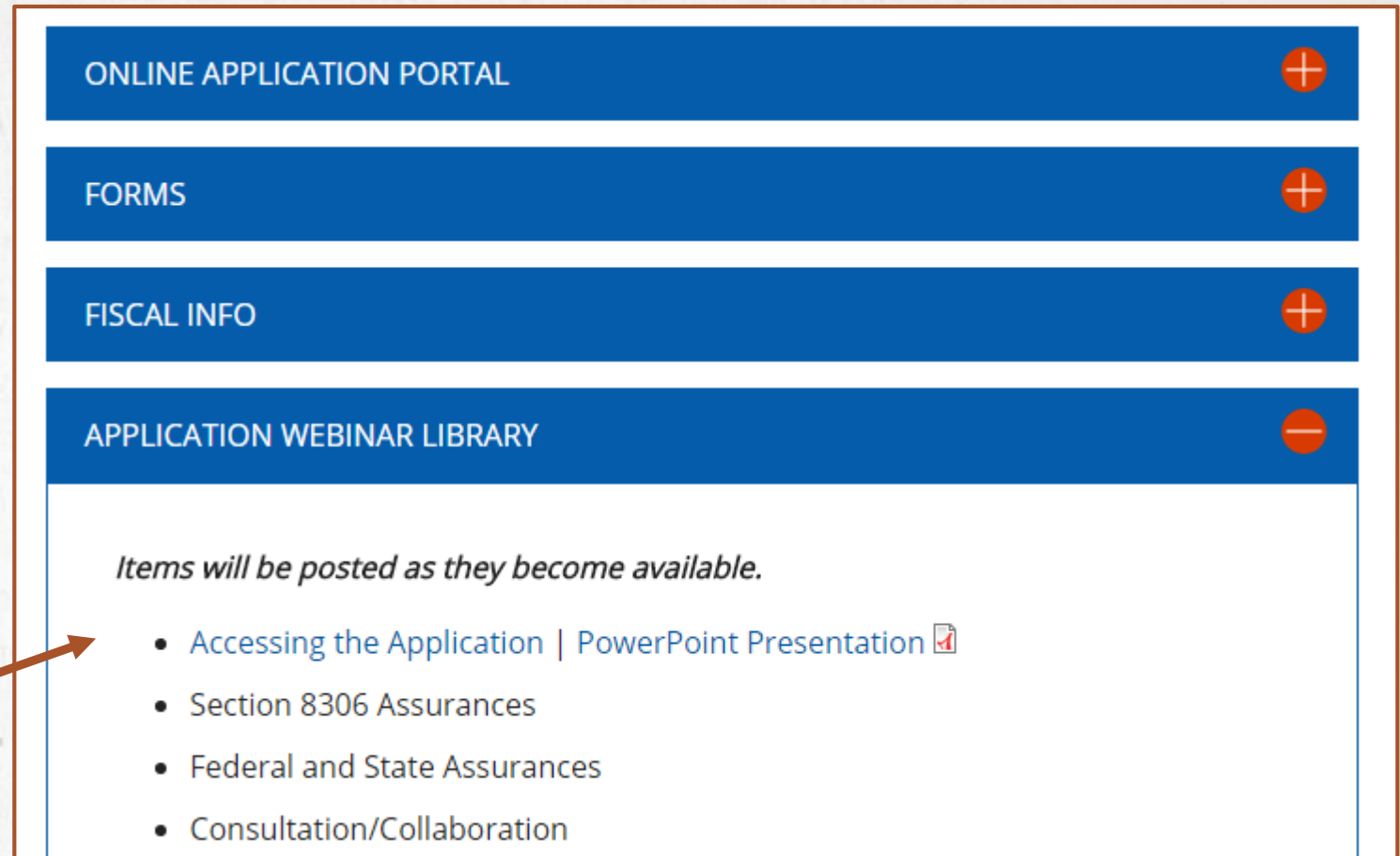
- USDE has indicated that an SEA must minimally collect from LEAs the assurances included in Section 8306 of the ESSA prior to awarding FY17 funds.
- In addition to the required LEA assurances, SEAs may collect any other information the SEA deems necessary for proper implementation of each grant program.
- The new application has been streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.



# Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

- If the applicant is having difficulty accessing the application, a webinar is available to walk you through this process.




ONLINE APPLICATION PORTAL

FORMS

FISCAL INFO

APPLICATION WEBINAR LIBRARY

*Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

# Private School Participation

- As applicable, LEAs are asked to select from the drop-down menu whether resident students attend private schools.
- If an applicant selects “Yes”, an additional question will appear, requesting a completed consultation form to be uploaded for EACH private school.

1 Do you have district resident students attending private schools within your district attendance area and/or outside of your district attendance area? \*

Yes, the LEA has district resic ▾

a For EACH private school serving district resident students, please upload a completed "Written Affirmation of LEA Consultation with Private School Officials Form."

Choose File No file chosen

Add Another Upload

Forms are available in the Supporting Documents section of this survey. Uploaded copies should include original signatures by both LEA and non-public school representatives.

# Private School Participation

- LEAs are required to consult with EACH private school serving students from their district.
- Signatures are required from both LEA and private school representatives.

Cover Page

**2017-2018 WRITTEN AFFIRMATION OF LEA CONSULTATION WITH PRIVATE SCHOOL OFFICIALS**

LEA Name: [Redacted] LEA Contact Person: [Redacted]

Private School Name: [Redacted] Contact Person / Title: [Redacted]  
 Street Address: [Redacted] Contact Telephone: [Redacted]  
 City/Town, Zip Code: [Redacted] Contact Email: [Redacted]  
 BEDS Code<sup>1</sup>: [Redacted] District of Location: [Redacted]

Topics of Consultation

**2017-2018 WRITTEN AFFIRMATION OF LEA CONSULTATION WITH PRIVATE SCHOOL OFFICIALS**

LEA Name: [Redacted] Private School Name: [Redacted]

**REQUIRED TOPICS FOR CONSULTATION:**  
 The following topics must be discussed during the ongoing consultation process as required for Title I Part A:

Topics of Consultation Title I Part A	Date(s) Discussed	Agreement Reached?
• How the children's needs will be identified	[Redacted]	[Redacted]
• What services will be offered	[Redacted]	[Redacted]
• How, where, and by whom the services will be provided	[Redacted]	[Redacted]
• How the services will be academically assessed and how the results of that assessment will be used to improve those services	[Redacted]	[Redacted]
• The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined	[Redacted]	[Redacted]
• The method or sources of data that are used under section 1117(c) and 1113(c)(1) to determine the number of children from low-income families in participating school attendance areas who attend private schools	[Redacted]	[Redacted]
• How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers	[Redacted]	[Redacted]
• How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor	[Redacted]	[Redacted]
• Whether the agency shall provide services directly or through a separate government agency, consortium,	[Redacted]	[Redacted]

in writing to such private school officials the reasons why the LEA disagrees.

If agreement was not reached on any of the topics listed above, the LEA should describe the nature of the disagreement here. If necessary, the LEA may provide this description on an additional page.  
 [Redacted]

If agreement was not reached on any of the topics listed above, the private school representative should describe the nature of the disagreement here. If necessary, the private school representative may provide this description on an additional page.  
 [Redacted]

**The private school representative must check one of the following:**

I agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children, teachers, and/or other educational personnel.

I do not agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children, teachers, and/or other educational personnel.

**The private school representative may check if applicable:**

The program design is not equitable with respect to private school students/teachers or does not meet the needs of private school students/teachers.

Private School Representative Name: \_\_\_\_\_ Private School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature Page

Note – Form available in the Documents panel of the application, located along the left-hand side.



# Next Steps....

- Superintendents/CEOs and district staff were sent a system-generated e-mail from [conappta@nysed.gov](mailto:conappta@nysed.gov) on June 9<sup>th</sup>, notifying them that the application is now live.
- The application – “2017-18 LEA Application for ESSA-Funded Programs” – is due by close of business on August 31, 2017.
- Additional webinars and guidance documents will be issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit our newly-updated web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your Continued Collaboration!**

- For Additional Guidance and Support, please visit our web-site at:  
<http://www.p12.nysed.gov/accountability/fundingopp.html>



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